

# 12 Participating Institutes



**BANASTHALI UNIVERSITY**  
JAIPUR, INDIA



**UCC**  
Coláiste na hOllscoile Corcaigh, Éire  
University College Cork, Ireland



**EduLab**



**UNIVERSITATEA BABEŞ-BOLYAI**



**UNIVERSIDAD DE MÁLAGA**



**MASARYK UNIVERSITY**  
Czech Republic



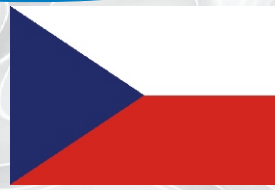
## 6 Participating Countries



**India**



**Romania**



**Czech Republic**



**Spain**



**Ireland**



**Nepal**

**Dr. Snigdharani Panda**

Convenor & Conference Director

Dean, School of Tribal Resource Management,  
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**AURORA**



Co-funded by the  
Erasmus+ Programme  
of the European Union

# International Conference on 'Transformative Education, Gender Equality, Active Citizenship for Sustainable Development'

28<sup>th</sup> October, 2023



*Organised by:*

**Kalinga Institute of Social Sciences (KISS)**  
Deemed to be University, Bhubaneswar, Odisha, India  
[university.kiss.ac.in](http://university.kiss.ac.in)

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**Prof. Achyuta Samanta**

Hon'ble Founder KISS & KIIT

## **Patron**

**Prof. Deepak Kumar Behera**

Vice Chancellor, KISS Deemed to be University, Bhubaneswar

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**Dr. Carlos Machado**, Educational Advisor, Global Impact Institute

**Dr. Susana Cabrera Yeto**, Vice-Rector, University of Malaga, Spain

**Prof. Anshuman Shastri**, Director, Center for Artificial Intelligence and International Relationship, Banasthali Vidyapith

## **Organizing Team**

**Dr. Snigdharani Panda**

Convenor & Conference Director and

Assoc. Professor & Chairperson Council of Deans

## **Coordinators**

**Dr. Disha Bhatt**

Asst. Professor & Dy. Director, IQAC, KIS-DU

**Mr. Bikram Bastia**

Lecture, Computer Science, KISS

**Mr. Atul Nag**

Assoc. Professor, KISS-DU

**Ms. Saswati Jena**

Asst. Professor, KISS-DU

## **About Organizing Institute**

KISS Deemed to be University: Kalinga Institute of Social Sciences (KISS) was founded by Prof. Achyuta Samanta in the year 1992-93 with a view to imparting quality education to the marginalized tribal children from standard I to post graduation as well as Doctoral level research absolutely at free of cost in residential set up. It was granted Deemed to be University status by the Ministry of Human Resource Development (HRD), Government of India in August, 2017 U/S 3 of UGC Act 1956. KISS is the first residential University in the world with free education for the tribal students and is dedicated to work exclusively for educating and empowering tribal children. The University has introduced seven new innovative courses in the first phase to provide impetus to research in the areas of tribal economy, indigenous knowledge systems, religion, heritage and culture, tribal indology, languages and literatures. Besides implementing the United Nation's Sustainable Development Goals in its true sense, KISS has been able to bring about much needed social changes in the fields of inclusive education, women empowerment, tribal upliftment and sustainable development in tribal areas of Odisha and its neighbouring states.



## **The AURORA Project**

The AURORA project is a three-year programme curated to focus on the issues of Inclusion, diversity, and integration of socio economically disadvantaged participants. It is funded by the Erasmus + Programme of the European Union. It strives to create a programme for Curricula Reform in India and Nepal that will promote inclusive education by empowering teachers through training and Undergraduate and Post-Graduate students by introducing new courses in educational programmes, organizing workshops for faculty and leadership training for students. It is also aimed at promoting gender equality, democratic values, multiculturalism and global citizenship. Project AURORA - 'Alliance of Universities to reinforce teacher training curricula to outcast radicalism and promote equality in Asian societies' is a joint project, coordinated by Banasthali Vidyapith University of India in partnership with four Universities in Europe, three Universities in Nepal and five Universities / Institutes in India.

## **About Erasmus**

European Community Action Scheme for the Mobility of University Students (ERASMUS) is a European Union (EU) student exchange programme combining all the current schemes of EU for education, training, youth, and sport that has started in January 2014.

## About the Conference

### The Overview

Inclusion has been a major driver of change playing a pivotal role in building an equitable society. Inclusion is like water and can blend with all the small and large diversities in the society be it gender, language, economy etc. A perfect amalgamation of all these factors will help the coming generation to collectively materialize their dreams into fruition of making a just society. This emphasizes the need for developing inclusive practices through transformative education, gender equality and active citizenship so that all the parameters mentioned above can be achieved.

### The Need

The Agenda 2030 of the United Nations has emphasized on making a better society ensuring global citizenship. This target can only be achieved by developing inclusive practices across the globe. Transformative education shall play a catalytic role in translating these objectives into action

### Theme

Our world is facing unprecedented challenges like climate change, hateful ideologies, loss of biodiversity, new conflicts and the risks of global pandemics to name only a few. Education systems need to be reoriented to equip learners with the knowledge, values, and abilities to act for the betterment of all people and the planet, as responsible citizens of a global community. To build this world, we need to learn to read and write, but we also need to learn collaboration, empathy, complex problem solving, connection to other human beings and nature. Education for sustainable development, global citizenship education and education for health and well-being are all central to achieving this vision, and ensuring education is transformative for every student in every country.

Transformative Education revolves around teaching and learning steered to inspire, motivate and empower learners to be able to make informed decisions and actions at three levels: self, community and global. It is expected to infuse the set of knowledge, skills, values and attitudes in the learners to succeed and thrive in diverse and changing societies. In the context of contemporary challenges, such as post covid scenario, climate change, gender imbalances, and social issues, the transformative education shall strive to provide moral compass, meaning, and purpose hence contributing in both individual and collective well-being. Education should equip learners requisite knowledge, awareness, action competencies so that the youth can act as change agents and contribute in transforming our societies into a sustainable one encircling betterment for all people, and the planet as responsible citizens of the global community.. The Agenda 2030 of the United Nations can be met through the power of active citizenship.

UNESCO, since its inception has been stressing on promoting transformative education with the objective of making the world a better place to live.

In this light, KISS Deemed to be University is organizing an one day international conference on 'Transformative Education, Gender Equality and Active Citizenship in order to acknowledge the role of the above mentioned domains and to spread awareness on it.

### Sub-Themes

- Transformative Education: Policies and Practices
- Gender Dialogues: From Equality to Parity
- Active Citizenship: Applying Service Learning to real-world issues and contexts
- Transformative Education and Inclusive Growth
- Transformative Education for Sustainable Development

### Objectives of the Conference

- Develop understanding of the best practices on transformative education across the globe;
- Delve deeper into the current policies, strategies and practices on issues pertaining to transformative education, gender equality and active citizenship;
- Identify the strategies of transformative education for promotion of multiculturalism and global citizenship;
- Create a repository of innovative ideas on transformative education, gender equality and active citizenship through the deliberations of the erudite speakers and presenters.

### Platform for the Conference

The conference shall be conducted in a blended mode.

### Expected Outcomes

The conference will have the following outcomes:

- Development of awareness on different key domains of transformative education
- Understanding the key drivers of transformative education and inclusive growth
- Assessment of the existing gaps in achieving the goals of transformative education, gender equality and active citizenship
- Development of new transactional strategies for transformative education
- Documenting best practices to achieve transformative education along with gender equality and active citizenship in day to day life
- Publication of innovative ideas for dissemination and implementation

## Way Forward

The winds of change will flow only when transformation is embedded in the education system. This will help the coming generations to change their lenses, attitude and practices resulting to a more inclusive and just society with active citizenship.

## Call for Papers and Deadline

Interested participants are requested to send their full papers latest by 10th October 2023 by E-mail to: [erasmus.project@kiss.ac.in](mailto:erasmus.project@kiss.ac.in)

## Guidelines for Authors

- All papers must be original and have not been published in any form.
- All papers must be written within 5,000 words in Times New Roman with font size of 12 and a line gap of 1.5.
- All papers will be reviewed and will go through checking for plagiarism.
- Similarity Index (Plagiarism) – less than 10% shall be accepted.
- APA (American Psychological Association) reference style should be followed.
- Selected Articles will be published as Conference Proceedings having ISBN number.

## Format for Writing Full Paper

### Title page

**Title:** Concise and informative.

**Author names and affiliations:** Authors' affiliation addresses (where the actual work was done) below the names. Indicate all affiliations with a lower-case superscript letter immediately after the author's name and in front of the appropriate address. Provide the e-mail address and contact number of each author.

**Corresponding author:** Clearly indicate the name and postal address of the corresponding author with telephone and fax numbers (with country and area code) e-mail address who will handle correspondences at all stages of refereeing, publication and post-publication.

## Abstract

A concise and factual abstract stating the purpose, method adopted, principal results and major conclusions is desired. The length of abstract should be less than 250 words.

**Keywords:** Maximum 5 key words to be given following the abstract

**Body Part:** The body of the article/paper should contain Introduction, Literature Review, Methodology, Results, Discussions, Suggestions and Conclusion followed by References.

Appendices, tables, formulae, figures, etc. need to be given with suitable numbers and titles

## Important Information

### No Registration Fee

**Registration closes on 10<sup>th</sup> October, 2023, 11.59 PM (IST)**

**Registration Link:** <https://forms.gle/Q3aA3VUKMvEBSqPq7>

**E-Certificates will be issued.**



## Contact Details

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