PART-1 (Information about Institution Deemed to be University for year - 2021)

1. Details of applicant Sponsoring body (Trust / Society/Company):

Basic Details :

Name : Kalinga Institute of Social Sciences	**Address :** KISS Higher Education Campus, KISS Campus - 3, Pathargardia, P.O: KIIT	**State :** Odisha	**City :** Bhubaneswar

Contact Details of the Authorities of the Institution :

Name of Vice Chancellor/Director : Prof. Deepak Kumar Behera	**Email :** vc@kiss.ac.in	**Mobile :** 9437058426	**Contact No. :** 7205 318446
Name of Nodal Officer of Institute : Dr. Snigdharani Panda	**Email :** chairman.cd@kiss.ac.in	**Mobile :** 9776246270	**Contact No. :** 9776246270

Main campus of the Institution Deemed to be University : Kalinga Institute of Social Sciences (KISS) Deemed to be University, Bhubaneswar   **Notification No. and Date of declaration as Institution Deemed to be University :** F.9-14/2011-U.3 (A) (8/25/2017)

Campus(es) approved by the Government of India(Notification No. and date):

Campus Type	Campus Name	Notification No. Á Date	Campus Address

Accreditations Details (NAAC/NBA/others) :

Have You Qualified NBA Accreditation? : No	**Total number of Courses (UG/PG/Research) :** **Number of Courses accredited by NBA :**

NBA Details required for 3 consecutive cycles :

Name of Courses(UG/PG/Research) :	**Current Cycle validity from :**	**Current Cycle validity to :**	**Current Cycle NBA Accreditation Document :**
Name of Courses(UG/PG/Research) :	**Current Cycle validity from :**	**Current Cycle validity to :**	**Current Cycle NBA Accreditation Document :**
Name of Courses(UG/PG/Research) :	**Current Cycle validity from :**	**Current Cycle validity to :**	**Current Cycle NBA Accreditation Document :**

NAAC Accreditation :

Have You Qualified NAAC Accreditation? : No

Current Cycle From Duration :	**Current Cycle To Duration :**	**NAAC Score or equivalent grade :**	**Current Cycle NAAC Accreditation Document :**
Previous First Cycle From Duration :	**Previous First Cycle To Duration :**	**NAAC Score or equivalent grade :**	**Previous First Cycle NAAC Accreditation Document :**
Previous Second Cycle From Duration :	**Previous Second Cycle To Duration :**	**NAAC Score or equivalent grade :**	**Previous Second Cycle NAAC Accreditation Document :**

Whether the information uploaded on the DTBU Web Portal has also been publicly disclosed on the website of the Institution duly certified by the Head : Yes (https://university.kiss.ac.in/about-us/iqac/dtbump-uploads/)

2. NIRF participation and ranking during the last three years :

Year	Institute Category	Rank
2020		0
2019		0
2021		0

PART-2 (Performance and academic outcomes for year - 2021)

1. Department Details:

Sr.No.	Department	Faculty required as per UGC/ statutory council(s) norms				Faculty actually available				Year of Starting	Department wise teacher	Department wise student	Teacher Student Ratio	No of Courses
		Prof	Assoc. Prof.	Asstt. Prof.	Others	Prof	Assoc. Prof.	Asstt. Prof.	Others					
1	School of Tribal Culture, Philosophy and Eco-Spiritualism	1	2	4	0	3	4	7	4	2017	14	119	8.00	5
2	School of Comparative Tribal Languages and Literatures	1	2	4	0	1	3	12	5	2017	16	141	8.00	6
3	School of Tribal Legal Studies and Tribal Rights	1	2	4	0	1	2	11	4	2017	13	95	7.00	4
4	School of Tribal Resource Management	1	2	4	0	2	2	9	4	2017	14	183	13.00	4
5	School of Indigenous Knowledge, Science and Technology	1	2	4	0	0	3	6	2	2017	9	128	14.00	5

| 6 | School of Comparative Indic Studies and Tribal Science | 1 | 2 | 4 | 0 | 0 | 3 | 5 | 0 | 2017 | 8 | 74 | 9.00 | 4 |
| 7 | School of Tribal Heritage and Tribal Indology | 1 | 2 | 4 | 0 | 0 | 2 | 4 | 3 | 2017 | 6 | 93 | 15.00 | 4 |

2. Courses Offered:

⬇ View Uploaded Excel

3. Department-wise Detail of faculty :

⬇ View Uploaded Excel

3.1. Department-wise list of faculty :

⬇ View Uploaded Excel

4. Number of Students :

<div align="right">Details</div>

S.no	Department	Programme	Level	Year	Student Intake	Student Enrolled
1	School of Tribal Culture, Philosophy and Eco-Spiritualism	MA in History with Specialization in Tribal Culture, Philosophy and Eco-Spiritualism	PG	2021	16	15
2	School of Tribal Culture, Philosophy and Eco-Spiritualism	MA in Philosophy with Specialization in Tribal Culture, Philosophy and Eco-Spiritualism	PG	2021	16	11
3	School of Tribal Culture, Philosophy and Eco-Spiritualism	MA in Political Science with Specialization in Tribal Culture, Philosophy and Eco-Spiritualism	PG	2021	16	15
4	School of Comparative Tribal Languages and Literatures	MA in Odia with Specialization in Comparative Tribal Languages and Literatures	PG	2021	16	16
5	School of Comparative Tribal Languages and Literatures	MA in Sanskrit with Specialization in Comparative Tribal Languages and Literatures	PG	2021	16	11
6	School of Comparative Tribal Languages and Literatures	MA in Hindi with Specialization in Comparative Tribal Languages and Literatures	PG	2021	16	9
7	School of Comparative Tribal Languages and Literatures	MA in English with Specialization in Comparative Tribal Languages and Literatures	PG	2021	16	9
8	School of Tribal Legal Studies and Tribal Rights	MA in Anthropology with specialization in Tribal Legal Studies and Tribal Rights	PG	2021	16	16
9	School of Tribal Legal Studies and Tribal Rights	MA in Sociology with specialization in Tribal Legal Studies and Tribal Rights	PG	2021	16	15
10	School of Tribal Legal Studies and Tribal Rights	MA in Social Work with specialization in Tribal Legal Studies and Tribal Rights	PG	2021	16	16
11	School of Tribal Resource Management	M.Com with specialization in Tribal Resource Management	PG	2021	48	48
12	School of Tribal Resource Management	M.A in Economics with specialization in Tribal Resource Management	PG	2021	16	16
13	School of Tribal Resource Management	MA in Geography with specialization in Tribal Resource Management	PG	2021	16	16

14	School of Indigenous Knowledge, Science and Technology	M.Sc. in Chemistry with Specialization in Indigenous Knowledge, Science and Technology	PG		2021	16	16
15	School of Indigenous Knowledge, Science and Technology	M.Sc. in Physics with Specialization in Indigenous Knowledge, Science and Technology	PG		2021	16	16
16	School of Indigenous Knowledge, Science and Technology	M.Sc. in Mathematics with Specialization in Indigenous Knowledge, Science and Technology	PG		2021	16	16
17	School of Indigenous Knowledge, Science and Technology	M.Sc. in Computer Science with Specialization in Indigenous Knowledge, Science and Technology	PG		2021	16	16
18	School of Comparative Indic Studies and Tribal Science	M.Sc. in Botany with specialization in Comparative Indic Studies and Tribal Science	PG		2021	16	13
19	School of Comparative Indic Studies and Tribal Science	M.Sc. in Zoology with specialization in Comparative Indic Studies and Tribal Science	PG		2021	16	15
20	School of Comparative Indic Studies and Tribal Science	M.Sc. in Food Science & Technology with specialization in Comparative Indic Studies and Tribal Science	PG		2021	16	8
21	School of Tribal Heritage and Tribal Indology	MA in Education with Specialization in Tribal Heritage and Tribal Indology	PG		2021	16	16
22	School of Tribal Heritage and Tribal Indology	MA Home Science with Specialization in Tribal Heritage and Tribal Indology	PG		2021	16	13
23	School of Tribal Heritage and Tribal Indology	MA in Psychology with specialization in Tribal Heritage and Tribal Indology	PG		2021	16	13

4.1. Student Industry Full Details :

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4.2. Student Society Full Details :

⤓ View Uploaded Excel

6. Graduate Outcomes :

⤓ View Uploaded Excel

6.1. Uploaded Graduate Outcome Students Full Detail :

⤓ View Uploaded Excel

7. Details of the training of students in essential professional skills such as:

Nature of Program	Title	No of Days	Date	No of participants	No of resource person	URL	Mode of Engagement	uploaded Details
Others (Commemoration)	Millets: Miracle Foods for Future	1	(19-12-2022) to (19-12-2022)	125	3	https://university.kiss.ac.in/posts/national-seminar-on-international-year-of-millets-2023-iyom-2023-millets-miracle-foods-for-future/	Others	⤓ View Document
Others (Commemoration)	KISS DU Celebrates Bharatiya Bhasha Utsav	1	(11-12-2022) to (11-12-2022)	141	4	https://university.kiss.ac.in/posts/kiss-du-celebrates-bharatiya-bhasa-utsav/	Student Clubs	⤓ View Document
Team-work ()	Distinguished Invited Lecture on Youth Volunteerism and Sustainable Development Goals at KISS-DU	1	(07-12-2022) to (07-12-2022)	303	1	https://university.kiss.ac.in/posts/distinguished-invited-lecture-on-youth-volunteerism-and-sustainable-development-goals-at-kiss-du/	Student Clubs	⤓ View Document

Leadership skills ()	Interaction with BHU Students and Faculty	1	(22-11-2022) to (22-11-2022)	221	5	https://university.kiss.ac.in/posts/interaction-meeting-with-banaras-hindu-university-students-and-kiss-du/	Training & Workshops	⬇ View Document
Others (Exchange)	KISS-DU Organises Virtual Cultural Exchange Programme with Kenya	1	(05-11-2022) to (05-11-2022)	100	2	https://university.kiss.ac.in/posts/kiss-du-organises-virtual-cultural-exchange-programme-with-kenya/	Others	⬇ View Document
Employed ()	National Orientation on Career Building and Quality Education Among Tribal Scholars	1	(04-11-2022) to (04-11-2022)	200	1	https://university.kiss.ac.in/posts/national-orientation-on-career-building-and-quality-education-among-tribal-scholars-jointly-organized-by-ntri-and-	Others	⬇ View Document
Others (Commemoration)	KISS-DU Celebrates NSS DAY	1	(24-09-2022) to (24-09-2022)	450	0	https://university.kiss.ac.in/posts/kiss-du-celebrates-nss-day/	Student Clubs	⬇ View Document
Others (Commemoration)	KISS DU Celebrates Shikshak Parv	5	(05-09-2022) to (09-09-2022)	263	3	https://university.kiss.ac.in/posts/kiss-du-celebrates-shikshak-parv/	Student led academic interventions	⬇ View Document
Team-work ()	KISS-DU observes "Swachhata Pakhwada"	15	(01-09-2022) to (15-09-2022)	412	2	https://university.kiss.ac.in/posts/kiss-du-observes-swachhata-pakhwada/	Student Clubs	⬇ View Document
Others (Orientation)	User awareness training sessions by KISS - DU Library	20	(30-08-2022) to (19-09-2022)	919	3	https://university.kiss.ac.in/posts/kiss-du-library-organizes-user-awareness-training-session/	Training & Workshops	⬇ View Document
Communication skills ()	KISS-DU Organizes Panel Discussion on SDG – 9 and Life Skills Education	1	(26-08-2022) to (26-08-2022)	313	2	https://university.kiss.ac.in/posts/kiss-du-organizes-panel-discussion-on-sdg-9-and-life-skills-education/	Student Clubs	⬇ View Document
Communication skills ()	YRC Unit, KISS-DU Organizes Community Awareness Programme on 'The Art of Giving'	11	(15-09-2022) to (26-09-2022)	500	11	https://university.kiss.ac.in/posts/yrc-unit-kiss-du-organizes-community-awareness-programme-on-the-art-of-giving/	Student Clubs	⬇ View Document
Employed ()	World Entrepreneurs Day Observed at KISS-DU	1	(22-08-2022) to (22-08-2022)	130	1	https://university.kiss.ac.in/posts/world-entrepreneurs-day-observed-at-kiss-du/	Training & Workshops	⬇ View Document
Employed ()	KISS-DU Organizes Seminar on FINANCIAL LITERACY: The Savvy to Succeed Financially	1	(16-08-2022) to (16-08-2022)	132	1	https://university.kiss.ac.in/posts/kiss-du-organizes-seminar-on-financial-literacy-the-savvy-to-succeed-financially/	Training & Workshops	⬇ View Document
Communication skills ()	KISS-DU NSS Bureau Organizes Poster Competition on 'Nasha Mukt Bharat' on the occasion of Azadi ka Amrit Mahotsav	1	(13-08-2022) to (13-08-2022)	415	2	https://university.kiss.ac.in/posts/kiss-du-nss-bureau-organizes-poster-competition-on-nasha-mukt-bharat-on-the-occasion-of-azadi-ka-amrit-mahotsav/	Student Clubs	⬇ View Document
Others (Commemoration)	World Biofuel Day Celebration at KISS-DU	1	(10-08-2022) to (10-08-2022)	212	1	https://university.kiss.ac.in/posts/world-biofuel-day-celebration-at-kiss-du/	Training & Workshops	⬇ View Document
Others (Learning Excursion)	KISS DU conducts field visit to Indian Meterological Dematment	1	(10-08-2022) to (10-08-2022)	32	2	https://university.kiss.ac.in/posts/kiss-du-conducts-field-visit-to-india-meteorology-department-imd-for-the-students-of-school-of-tribal-resource-man	Credited Course Work	⬇ View Document
Others (Learning Excursion)	Students of KISS-DU Visit IBRAD, Kolkata	3	(09-08-2022) to (11-08-2022)	30	3	https://university.kiss.ac.in/posts/students-of-kiss-du-visit-ibrad-kolkata/	Credited Course Work	⬇ View Document
Team-work ()	Academic exposure visit of UG & PG student of Computer Science of Rama Devi Women's University	1	(08-08-2022) to (08-08-2022)	50	3	https://university.kiss.ac.in/posts/academic-exposure-visit-of-ug-and-pg-students-of-department-of-computer-science-rd-womens-university/	Others	⬇ View Document
Employed ()	KISS-DU Organizes Webinar on 'Sustainable Development Goals 2030 and Life Skills'	1	(05-08-2022) to (05-08-2022)	200	5	https://university.kiss.ac.in/posts/kiss-du-organizes-webinar-on-sustainable-development-goals-2030-and-life-skills/	Training & Workshops	⬇ View Document
Soft skills ()	Yoga for Wellness Observed by KISS Wellness Center	1	(04-08-2022) to (04-08-2022)	121	1	https://university.kiss.ac.in/posts/yoga-for-wellness-observed-by-kiss-wellness-center/	Training & Workshops	⬇ View Document

Leadership skills ()	KISS-DU joins "Nasha Mukt Bharat Abhiyaan" as part of the Azadi Ki Amrit Mahotsav	1	(04-08-2022) to (04-08-2022)	300	4	https://university.kiss.ac.in/activities/kiss-du-joins-nasha-mukt-bharat-abhiyaan-as-part-of-the-azadi-ki-amrit-mahotsav/	Training & Workshops	⬇ View Document
Soft skills ()	KISS-DU Organized the Disability Sensitization Workshop	1	(04-08-2022) to (04-08-2022)	112	3	https://university.kiss.ac.in/posts/kiss-du-organized-the-disability-sensitization-workshop/	Training & Workshops	⬇ View Document
Others (Induction)	YRC Unit, KISS-DU Organizes an Induction Programme for the Volunteers	1	(29-07-2022) to (29-07-2022)	90	1	https://university.kiss.ac.in/posts/yrc-unit-kiss-du-organizes-induction-programme-for-volunteers/	Student Clubs	⬇ View Document
Others (Commemoration)	KISS-DU Organizes an Invited Lecture on 'Conserving Nature: Compulsion as Choice'	1	(28-07-2022) to (28-07-2022)	130	1	https://university.kiss.ac.in/posts/kiss-du-organizes-invited-lecture-on-conserving-nature-compulsion-as-choice/	Training & Workshops	⬇ View Document
Others (Excursion)	Exposure Visit of KISS-DU Students to SCSTRTI Museum	1	(25-07-2022) to (25-07-2022)	200	1	https://university.kiss.ac.in/posts/exposure-visit-of-kiss-du-students-to-scstrti-museum/	Credited Course Work	⬇ View Document
Employed ()	KISS-DU Organizes One-day Workshop on Research Methodology for Ph.D. Scholars	1	(21-07-2022) to (21-07-2022)	200	3	https://university.kiss.ac.in/posts/kiss-du-organizes-one-day-workshop-on-research-methodology-for-ph-d-scholars/	Training & Workshops	⬇ View Document
Employed ()	Logistics Training Programme Launched by 21CC Education at KISS-DU	4	(18-07-2022) to (21-07-2022)	121	3	https://university.kiss.ac.in/posts/logistics-training-programme-launched-by-21cc-education-at-kiss-du/	Training & Workshops	⬇ View Document
Employed ()	KISS & KISS-DU Organizes Orientation Program on Skill Training in Beauty, Wellness, Hair & Fashion Design by World Skill Center, Govt of Odisha & ITEES, Sinagpore	1	(11-07-2022) to (11-07-2022)	121	4	https://university.kiss.ac.in/posts/kiss-organizes-orientation-program-on-skill-training-in-beauty-wellness-hair-fashion-design/	Others	⬇ View Document
Others (Commemoration)	KISS-DU Observes World Environment Day	1	(06-06-2022) to (06-06-2022)	132	2	https://university.kiss.ac.in/posts/kiss-du-observes-world-environment-day/	Training & Workshops	⬇ View Document
Employed ()	KISS & KISS-DU Organizes Workshop on Eco-friendly products by National Innovation Foundation, Department of Science & Technology, Govt of India	1	(31-05-2022) to (31-05-2022)	412	3	https://university.kiss.ac.in/posts/kiss-kiss-du-organizes-workshop-on-eco-friendly-products-by-national-innovation-foundation-department-of-science-t	Training & Workshops	⬇ View Document
Employed ()	Entrepreneurship Development Training Program in KISS Deemed to be University	12	(18-05-2022) to (02-06-2022)	130	4	https://university.kiss.ac.in/events/entrepreneurship-development-training-program-in-kiss-deemed-to-be-university/	Training & Workshops	⬇ View Document
Employed ()	KISS-DU Organizes Workshop on 'Sensitization-cum-Awareness Programme on MSME'	1	(07-05-2022) to (07-05-2022)	131	2	https://university.kiss.ac.in/events/kiss-du-organizes-workshop-on-sensitization-cum-awareness-programme-on-msme/	Training & Workshops	⬇ View Document
Leadership skills ()	KISS-DU Organizes Talk on 'Solving Problems with Design Thinking'	1	(29-04-2022) to (29-04-2022)	119	1	https://university.kiss.ac.in/posts/kiss-du-organizes-talk-on-solving-problems-with-design-thinking/	Training & Workshops	⬇ View Document
Employed ()	KISS-DU Webinar on 'Entrepreneurship Development Program for Young Aspiring, Prospective Entrepreneurs'	1	(21-04-2022) to (21-04-2022)	151	2	https://university.kiss.ac.in/events/kiss-du-webinar-on-entrepreneurship-development-program-for-young-aspiring-prospective-entrepreneurs/	Training & Workshops	⬇ View Document
Employed ()	KISS-DU Organizes Session on 'Entrepreneurship Ecosystem in Tribal Areas'	1	(17-04-2022) to (17-04-2022)	100	1	https://university.kiss.ac.in/research-chairs/kiss-du-organizes-session-on-entrepreneurship-ecosystem-in-tribal-areas/	Training & Workshops	⬇ View Document
Employed ()	KISS-DU Organizes Workshop on 'Entrepreneurship Sensitization & Development Programme'	1	(12-04-2022) to (12-04-2022)	111	1	https://university.kiss.ac.in/events/kiss-du-organizes-workshop-on-entrepreneurship-sensitization-development-programme/	Training & Workshops	⬇ View Document

Others (Festival)	Students of KISS-DU Celebrate 'Chait Parab'	1	(11-04-2022) to (11-04-2022)	200	0	https://university.kiss.ac.in/events/students-of-kiss-du-celebrate-chait-parab/	Student Clubs	⬇ View Document
Others (Induction)	Induction Programme for OPSC & UPSC – 2022 Aspirants at KISS	1	(05-04-2022) to (05-04-2022)	740	2	https://university.kiss.ac.in/posts/induction-programme-for-opsc-upsc-2022-aspirants-at-kiss/	Others	⬇ View Document
Employed ()	Workshop on 'Cyber Security for Women' at KISS-DU	1	(30-03-2022) to (30-03-2022)	40	2	https://university.kiss.ac.in/posts/workshop-on-cyber-security-for-women-at-kiss-du/	Training & Workshops	⬇ View Document
Team-work ()	Central Alumni Association of KISS-DU Organizes Competitions for Extra-Curricular Activities	3	(29-03-2022) to (31-03-2022)	314	4	https://university.kiss.ac.in/activities/central-alumni-association-of-kiss-du-organizes-competitions-for-extra-curricular-activities/	Student Clubs	⬇ View Document
Others (Festival)	KISS-DU Celebrates Baha/BaaParab	1	(18-03-2022) to (18-12-2022)	131	0	https://university.kiss.ac.in/activities/kiss-du-celebrates-baha-baaparab/	Student Clubs	⬇ View Document
Employed ()	KISS-DU Organizes Programme on 'Entrepreneurship, Equity and Development'	1	(05-03-2022) to (05-03-2022)	151	3	https://university.kiss.ac.in/research-chairs/kiss-du-organizes-programme-on-entrepreneurship-equity-and-development/	Training & Workshops	⬇ View Document
Others (Commemoration)	KISS-DU Observes 'Janajati Gaurav Diwas'	1	(18-11-2021) to (18-11-2021)	121	4	https://university.kiss.ac.in/events/kiss-du-observes-janajati-gaurav-diwas/	Training & Workshops	⬇ View Document
Others (Induction)	KISS-DU Organizes Virtual Induction Programme for Newly-admitted Students	1	(08-11-2021) to (08-11-2021)	628	7	https://university.kiss.ac.in/events/kiss-du-induction/	Others	⬇ View Document
Leadership skills ()	KISS-DU's NSS Wing observes Vigilance Awareness Week	7	(26-10-2021) to (01-11-2021)	121	0	https://university.kiss.ac.in/events/kiss-du-induction/	Student Clubs	⬇ View Document
Others (Entrepreneurship)	Workshop on National Tribal Talent Pool Conclave at KISS-DU	2	(23-09-2021) to (24-09-2021)	200	4	https://university.kiss.ac.in/events/workshop-on-national-tribal-talent-pool-conclave-at-kiss-du/	Training & Workshops	⬇ View Document
Others (Community)	KISS-DU NSS Bureau organizes State Level Awareness Programme on 'Covid-19 Second Wave'	1	(20-05-2021) to (20-05-2021)	101	5	https://university.kiss.ac.in/posts/kiss-du-nss-bureau-organizes-state-level-awareness-programme-on-covid-19-second-wave/	Student Clubs	⬇ View Document

8. Action taken to inculcate spirit of innovation/ entrepreneurship and critical thinking among the students and promote avenues for display of these talents:

Nature of Talent	Detail
Extramurally funded TBIs/EDI/Innovation Cell	KISS-DU has set up an innovation council named KISS-DU Innovation Council where, Centre for Indigenous Innovation and Entrepreneurship (*Atmanirbharsheel Janjaati Yuva Udyami*) providing relevant theoretical and practical skill training and business development guidance from relevant resource persons at the university (including Professors of Practice & Professors Emeriti) and external partners such as the Start-up Odisha, MSME Cuttack, KIIT TBI, EDII Ahmedabad and District Industry Center. The information on various tribal communities collected by students during the mapping process serves as a critical database on tribal resources, indigenous knowledge and entrepreneurial aspirations. KISS-DU has also partnered with renowned platforms for packaging, line development and retail platforms, to assist students in fully realising their dreams from concept to sustainable execution. In this process, the KISS DU strives to empower its tribal youth with the skills and knowledge needed to become self-reliant indigenous entrepreneurs, who can generate sustainable livelihood, revenue and employment both for themselves and their communities, while simultaneously continuing to be the knowledge and skill bearers of indigenous means of craft and livelihood. The *Atmanirbharsheel Janjaati Yuva Udyami* project is a newly implemented robust entrepreneurship to be capacity development & skill training mechanism for post-graduate students of KISS Deemed to be University. In this programme, students conduct a multi-layered (human, material, cultural) resource mapping process of their villages/localities, to identify the employment needs of their indigenous community in concern to the existing indigenous knowledge, trades and skills, and to identify locally available material, human and cultural resources. Based on this information, students are assisted in brainstorming potential business ideas which are then vetted and incubated based on their feasibility, under the aegis of KISS-DU's Center for Indigenous Innovation and Entrepreneurship. The student entrepreneurs are skilled accordingly during their stay in the University. KISS DU has taken up handicraft technical training under HRD scheme in collaboration with the Ministry of Textiles, Government of India. The program aims at building vocational skills in specialized areas for marketable skills enabling gainful engagement in future careers of the student trainees. KISS DU impart cognitive skill to the student through Mother Tongue Based Multilingual Education (MTBMLE) is a well-established strategy to address language gaps at early learning. The MTBMLE programme is sustained within the formal education system in KISS, the pioneering Centre of Excellence on mother tongue based early childhood education in the state of Odisha, in collaboration with Bernard van Leer Foundation (BvLF). Apart from the above, language like KUVI which is listed as an 'endangered language' by UNESCO is preserved and taught with the support of Lenovo Foundation and Motorola.

Internally funded Entrepreneurship/Innovation Cell	An ecosystem for innovation has been created at KISS DU under the KISS Innovation Council. The Council consists of the following innovative research centres:
	1. Centre for Indigenous Innovation and Entrepreneurship
	2. Centre for Sacred Groves
	3. Centre for Indigenous Cultural Heritage and Diversity
	4. Centre for Indigenous Science and Technology
	5. Centre for Indigenous Knowledge on Herbal Medicines and Therapeutics
	6. Centre for Indigenous Languages and Narratives.
	7. Centre for the Study of Indigenous Peoples across the Globe
	KISS-DU, a unique University established for the empowerment of students belonging to different tribes through higher education, is befitting to carry out this aspect of the work through this innovative centre for sacred groves. KISS-DU is the only higher education institution in India dedicated to imparting education to exclusively these ethnic groups, empowering them and also promoting their languages/dialects, traditions, cultural practices, beliefs, rituals, etc. which will be strengthened through documentation and characterization of the interdisciplinary nature of these sacred groves specific to each ethnic community (Anthropology: human culture – Religion: Spiritual, beliefs, rules, rituals – Ecology: Natural environment and resource conservation).
	Centre for Indigenous Cultural Heritage and Diversity has been set up with the objective of establishing an archive of Indigenous Heritage based on documentation of material and intangible memories, values, experiences and traditions of indigenous communities. It also has a plan to map indigenous heritage in relation to its location, ecology and cosmology to put together an indigenous heritage trail across the state. It may, over time, generate local employment and reverse endemic migration.
	Centre for Indigenous Science and Technology are, initially to identify and record unique indigenous techniques traditionally used in tribal farming, ecosystem management, and wellness, and prepare communications recommending tribal practices that can be incorporated into modern farming and environmental science.
	Centre for Indigenous Knowledge on Herbal Medicines and Therapeutics has valued to encourage the educated tribal pass-out students of KISS DU, to get involved in recovery and conservation of traditional herbal medicine system. It also wants to impart technical expertise and share information at the village level with the self-help groups/ Panchayats etc., so that proper cultivation/storing/marketing of the medicinal products can be made possible.
	Centre for Indigenous Languages and Dialects endeavours to meet the need of preserving, protecting and promoting the tribal cultural diversity as well as heritage Since tribal languages and dialects (mother tongues) are the codes of their respective cultures, and some of these are on the verge of extinction, these are identified and preserved through the practices of mapping and documentation.
	Centre for the Study of Indigenous Peoples across the globe is dedicated to acquiring a wider understanding and appreciation of the ideas and knowledge of the indigenous peoples and the social, economic and political realities of various indigenous nations. KISS-DU plans to accomplish this through research on the intellectual and cultural traditions of the indigenous peoples across the globe in different historical circumstances.
Credit course work on Entrepreneurship/Innovation - Self or jointly with external agencies	Credited course is included in the curriculum syllabus named "Tribal Entrepreneurship Development (TED)" which imparts knowledge to students on:
	i. Engagement in live projects
	ii. Development of a future project with commercial promise
	iii. Developing professional skills for designing projects
	iv. Preparation of Business Plan
	v. Legal and ethical compliances
	vi. Marketing and branding strategies
	vii. Registration and execution of the start-up
	However, other courses included in the curriculum also focus on enhancing the entrepreneurial skills of the students. The curriculum is designed keeping in view the Bloom's Taxonomy and critical thinking for all courses.
Financial Support	i. Provision of start-up grants for research work from Start-up Odisha and KIIT TBI.
	ii. Provision of financial assistance to students and staff members for attending seminars/conferences/workshops etc.
	iii. Provision of financial assistance for filling of patents.

others	A pedagogic novelty at KISS-DU which also fosters building entrepreneurial skills among young students is undertaken by fourteen Professors of Practice (PoP) in an informal way. Teaching - learning process takes place in open air (outside the classroom). Invited as faculty, the PoPs train the students in various skills like shawl weaving, herbal medicine and therapeutics, aspects of tribal languages, songs and dances, storytelling, language teaching, tribal literature, *saura* painting and indigenous technology. This is purely experiential knowledge that the students imbibe as part of experiential learning. Along with skill development there are provisions for the followings:
	
	    i. Access to Research resources like journals, e-journals and e-databases.
	
	   ii. 24x7 Wi-Fi enabled campus for faculty, research scholars and students.
	
	  iii. Organization of workshops, seminars, webinars, symposia and conferences on topics to support innovation and idea generation.
	
	  iv. KISS-DU has provisions to promote new budding ideas and rigorous experimentation of projects, which includes innovative laboratory:
	
	       • Nano-innovation Laboratory
	       • ERASMUS+EU Programme (funded by European Union): Capacity Building projects in the field of Higher Education (CBHE)
	       • Harnessing the potential of traditional knowledge-based medicinal plants for identifying anti-SARS-CoV2 compounds
	       • Economic empowerment of tribal farming communities in one of the Aspirational District of Odisha. Supported By: DBT, Govt. of India
	
	   v. Lectures by academics of national and international repute including Nobel laureates are organized in the University
	
	  vi. Vocational training for students which includes tailoring, food processing, soft toy making, art & craft, recycle paper, chemical product, incense stick and photo framing.
	
	  vii. KISS-DU has been facilitating TCS's Free Employability Training Program at KISS campus as well as at a district level for last five years. Free Employability Training comes under Affirmative Action program of TCS which aims at providing 100 hours of Free Employability Training to student.
	
	 viii. Mission UDAY is a joint initiative by REC Foundation of Rural Electrification Corporation Limited (REC), the United Nations Population Fund (UNFPA), the Government of Odisha and the Kalinga Institute of Social Sciences (KISS). This unique partnership between a leading development agency, state government, academic institution and corporate sector, is built on the philosophy of CSR. The project aims to build leadership and social entrepreneurship skills of one thousand young boys and girls, and inculcate values of active citizenship, so that these young people can, in turn, engage in social development processes in 1000 remote habitations of the State, and influence at least twenty thousand more like-minded youth to widen the footprint of change.

Audites self study courses	Audit courses are permissible to students at KISS-DU for the interested students to develop skills beyond the curriculum. The students can take up additional courses along with the minimum courses assigned for a semester:
	
	  • Students undergo internship training by different industries
	  • Students attending online courses like Coursera and MOOCs
	  • The students are encouraged to undergo other value-added courses like:
	     ○ Tribal Sports and Games
	     ○ Tribal performing Art and Saura Painting
	     ○ Tribal Cuisines
	     ○ Life Skills Education
	     ○ Psycho-social Development of Indigenous people
	     ○ Indigenous Technologies of Organic Farming
	     ○ Madhusudan Das: Gender, Justice and Social Entrepreneurship
	     ○ Soft Skills and Personality Development
	     ○ Python for Data Analysis

9. Capacity Building Program for Students and Teachers (during last 3 years):

Nature of Participants	Nature of Course	From Date	To Date	No of participants
Teacher	Seminars	21-12-2022	21-12-2022	121
Student	Induction	30-08-2022	08-09-2022	478
Student	Induction	30-10-2021	08-11-2021	355
Student	Induction	30-11-2020	09-12-2020	305
Teacher	Induction	11-11-2021	17-11-2021	57
Teacher	Induction	17-07-2022	29-12-2022	19
Teacher	Seminars	13-12-2022	13-12-2022	75
Teacher	Seminars	09-11-2022	09-11-2022	51
Teacher	Workshop	29-10-2022	29-10-2022	75
Teacher	Workshop	19-10-2022	21-10-2022	103
Teacher	Workshop	14-10-2022	16-10-2022	45
Teacher	Seminars	15-09-2022	15-09-2022	73
Teacher	Seminars	10-09-2022	10-09-2022	71
Teacher	Seminars	09-09-2022	09-09-2022	76
Teacher	Seminars	17-08-2022	17-08-2022	72

Teacher	Seminars	13-08-2022	13-08-2022	74
Teacher	Seminars	12-08-2022	12-08-2022	70
Teacher	Seminars	09-08-2022	09-08-2022	71
Teacher	Seminars	08-08-2022	08-08-2022	75
Teacher	Seminars	06-08-2022	06-08-2022	69
Teacher	Seminars	03-08-2022	03-08-2022	77
Teacher	Seminars	03-08-2022	03-08-2022	72
Teacher	Seminars	30-07-2022	30-07-2022	74
Teacher	Seminars	30-07-2022	30-07-2022	78
Teacher	Seminars	29-07-2022	29-07-2022	68
Teacher	Seminars	22-07-2022	22-07-2022	72
Teacher	Seminars	20-07-2022	20-07-2022	72
Teacher	Seminars	18-07-2022	18-07-2022	74
Teacher	Seminars	12-07-2022	12-07-2022	76
Teacher	Seminars	21-06-2022	21-06-2022	65
Teacher	Seminars	30-05-2022	30-05-2022	73
Teacher	Seminars	27-05-2022	28-05-2022	91
Teacher	Seminars	24-05-2022	24-05-2022	71
Teacher	Seminars	23-05-2022	23-05-2022	74
Teacher	Seminars	21-05-2022	21-05-2022	67
Teacher	Seminars	17-05-2022	19-05-2022	73
Teacher	Seminars	13-05-2022	13-05-2022	74
Teacher	Seminars	12-05-2022	12-05-2022	70
Teacher	Workshop	11-05-2022	11-05-2022	79
Teacher	Seminars	10-05-2022	10-05-2022	70
Teacher	MOOCs	05-05-2022	19-05-2022	735
Teacher	Seminars	04-05-2022	04-05-2022	66
Teacher	Seminars	27-04-2022	27-04-2022	77
Teacher	Seminars	26-04-2022	26-04-2022	75
Teacher	Seminars	23-04-2022	23-04-2022	78
Teacher	Seminars	22-04-2022	22-04-2022	73
Teacher	Orientation	21-04-2022	21-04-2022	79
Teacher	Seminars	20-04-2022	20-04-2022	72
Teacher	Seminars	16-04-2022	16-04-2022	70
Teacher	Seminars	09-04-2022	09-04-2022	71
Teacher	Seminars	04-04-2022	04-04-2022	76
Teacher	Seminars	01-04-2022	01-04-2022	77
Teacher	Seminars	25-03-2022	25-03-2022	68
Teacher	Seminars	12-03-2022	12-03-2022	74

Teacher	Seminars	03-02-2022	03-02-2022	78
Teacher	Seminars	28-02-2022	28-02-2022	70
Teacher	Seminars	18-02-2022	18-02-2022	76
Teacher	Seminars	17-02-2022	17-02-2022	72
Teacher	Seminars	11-02-2022	11-02-2022	92
Teacher	Seminars	07-02-2022	07-02-2022	79
Teacher	Seminars	04-02-2022	04-02-2022	65
Teacher	Seminars	01-02-2022	01-02-2022	77
Teacher	Refresher	27-01-2022	28-01-2022	96
Teacher	Seminars	15-01-2022	15-01-2022	75
Teacher	Seminars	28-12-2021	28-12-2021	63
Teacher	Conference	17-12-2021	18-12-2021	235
Teacher	Seminars	16-12-2021	16-12-2021	62
Teacher	Seminars	10-12-2021	10-12-2021	67
Teacher	Orientation	09-12-2021	09-12-2021	30
Teacher	Seminars	08-12-2021	08-12-2021	104
Teacher	Orientation	29-11-2021	29-11-2021	68
Teacher	Seminars	29-11-2021	29-11-2021	107
Teacher	Seminars	30-10-2021	30-10-2021	111
Teacher	MOOCs	28-10-2021	28-10-2021	57
Teacher	Orientation	08-10-2021	08-10-2021	55
Teacher	Seminars	30-09-2021	30-09-2021	117
Teacher	Seminars	16-09-2021	16-09-2021	54
Teacher	Seminars	06-09-2021	06-09-2021	58
Teacher	Seminars	27-08-2021	27-08-2021	61
Teacher	Seminars	09-08-2021	09-08-2021	66
Teacher	Seminars	08-08-2021	08-08-2021	88
Teacher	Workshop	02-08-2021	06-08-2021	91
Teacher	Seminars	30-07-2021	30-07-2021	98
Teacher	Seminars	29-07-2021	29-07-2021	126
Teacher	Workshop	26-07-2021	26-07-2021	58
Teacher	Seminars	23-07-2021	23-07-2021	79
Teacher	Seminars	16-07-2021	16-07-2021	57
Teacher	Seminars	09-07-2021	09-07-2021	61
Teacher	Training	21-06-2021	30-06-2021	132
Teacher	Seminars	25-05-2021	25-05-2021	110
Teacher	Seminars	18-05-2021	18-05-2021	63
Teacher	Orientation	04-05-2021	04-05-2021	87
Teacher	MOOCs	30-04-2021	30-04-2021	77

Teacher	Workshop	15-04-2021	15-04-2021	97
Teacher	FDP	15-03-2021	27-03-2021	30
Teacher	Training	03-03-2021	05-03-2021	57
Teacher	Seminars	09-02-2021	09-02-2021	51
Teacher	Seminars	02-02-2021	02-02-2021	55
Teacher	Seminars	13-01-2021	13-01-2021	53
Teacher	Seminars	21-12-2020	21-12-2020	52
Teacher	Seminars	18-12-2020	18-12-2020	55
Teacher	Seminars	13-11-2020	13-11-2020	67
Teacher	Seminars	02-11-2020	02-11-2020	52
Teacher	Panel Discussion	20-10-2020	20-10-2020	68
Teacher	Seminars	19-10-2020	19-10-2020	65
Teacher	Workshop	14-09-2020	14-09-2020	549
Teacher	Seminars	04-09-2020	04-09-2020	123
Teacher	Seminars	03-09-2020	03-09-2020	179
Teacher	Seminars	24-08-2020	24-08-2020	113
Teacher	Seminars	16-08-2020	16-08-2020	232
Teacher	Seminars	17-08-2020	17-08-2020	1443
Teacher	Seminars	12-08-2020	12-08-2020	153
Teacher	Seminars	07-08-2020	07-08-2020	193
Teacher	Seminars	29-07-2020	29-07-2020	207
Teacher	Seminars	22-06-2020	22-06-2020	167
Teacher	Seminars	17-06-2020	17-06-2020	126
Teacher	Seminars	11-06-2020	11-06-2020	133
Teacher	Seminars	10-06-2020	10-06-2020	117
Teacher	Seminars	08-06-2020	08-06-2020	144
Teacher	Seminars	06-06-2020	06-06-2020	143
Teacher	Seminars	11-05-2020	11-05-2020	145
Teacher	Seminars	10-05-2020	10-05-2020	154
Teacher	Seminars	24-04-2020	24-04-2020	52
Teacher	Gender Sensitization	08-03-2020	08-03-2020	58
Teacher	Seminars	27-02-2020	27-02-2020	99
Teacher	Training	06-02-2020	15-02-2020	40
Teacher	Refresher	13-01-2020	25-01-2020	40
Student	Research Methodology Course	17-02-2020	27-02-2020	40

10. Additional Information :

1. **Whether Learning-outcome based curriculum framework (LOCF) adopted? If yes, details. :** Yes

1.1 **Name of Programme:** UGC LOCF

1.3 Learning-outcome based curriculum framework (LOCF) :
The University offers 25 Programmes, at the Masters's and 7 programmes at the Doctoral level. The pedagogic approach of KISS-DU is based on two basic principles of academic flexibility and multidisciplinary orientation. The curricula have been designed to achieve three basic objectives. First and foremost, it must help students master employability skills. Second, it is to inculcate orientation for innovation and research among students. Three, it must localize the Sustainable Development Goals of the United Nations by means of taking up social/community responsibilities. Together, these pedagogical objectives are aimed at creating change-makers in society, which is the ultimate objective of the university for students.

KISS-DU has therefore implemented an Outcome Based Education system for all the Programmes. Programme Outcomes (POs), Programme Specific Outcomes (PSOs), Programme Educational Outcomes (PEOs), and Course Outcomes (COs) were defined and mapped in harmony with the Vision and Mission of the University. Every course offered at KISS-DU has a set of defined Course Outcomes. There are twelve general Programme Outcomes (POs) or graduate attributes for all Schools. These include Moral and Ethical Values, Disciplinary Knowledge, Critical Thinking, Communication Skills, Analytical Reasoning, Digital Literacy, Team Spirit, Leadership, Orientation to Lifelong Learning and a Commitment to Environment and Sustainability.

Value-Added Courses and activities are offered towards the holistic development of the students. The curriculum is mapped with skills – Employability, Entrepreneurship and Skill Development and cross-cutting issues – Gender, Professional Ethics, Human Values, Environment and Sustainability.

Feedback about the curriculum is collected from faculty members, students, alumni, and employers through a transparent process. The suggestions and recommendations were recorded, analysed and followed up in the form of Action Taken Reports and placed before the Board of Studies and the Academic Council for approval. The exercise was carried out to ensure that the curriculum of every programme responds to the local/national/regional and global development needs.

2. Whether curriculum is revised at regular intervals? If yes, period of curriculum revision: Yes	**2.1 period of curriculum revision:** Every 2 - 3 years

3. Information Communication Technology (ICT) being used by the Deemed to be University for effective teaching learning:
The University has developed a robust ICT-based knowledge delivery system. All classrooms are Wi-Fi-enabled and furnished with short-throw projectors with smart-pen devices for effective display of texts and visual graphics as teaching contents. Well-furnished conference halls along with Google Meet, ZOOM etc. are regularly used for Meetings, Conferences, Webinars, Online Orientation Programmes, Workshops etc. Open Educational Resources are often used for effective teaching-learning. During the pandemic and post-pandemic lockdown, teaching-learning continued unhampered as teachers reached out to the students in far-flung and remote places from their desks and used digital writing pads for their teaching purposes. The university has developed its own Learning Management System based on MOODLE through which the Schools' faculty offer their course packs. Each Programme encourages the students to take up online courses being offered through NPTEL, Swayam and other MOOC platforms. Faculty Development Programme (FDP) like 'Development of Online Courses for SWAYAM' is held from time to time to make them aware of the latest methods of teaching-learning. E-resources, e-books, and e-journals are made available to faculty and students through the KISS-DU library. The latter is a member of the National Digital Library of India and subscribes to a number of e-databases such as e-Journals through SAGE Publications and South Asia Archive e-Resources, e-Statistical Databases like Indiastat.

4.1 Class rooms with ICT facilities like LCD, Wi-Fi, etc: 100 Classrooms with Smart Projectors, Mini PC with Wi-Fi and Sound	**4.2 Class rooms with ICT facilities like LCD, Wi-Fi, etc: Internet Bandwidth - LAN &Wi-Fi details:** 170 Mbps
4.3 Class rooms with ICT facilities like LCD, Wi-Fi, etc: Studio or others Lecture Capture Systems for Course recording 2 classrooms with Lecture Capturing Systems for Course recording	**4.4 Class rooms with ICT facilities like LCD, Wi-Fi, etc: Online course delivery module** MOODLE based Learning Management System - https://learn.kiss.ac.in
4.5 Class rooms with ICT facilities like LCD, Wi-Fi, etc: Number of online courses developed- SWAYAM or other MOOC Portals 3	**4.6 Class rooms with ICT facilities like LCD, Wi-Fi, etc: Faculty : Computer Ratio** 1:1
4.7 Class rooms with ICT facilities like LCD, Wi-Fi, etc: Student : Computer Ratio 4:1	

5.1 Whether CBCS adopted? If yes, details.: Yes	**5.2 CBCS adopted Details:** The choice-Based Credit System has been adopted in all the programmes of KISS-DU since 2017, allowing the students to take cross and interdisciplinary courses. Each school offers several course options: core courses, discipline-specific electives, MOOCs, open electives and skill enhancement courses. The diversity in the choice for students ensures that the courses appeal to a wider variety of students as they study them at their pace.

6. **Details of the Examination Reforms :**

The Examination System at KISS Deemed to be University (KISS-DU) is marked by flexibility and transparency and is open to incorporating reforms and modifications from time to time. Utmost attention is paid to incorporating the reforms recommended by the University Grants Commission. Care is taken in particular to ensure that the system is fool-proof and provides easily accessible channels for the students to register their grievances and transparently address them. Some of the recent reforms included in the evaluation system include the Outcome-Based Education framework, MOOCs, internship experience and project work. These are to be used for assessing higher-order abilities and professional skills. Bloom's Taxonomy has been adopted for assessment design.

With greater ICT integration and automation of the overall examination system, several new practices have been introduced· The process of marks tabulation is now automated. It is carried out by the EDULEAD software developed by Sustainability Outreach Universal Leadership Limited (SOUL). Likewise, EDULEAD also carries out the registration of students by filling up examination forms and admit cards (hall tickets).

The system of examination has been almost fully automated. Most of the activities associated with the conduct of examinations and declaration of results are now performed by ICT tools. The question papers are also prepared using EDULEAD.

To ensure meaningful engagement of the students throughout the semester, special emphasis is placed on Continuous Internal Assessment (CIA), including Mid-Semester examinations for every course, Quizzes/Surprise Tests/ Presentations, Assignments, Class Participation, etc.

The university has implemented the digitization of certificates and mark sheets to prevent tampering and to facilitate their easy retrieval. It has enlisted as a member of the National Academic Depository through the cloud-based platform Digi Locker and Academic Bank of Credits (ABC). Currently, the university has been running regular awareness sessions among the students to encourage greater use of the Digi Locker. Earlier, the credit-based evaluation system, as distinct from a marks-based evaluation system, had been introduced to ensure uniformity with assessment systems in operation in globally reputed academic institutions.

The university has been conducting regular Examination Orientation Programmes for students, faculty and non-teaching staff. Timely publication of results and issuing certificates on time are given utmost importance.

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7. **Details of the Evaluation Reforms (Whether UGC Report on Evaluation Reforms & other parameters adopted across the following)**

7.1 Objective, Structure & Procedural Guidlines: Yes	**7.1.1 Specify:** The Controller of Examinations (CoE) is the principal in charge of all examination-related activities of the University. The Academic Council of the University duly ratifies the examination regulations framed by the University Examination Committee. A detailed Examination Manual explaining the roles and responsibilities of the Examination Officers is in place and shared with each School for the information of faculty and students. The Office of the Controller of Examinations regulates and monitors the processes related to examination through Examination Coordinators appointed for each of the Schools.
7.2 Question Paper Design: Yes	**7.2.1 Specify:** The Dean of the concerned School proposes the list of paper setters, moderators, and (chief) examiners. The CoE issues them letters of appointment with the approval of the Vice Chancellor. Then, the Office of the CoE takes necessary action along with the Asst. CoE/Exam Coordinator of the respective School to procure the manuscript of question(s) from the paper setters. The paper setter(s) are required to upload multiple sets of question papers on the University portal. The moderators then finalize question papers and upload the question packets on the University portal for further action at the office of the CoE. All question papers after moderation and necessary setting are confidentially printed and packed under the supervision of the CoE. The following system has been adopted to maintain the quality of the end semester/ supplementary question paper. The process is reviewed and updated over the years. The Course Coordinator recommends the names of four/ five faculty members from the course committee to prepare the end-semester question papers. A school-level committee including the Dean, Associate Dean, Program Head, and Assistant Controller of Examination finalizes the list of end-semester paper setters including two moderators, to be forwarded to the Vice Chancellor for approval. Once the Vice Chancellor formally approves the list, the respective faculty members (paper setters and moderators) are intimated confidentially by the office of the Dean. The paper setter submits (or uploads) the question paper along with an evaluation sheet template to the moderator. The evaluation sheet template comprises a mapping of individual questions of the question paper with the respective Course Outcomes (COs). The moderator reviews the question paper along with the evaluation sheet template and finally submits (upload through the University portal) the question paper from different paper setters) to the Controller of Examination. The review ensures that the question paper covers all sections of the syllabus, emphasizes knowledge testing and problem-solving, and offers clear and complete instructions.
7.3 Credit Transfer: Yes	**7.3.1 Specify:** The University has put in place an Equivalence Committee at the University level to facilitate the process of credit transfer for a student migrating from an outside University/Institution. It is headed by a professor nominated by the Vice Chancellor while the Chairperson of the Council of Deans and the concerned Dean of the School, CoE and Director, Admissions serve as members. The Equivalence Committee compares the syllabi of both Universities of different subject items to check the extent of similarities and recommends the transfer of credits including credits to be awarded at KISS Deemed to be University for those subject items. For subjects, not covered earlier by a student in his/her previous University/ institution, or where there are gaps, the student is required to clear a fresh examination under the KISS Deemed to be University examination system. The University has the provision of accepting of transfer of credits earned by a student from other Universities /Institutions accepted by the University Equivalence Committee. Such transfer of credits holds good for transfer from foreign Universities/ Institutions with which the University has signed MoU for student exchange programs. The University permits its students to undertake internship courses/ specialized coursework/industrial training in other recognized Indian Universities or Foreign Universities or a reputed industry and earn certain credits for the fulfilment of his/her degree requirements at KISS-DU with prior approval of the Vice Chancellor and Academic Council. The Equivalence Committee evaluates the internship course/course work/training undertaken by the concerned student for such credit transfer.
7.4 Grading Relative / absolute or other forms: Yes	**7.4.1 Specify:** A seven-point grading system on a 10-point scale is followed for grading in the examinations.The details are given in the table below: Qualification Grade Score Point Outstanding O 90 to 100 10 Excellent E 80 to 89 9 Very Good A 70 to 79 8 Good B 60 to 69 7 Fair C 50 to 59 6 Below Average D 40 to 49 5 Failed F Below 40 2 CREDIT POINT=CREDIT X POINT for each course item. CREDIT INDEX (CI)= ? CREDIT POINT of all course items in a semester. Semester Grade Point Average SGPA= CI / ? CREDITS (for a semester) Cumulative Grade Point Average CGPA = [? CI of all previous semesters up to current semester] [? CREDITS of all previous semesters including the current semester] The degree is awarded with CGPA 6.0 or above and having no backlog (F- Fail or I- Incomplete grade) on any other subject items.
7.5 On-Demand Examination: Yes	**7.5.1 Specify:** Examinations for Backlogs and improvement of grades are conducted on the demand of the students. Students register for the examinations at the beginning of the semester for the subjects offered in the semester. The students can opt for both the processes of internal assessment and the end semester examination or only for the end semester examination. Course instructors are assigned to the students interested in improving internal assessment in the courses in which they have a Backlog or wish to improve their internal assessment marks.

7.6 Evaluation Procedure: Yes	**7.6.1 Specify:** The following process is in place for evaluation. Answer scripts are distributed to the assigned examiners within 24 hours of the completion of the examination. The evaluated answer booklets are assigned to the chief examiner for the reevaluation of a few exceptional cases, i.e. all the papers where a student has secured more than 90% of the full marks of the question paper and below 40% and above 20% of the full marks of the question paper, to ensure that the examiner has evaluated the answer books fairly. The students are shown the evaluated answer booklets to make sure they are satisfied, or to formally record their grievances. The grievances related to the award of marks are addressed by the CoE by re-addition of marks. Exam Coordinator/Asst. CoE and the Programme Head of the respective School are instructed to ensure that the evaluation is completed, and the marks uploaded within the prescribed time limit. After successful completion of the Evaluation, the generated marks are then sent to the CoE office for further processing. The internal component of theory marks is uploaded on the University portal by the examiner before the commencement of the end-semester examination or as per the deadline notified by the office of the CoE. The practical (both components) and sessional marks are also uploaded similarly through the University portal by the respective course teacher and marks are stored in the database. In the Ph.D. programme, the students are required to pursue a minimum 16 credit course in the domain area along with compulsory course work on Research Methodology, Computer Applications & Data Analysis, Research & Publication Ethics as recommended by the Research Scrutiny Committee (RSC) of the scholar before the registration process. At the time of submission, the thesis is verified by Turnitin to remove prospects of any kind of plagiarism in the thesis. Publication of two research papers in Scopus/Web of Science/UGC CARE-indexed journals is preferred, before the award of the degree. The RSC recommends, along with the thesis, the names of Six (Indian and international) examiners from which the Vice Chancellor selects two examiners. When the reports of the examiners come in unanimous for acceptance, one of the two examiners is selected by the Vice Chancellor to conduct the Viva-voce examination to recommend for the award of Ph.D.
7.7 Security & Exam Malpractice Prevention: Yes	**7.7.1 Specify:** All students are instructed to report 15 minutes before the commencement of the examination. Students are advised to ensure that no objectionable material is lying around his/her seat before. Students are asked not to write their names on the answer sheet under any circumstance. They are instructed to enter their enrolment number, subject name, subject code, date of examination, etc. in the appropriate space. Students are advised not to write anything in the space provided and not to leave their seats in any circumstance without the permission of the invigilator. No student is allowed to leave the examination hall during the first 60 minutes after commencement and the last 15 minutes of the examination session. Rough work if any is to be superscribed as "rough work" or to be crossed out before submitting the answer book. In any case, candidates are not allowed to use their question papers for rough work.
7.8 Technology Adoption: Yes	**7.8.1 Specify:** The software EDULEAD carries out student registration for examination, issuing of hall tickets and result processing. Students register for the regular and back subjects for the Mid/End semester. An approved copy of the Examiner/Chief Examiner/Paper setter/Moderator List is uploaded by the Asst. CoE/Exam Coordinator in the EDULEAD portal and communicated to the concerned faculty through EDULEAD automated messaging system. Internal theory marks and the practical subject is uploaded by the faculty through their EDULEAD account. Examiners submit the score sheet to the Controller of Examinations through EDULEAD. Results are uploaded on the EDULEAD portal within 15 days of the Examination.
7.9 Option for slow & fast learners: Yes	**7.9.1 Specify:** The University has introduced well-defined mechanisms to address the students' differentiated requirements. There is, to begin with, the tutor-mentor system. The induction programme involves sessions during which the tutor-mentors interact with the students to find their base requirements and coordinate with various Schools of the University to address those requirements. Tutor-Mentors also keep a close watch and monitor the progress of students. Moreover, The University has designated counsellors who interact with students individually as well as collectively, to resolve their personal and academic issues. The regular analysis is carried out of the academic progress of the various students. Various special facilities are provided to slow learners. Tutorial classes for all courses are included in the timetable. Bridge courses are conducted for freshers at the beginning of the academic session. Remedial classes are arranged for academically weak students from time - to time. Doubt clearing classes are held after class hours in the evening. Likewise, fast learners are also encouraged to aim higher and take up more responsibility. They are often made peer educators or given opportunities to assist with research assignments by the faculty. The students are encouraged to lead academic events, research opportunities, internships, etc. The university has put in place a regular training programme for UGC-NET/JRF, Civil Services examinations and other competitive examinations through the Training and Placement Cell. It caters to both slow and fast students in terms of picking up valuable extra academic skills.
7.10 Innovations in assessment design , evaluation and multi -modal options for learners: Yes	**7.10.1 Specify:** Continuous assessment and various examinations during and at the end of the semester provide for a round-the-clock assessment system. The course coordinator/program head ensures that evidence-based component-wise marks are available for the activities. Individual Course instructors are free to adopt a practice within or beyond the framework suggested. Different learning activities include group-based evaluation (synchronous/collaborative discussions/ group assignments), critical thinking tasks, case studies, problem-solving or numerical tasks/assignments, creative activities including models/modelling, research surveys/studies, research need identification and infographic summary/presentations and class tests/quizzes. The question paper design addresses the course outcomes. The details are given under the section on question paper design. Project expos and exhibitions are organised where reputed academicians and industry representatives are invited to provide their opinion and feedback on the project work presented. The assessment of practical courses is done through continuous assessment of the student's performance in practical sessions and their performance in the end-semester examination.
7.11 Evaluation-Objective Alignment : Programme/Course: Yes	**7.11.1 Specify:** The curriculum is designed such that the successful completion of different courses leads to the attainment of defined program outcomes and programme-specific outcomes. Every course has a defined set of course outcomes/course objectives. The syllabus and learning activities are framed accordingly to address the course outcomes or objectives. Every course outcome is linked to different programme outcomes which describe the different graduate attributes for a particular programme. The attainment of the programme outcomes is related to the different course outcome attainments for a particular batch of students. Every Programme also has a defined set of Programme Educational Objectives (PEOs) which outlines what the graduates will be able to attain or do within a few years of graduation. A well-established correlation is maintained and ensured between the Course Outcomes, Programme Outcomes and Programme Educational Objectives.
7.12 Others ,Please Specify: Yes	

8. Whether student assessment is based on understanding of the concepts, and application thereof? : Yes

9. Number of the pass out students appearing for (last three years):-

Exam	Appeared	Passed
GATE	0	0
JAM	0	0
UGC-NET	55	9

10. Student Progression (tacking of the student progress after completion of course):

10.1 Online with Details:

KISS Deemed to be University has a robust tracking system. The KISS Alumni Association (KAA) is the registered body which organizes meetings, activities and various other social and volunteering activities on a regular basis. KAA is a closely knit body which participates in the holistic development of the University and contributes to revising the syllabus from time to time. The Association has a well-structured strategy to reach out to other members of the Association. Some of the key strategies include sending out e-mails on various occasions; dedicated district-wise WhatsApp groups have been established to ensure quick dissemination of information and correspondence; the alumni are encouraged to be active on the official social media platforms in order to catch a glimpse of the day to day activities of their alma mater and Virtual Alumni Meets are organized using Zoom Cloud Meetings and Google Meet. Further, in addition to the above-mentioned mechanism, an alumni web portal to launch in the coming academic session.

10.2 Offline with Details:

District Coordinators are selected from time to time to coordinate various district-level activities. This also includes the offline tracking process conducted with the help of District Coordinators; offline Alumni Meeting is organized from time to time. Peer tracking is another important tracking technique used at KISS-DU. Since KISS-DU is a tribal university, alumni are engaged in Institution Community Projects. The phone numbers of the alumni are collected with the help of District Coordinators both at the block level and district level.

11. Implementation of measures for quality improvement as per the quality mandate of UGC (available on the UGC website https://www.ugc.ac.in/pdfnews/9470862_letter-to-VCs-reg-Quality-Mandate.pdf):

The details of the implementation of measures for quality improvement as per the quality mandate of UGC are uploaded on the Deemed-to-be University website.

12. Compliance to UGC's 10-point Quality Mandate with details:

Induction Programme for Students - Deeksharambh

A mandatory ten-day Orientation Programme for students is organized at the beginning of each academic session where the senior functionaries and faculty members interact with the students, and brief them about the vision and mission, rules and regulations of the University including anti-ragging, infrastructure facilities, etc.

Learning Outcome-based Curriculum Framework (LOCF)

The revision of the curriculum is carried out at regular intervals ensuring the attainment of defined program outcomes and program-specific outcomes. New courses are introduced from time to time to keep the students updated with the latest technological developments and research.

Adoption of ICT-based Learning Tools for an effective Teaching-Learning Process

All classrooms are ICT enabled with LCD, projectors and internet and all teachers use ICT resources to impart teaching. KISS DU has its own LMS. The MOOC open courses, Swayam's NPTEL courses, UGC-INFLIBNET digital library consortium and NDL are offered to students and faculty.

Imparting Life Skills Education to Students- Jeevan Kaushal

KISS-DU ensures the integration of core life skills in the course curriculum that can help to effectively deal with problems met in professional careers. Through these life skills, the tribal students are empowered with vital traits essential for employment and for leading a successful professional life.

Social and Industry Connect: University Social Responsibility

KISS-DU believes in cultivating dynamic industry-academia partnerships which play a key role in ensuring the development of an innovative ecosystem, creating highly-skilled globally competent professionals. These collaborations not only enhance employability but strengthen the entrepreneurial ecosystem of the University promoting deep-rooted and enduring socio-economic impact. This plays a seminal role in building healthy social and industry connect. It also conducts philanthropic activities like Art of Giving, Kanya Kiran, Massive Plantation Drive etc. The University has adopted nearby villages to develop those as model villages.

Evaluation Reforms

The University has taken significant examination reforms from time to time. Periodic Assessment ensures that students gain knowledge as per stipulated Course Outcomes defined in the syllabus. Questions were designed to make the students understand the intent and purpose of the subject rather than rote learning.

Tracking of the Student's Progress after Completion of Course

The University strives to keep track of its alumni through a robust alumni network KISS Alumni Association (KAA) and links them via various platforms such as Facebook, LinkedIn, and Instagram. The Alumni Cell stays in contact with the Alumni throughout the year. Annual Alumni Meet is also organized.

Faculty Development - Gurudakshata

The University conducts an induction program for the newly inducted faculty and staff whereby they are introduced to and briefed on various aspects of the University. The faculty members are made aware of the working guidelines, research opportunities and facilities available and examination pattern

Quality Research and Creation of New Knowledge

The faculty of KISS DU has a good number of publications in journals indexed in Scopus, Web of Science and UGC CARE listed journals. The faculty is actively involved in many research collaborations at national and international levels.

Mentoring non-accredited Institutions

KISS-DU is currently in the process of applying for Cycle 1 of NAAC Accreditation.

13. IQAC meeting details - Last 3 meetings:

The minutes of the last 3 meetings of the IQAC are as follows -

- 12th April, 2022
- 8th July, 2022
- 12th October, 2022

14. **Whether approval of UGC/concerned Statutory Council(s) has been taken to introduce new courses?** Yes

14.1 **Statutory Council Name:** Board of Management, KISS-DU	**14.2** **Statutory Council File:** ⬇ View Document	**14.3** **Details:**

15. **Whether the intake is as approved by the concerned Statutory Council(s)? :** Yes

16. A **Whether national level merit based admission process has been adopted? :** Yes

16.1 **Adopted national competitive exams like JEE,GATE,NEET etc:** No	**16.2** **Whether eligibility criteria for admissions as prescribed by Statutory Bodies is fully followed during admission?:** Yes

16.3 **If own-entrance exams, please specify mode of selection in details:**

Admissions for all courses under the seven schools are conducted through own All India Entrance Examination, KISS Entrance Examination (KISSEE). The entrance examinations are conducted online by KISS Deemed to be University. There is no fee for the entrance test and admission process.

Results of the Entrance Examinations and rankings of the candidates are published on the University website.

Detailed information regarding the admission procedure is available in the prospectus and Deemed to be University websites university.kiss.ac.in

17. **Whether approval of UGC has been obtained for offering non-allied courses? If yes, details of the UGC approval:** No

17.1 **Non-allied courses details:**

11. Open and Distance Learning (ODL) and Online Mode :

Mode	Year of Starting	Course	ApproveByUGC

Certificate: This is to certify that all the information provided above is correct, to the best of my knowledge and belief. The Institution Deemed to be University shall adhere to the rules, regulations and guidelines of the UGC and Central Government issued from time to time.

Note : Signed by the Vice-Chancellor/Registrar & Seal of Institute

Name: Dr. Prashanta Kumar Routray

Sign:

Official Seal :

REGISTRAR
KISS (Deemed to be University)
BHUBANESWAR