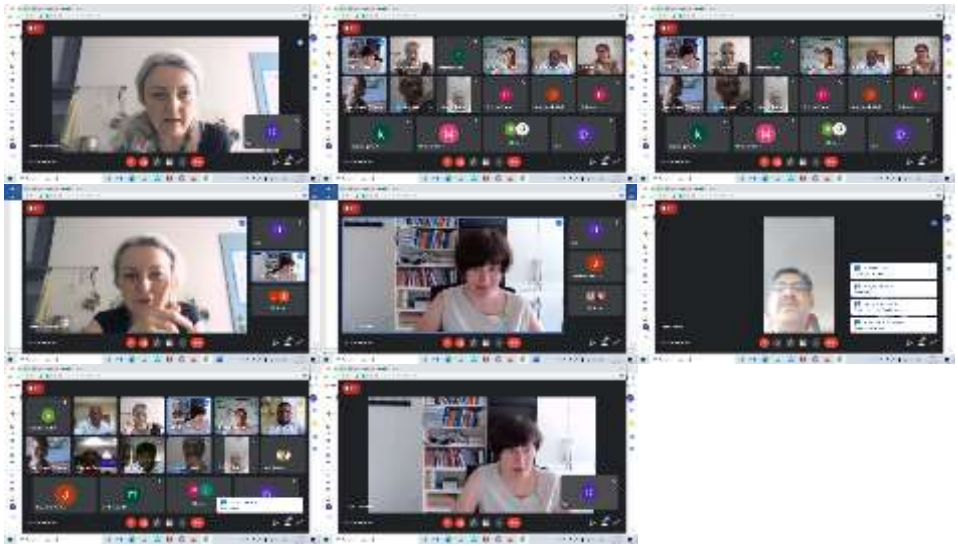
Day-wise Details of the training cum workshop

Day – 1 (21/06/21)

#Module 2

Session on Gender Equality by Prof. Lucie Jarkovska and Prof. Martina Noskova, Masaryk University.

The highlights of the session was writing practice with focus on Journaling Methods and personal writing. The activities involved preparing of lists and using the same technique to teach gender in classrooms. This session also involved sensitivity training.

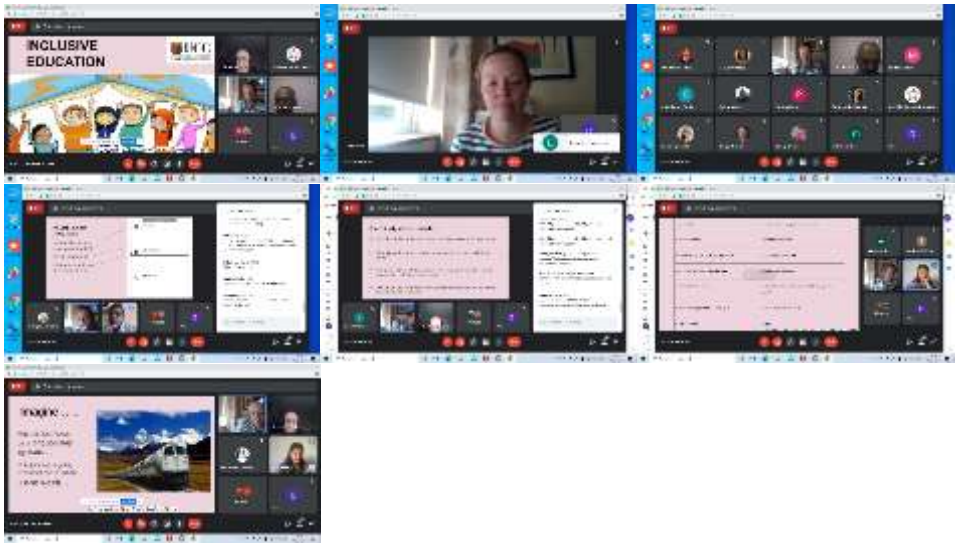


Day – 2 (22/06/21)

#Module 2

Session on Inclusive Education by Prof. Steve O'Brien and Prof Seanin Hoy, University College Cork.

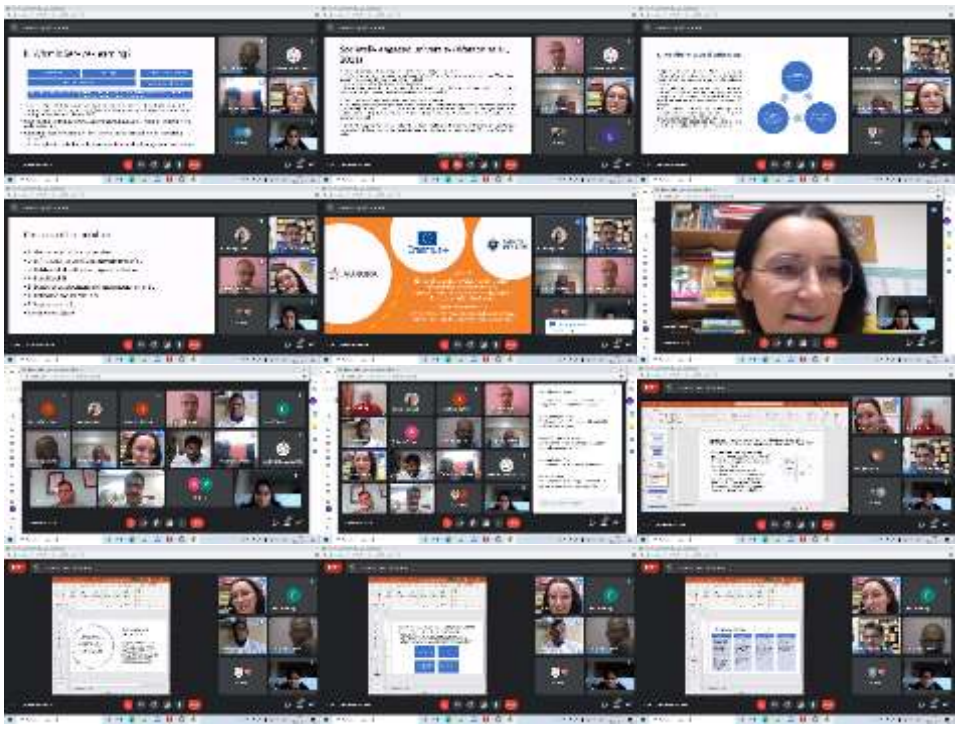
The session included various inclusionary practices and how the same can be used in classrooms. It also talked about active learning methodologies and strategies and the process of collecting feedback in class.

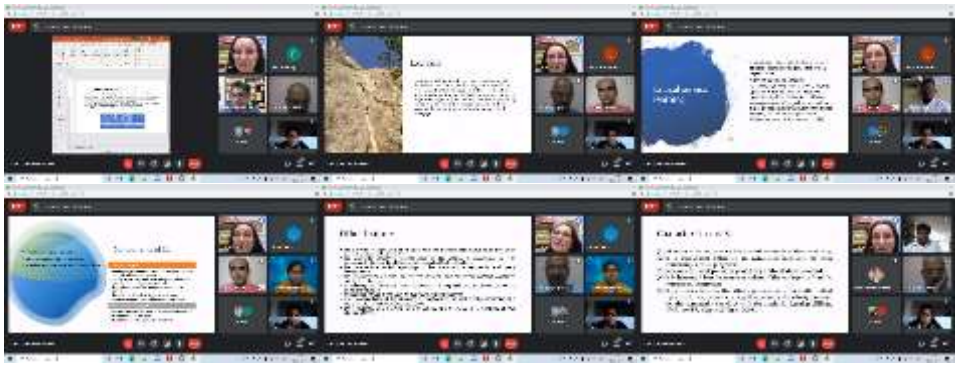


Day – 3 (23/06/21)

#Module 1

Session on Enhancing active involvement in society through the development and implementation of service-learning projects and the role of critical reflections by Prof. Carmen Costea Barlutiu from University of Babes-Bolyai.



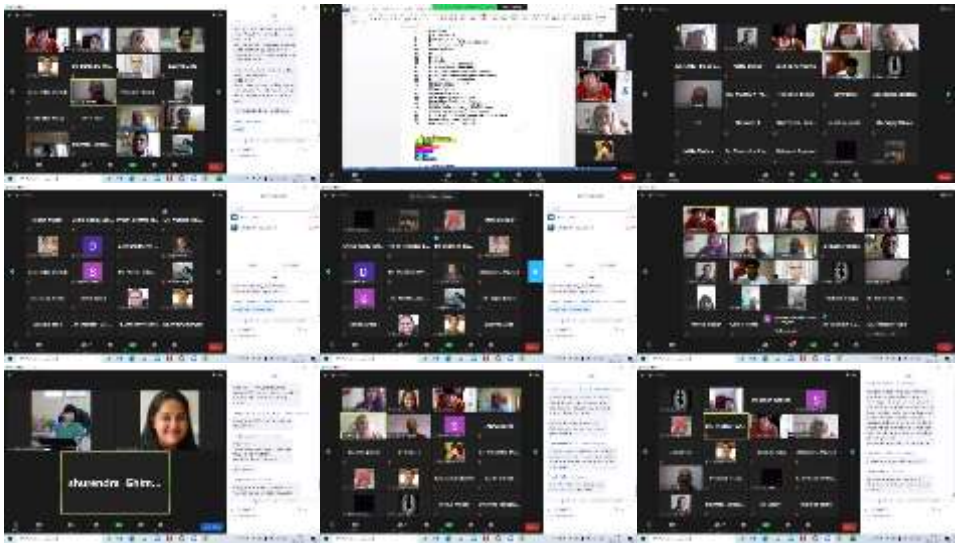


Day – 4 (24/06/21)

#Module 2

Session on Gender Equality by Prof. Lucie Jarkovska and Prof. Martina Noskova from Masaryk University.

The session included reflections from the 1st session and the use of breakout rooms for open discussions focused on perspective building exercises and sharing.

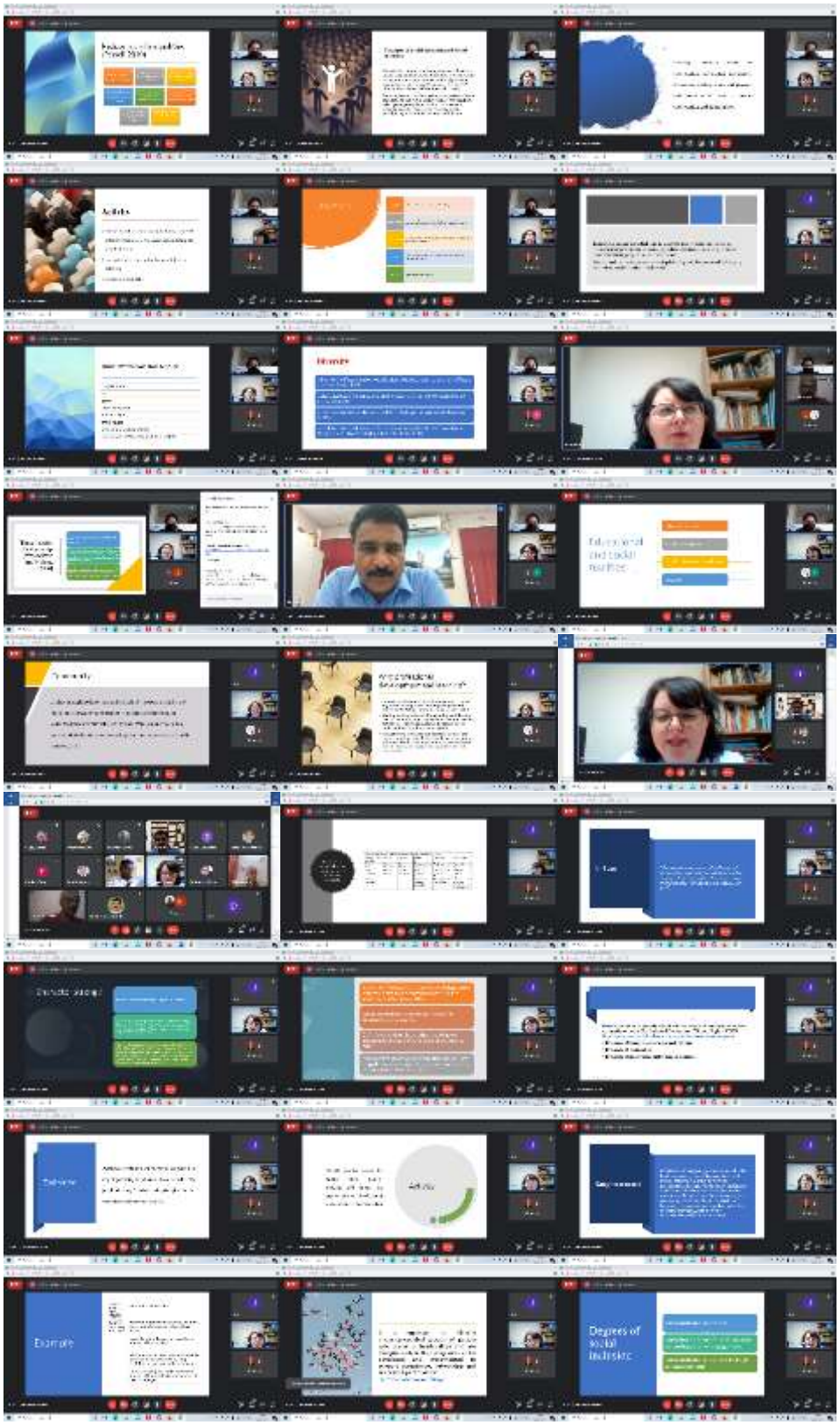


Day – 5 (25/06/21)

#Module 3

Session on Key concepts of active citizenship and democratic values by Prof. Andrea Hathazi, University Babes-Bolyai.

The discussion invloved thre models of citizenship, diversity, educational and social realities, concepts of social inclusion and exclusion, empowerment, democracy and degrees of social inclusion.


Activity
Example
Degrees of social inclusion

Day 6 (26/06/21)

#Module 1

Asynchronous session through videos prepared by Prof. Robert Balazsi, UBB. It was based on evaluation methods and tools for active citizenship programs.

The videos were uploaded on Google Drive via link

First Video -

https://drive.google.com/file/d/1KWqb2IEOV1OWF1L8dN_zHIslXhoqUnYd/view?usp=sharing

Second Video -

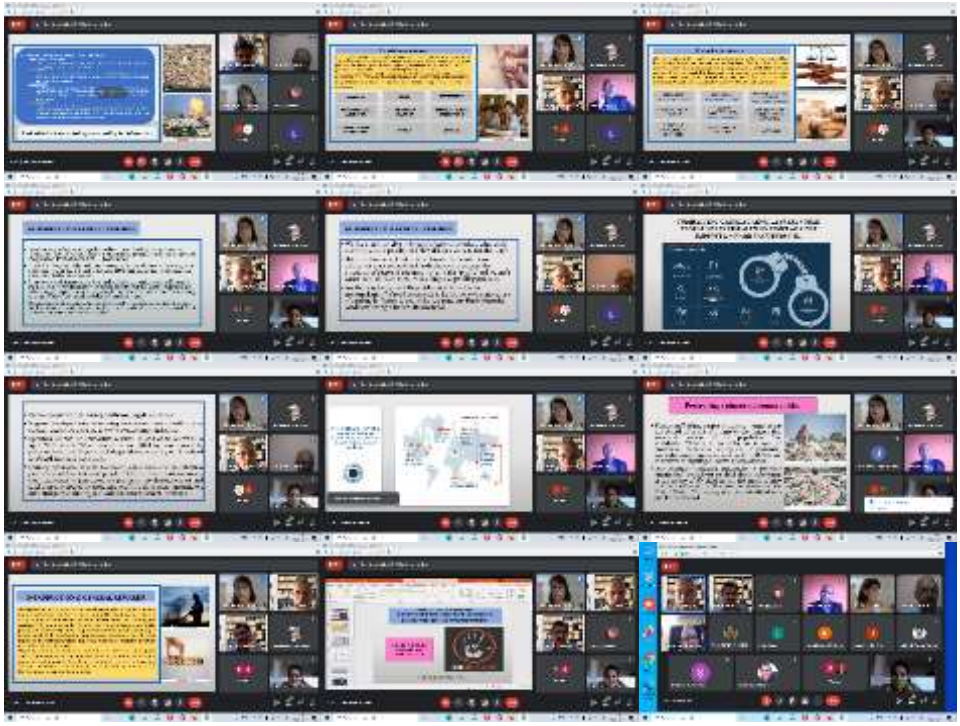
https://drive.google.com/file/d/1nKmbUrc9SvKKQ0gmWkZKEJ4pCzbKrw13/view?usp=sharing

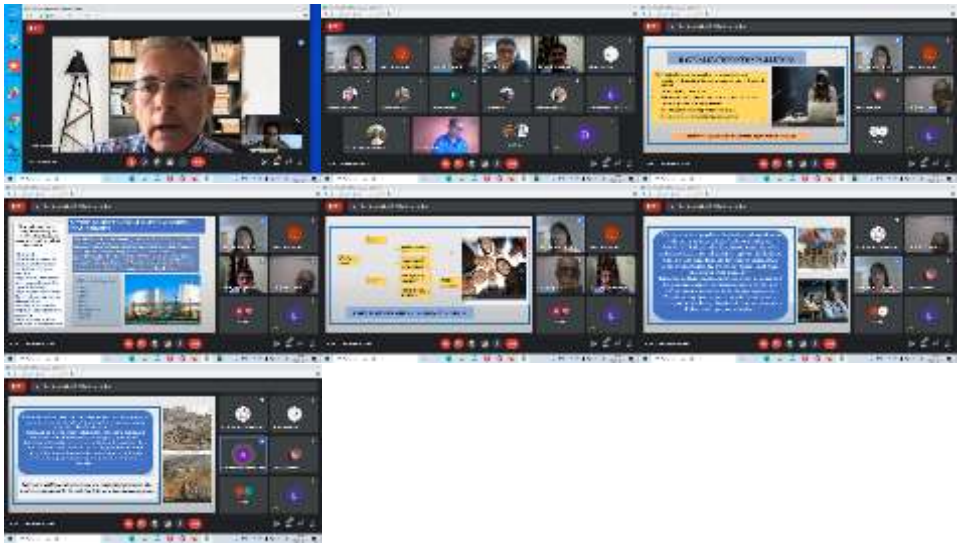
Day 7 (29/06/21)

#Module 3

Session on Combatting Radicalisation by Prof. Ana Mariana Salinas University of Malaga

Session included discussions on stages in the radicalization process, preventing radicalization in motion, role played by legal and social authorities, and combatting criems against less favoured.





Reading Materials

ttps://idsa.in/system/files/jds/jds-12-2-2018-jihadist-radicalisation-in-india.pdf

https://apcss.org/Publications/Edited%20Volumes/ReligiousRadicalism/PagesfromReligiousRadicalismandSecurityinSouthAsiach11.pdf

https://www.longdom.org/open-access/thwarting-radicalization-in-india-lacunae-in-policy-initiatives-2375-4435-1000166.pdf

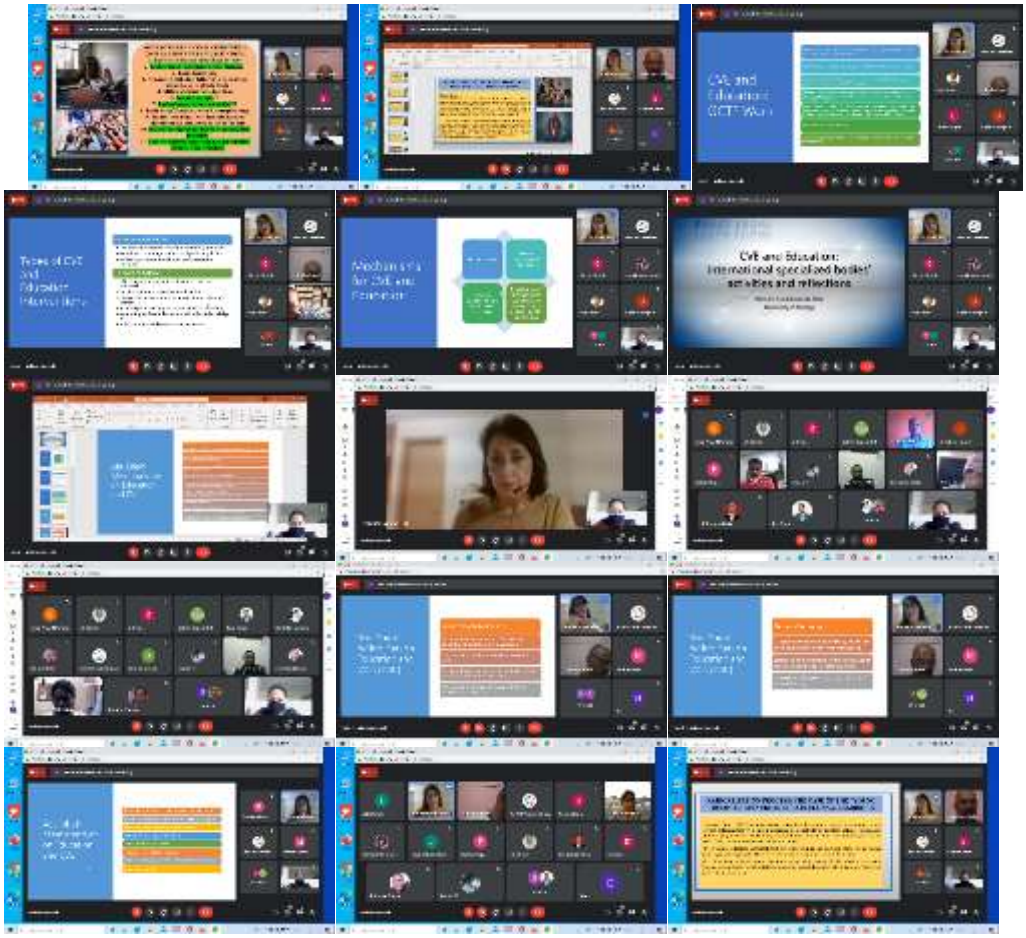
https://ec.europa.eu/home-affairs/sites/default/files/what-we-do/networks/radicalisation_awareness_network/about-ran/ran-edu/docs/ran_edu_different_ways_governments_can_support_schools_teachers_052019_en.pdf

https://educateagainsthate.com/prevent-duty/

Day 8 (30/06/21)
 # Module 3

Session on Combatting Radicalism by Ana Maria Salinas, University of Malaga.

The session included role of education, families and communities in handling violent extremism and the Abu Dhabi Memorandum was discussed in detail. Real life case studies were conversed at length (Giuliano Delnevo case study).



All the modules included assignments, reporting and feedback.

Call for Action: The feedback gathered from the participants will be shared with the Course Developers of all the 3 modules and necessary changes will be incorporated and disseminated with all the partners. This will act as a seed for the upcoming pilot study.