



KALINGA INSTITUTE OF SOCIAL SCIENCES (KISS)
Deemed to be University, Bhubaneswar - 751024
(Declared under Section 3 of UGC Act, 1956)

6.2.1 Strategic Plan Deployment

Q: The institutional Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan.

A:

Strategic Plan of KISS-DU The Strategic Plan of KISS-DU (2018-2023) aims to translate the mission and vision into time-bound and goal-oriented actions to empower the tribal youth with adequate domain of knowledge, life skills, leadership, entrepreneurial abilities and catalyze a wholesome social transformation.

Teaching - Learning is one of the most successfully deployed Strategic Plan at KISS-DU

1. **Expand the existing academic schools:** equal focus should to be laid on STEM, innovative and general education.
2. **Curate Futuristic Programmes:** design and introduce futuristic programmes that cater to industry, entrepreneurship, start-ups, regional, state, national, and international needs.
3. **Offer improved curricula and pedagogy:** develop and offer innovative and intellectually stimulating curricula and pedagogy blended with appropriate technology.
4. **National and International Accreditations:** strive to achieve national and international accreditations as deemed appropriate from the perspective of a Higher Education Institution.
5. **Student Centric:** offer specialized student centric courses for P.G. students and Ph.D. scholars to improve student enrolment.

Some of the other plans successfully deployed are as follows:

- Interactive and participative teaching-learning process
- Components of National Education Policy - 2020
- Interdisciplinary and multidisciplinary mode of teaching and research
- Outcome-based Learning
- Innovative methodology
- Experiential Learning
- Adoption of Bloom's Taxonomy
- Innovative curricula
- Choice Based Curriculum System (CBCS) / Elective courses.
- ICT-enabled teaching
- Student-centric teaching pedagogy
- Curricula are regularly revised based on the social, regional, national, and international requirements
- Learning through academic excursions, documentaries, museum, field and industrial visits

- Learning through competitions, talks, seminars, essay writing, debates, elocution, training programmes, capacity building programmes, induction, and orientation programmes
- Expanding social outreach and extension programmes
- Creating linkages through partnerships/MoUs and collaborations with national and international universities /organizations for collaborative teaching-learning, and research work
- Blended learning through Massive Open Online Courses (MOOCs) and Institutional Learning Management System (LMS)
- The strategic addition of new innovative schools, programmes, and courses
- Curricula focuses on cross-cutting issues like professional ethics, gender, human values etc
- Inclusion of entrepreneurship, skill development, and employability in the syllabi
- Inclusion of Sustainable Development Goals in the syllabi
- Liberal Arts approach that focusses on development of critical thinking, creative thinking and problem-solving techniques
- Conducting Deeksharambh to orient freshers
- Developed remedial and bridge courses for slow and fast learners
- Student-centric and peer teaching
- Gurudakshta to train and build the capacity of faculty members in new pedagogy
- Inclusion of Value-Added Courses for holistic development
- Adoption of project-based approach
- Integrating industry-internship
- Digital Library
- Inclusion of sports into the Value-Added Courses
- Attainment of Graduate Attributes
- Cutting-edge research
- Training and Placement

Documents Attached

- [Strategic Plan and deployment documents on the website](#)