



MOOC

Online Course Development for SWAYAM



CEMCA

Online Faculty Development Programme (FDP)

Jointly offered by CEMCA and KISS-DU



Registration Starts: 15th April 2022

Course starts: 5th May 2022

The Covid-19 pandemic has caused havoc in the education system. To reach the learners, Indian universities and colleges are encouraged to make use of SWAYAM Online platform. SWAYAM, which stands for Study Webs of Active-Learning for Young Aspiring Minds, is an Indian Massive Open Online Course (MOOC) platform.

SWAYAM is an initiative launched by the Ministry of Human Resource Development, Government of India under Digital India to give a coordinated stage and free entry to web courses, covering all the levels of education institutions. UGC, New Delhi, is encouraging faculty members to submit their expression of interest for developing UG and PG courses. The top 100 universities under the NIRF ranking are being encouraged to start online courses as part of the self-reliant India campaign. The Government is also liberalising distance and online education regulatory framework.

Faculty members of universities and colleges require training so that they can design and develop quality online programmes based on the SWAYAM Guidelines. Hence, it is necessary to develop an online course on SWAYAM which will motivate and guide faculty members through the step-by-step procedure for development of courses for SWAYAM. This MOOC will build the capacities of the faculty members to develop Online Programmes.

School of Tribal Legal Studies and Tribal Rights Kalinga Institute of Social Sciences (KISS) Deemed To be University is launching a MOOC on Online Course Development for SWAYAM in collaboration with Commonwealth Educational Media Centre for Asia (CEMCA). The Course was developed by Commonwealth Educational Media Centre for Asia (CEMCA) with highly experienced experts.

Call for Teachers

Teachers of KG to PG who want to learn more about online course development will find this MOOC informative and engaging. Using up-to-date learning design and simple, accessible technology, the course runs on an easy-to-use learning platform available via the Internet. The course will run over two weeks and requires approximately three to five hours of time each week. Designed to accommodate learners' busy schedules, the course offers flexibility with options for learning the content. You will learn from readings, videos, discussions with other participants and instructors, meaningful exercises, and quizzes. Certification is available for those who wish to complete all required exercises and quizzes.

Learning Outcomes

Participants will be able to:

- ✦ Describe online education and SWAYAM.
- ✦ Prepare proposal for course development for SWAYAM as per the guidelines and seek funding for new courses and repurposing of courses.
- ✦ Write content in text format using various resources and Open Educational Resources.
- ✦ Deliver content in the form of video using PPT, animations, illustrations, etc.
- ✦ Facilitate the learners through discussion forum.
- ✦ Develop assignments and quizzes for learners' formative and summative assessment.

Who Should Participate?

MOOC: Online Course Development for SWAYAM is designed for Teachers (any level) in diverse contexts. You will benefit from this course if you are teaching face-to-face or in a distance/online environment. Anyone interested in improving e-Content/Course development for SWAYAM would enjoy participating in this MOOC.

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|----------------------|---|-----------------------|
| Length of the Course | : | 2Weeks |
| Workload | : | 3 to 5 hours per week |
| Level | : | Non-Credit |
| Language | : | English |
| Prerequisites | : | None |

Course Details

Week One

- ✦ **Topic I: Overview of Swayam: Context, Status of SWAYAM, SWAYAM guidelines, Four Quadrant Approach, Proposal for SWAYAM Courses.**



- ✦ **Topic II: Quadrant-I (e-Tutorial):** The first quadrant is direct teaching which could include teaching video, animation, PowerPoint presentation, Podcast and so on. All these depend on what the subject is and the strategy adopted by the teacher to teach the students.
- ✦ **Topic III: Quadrant-II (e-Content):** The second quadrant is e-content which could include e-books, illustrations, case studies, open-source content, reference link, further reading sources and so on.

Week Two

- ✦ **Topic IV: Quadrant-IV (Discussion Forum):** The third quadrant is about clearing student's queries. Through the discussion forum students can interact with other students and faculty to clarify their doubts. Any student or faculty member can answer the question of a student through the discussion forum.
- ✦ **Topic V: Quadrant-III (Assessment):** The fourth quadrant is self-assessment to check what the student has studied and whether he/she is eligible to get the certificate. Assessment could be tests in the form of Multiple-Choice Questions (MCQs), or short answer questions, long answer questions, etc. The fourth quadrant also has Frequently Asked Questions (FAQs) and their answers to clarify common misconceptions among students.

Course Design and Development Team

- **Dr. Manas Ranjan Panigrahi**, Sr. Programme Officer (Education), CEMCA, New Delhi.
- **Dr. Anirban Ghosh**, Professor, Netaji Subhas Open University (NSOU), Kolkata.
- **Dr.G.Mythili**, Dy. Director, STRIDE, IGNOU, India.
- **Late Dr.Nisha Singh**, Dy. Director, IGNOU, India.
- **Dr. Jeetendra Pande**, Associate Professor, Uttarakhand Open University (UOU), Haldwani.

Certification

A completion certification will be available based on your level of participation and completion of tasks/activities: a score of at least 50% is required on all quizzes.

REGISTRATION:

To Register, please go to:

<https://forms.gle/DdfDccgDCGMwa35B6>

For more Information:

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