

Course Code: MO-5021

# Course Title: MOOCs- Human Values And Professional Ethics(Credit 2)

#### **Course Learning Objectives:**

- A) To assist the pupils growth in cost the important complementarity among Values and skills to make certain steady happiness and prosperity which might be the center aspirations of all human beings.
- B) To allow the pupils to captivate and adopt values, moral behavior in one's own and professional lives.

**Pedagogy**: Lectures, Power Point Presentation, Assignments, Projects, Test/Examination.

#### **Course Inputs:**

- **UNIT I: Introduction of Human Values-** Need, fundamental guidance, content material and method for cost education: need of self-exploration, understand happiness and prosperity, approach to meet the human aspirations, information and dwelling in concord at numerous levels.
- **UNIT II: Introduction of Professional Ethics** Basic concepts, personal and professional ethics, lifestyles skills, emotional intelligence, thought of ethics, value education, ethical development, work place- right and responsibilities.

Course Learning Outcomes: The pupils will apprehend the significance of values and ethics of their own lives and professional jobs. The pupils would acquire the rights and responsibilities as an employee, team member and worldwide citizen.

#### **Enabling the attainment of Course Learning Outcomes**

- CO1- Remember and memorize the concept of Human Values.
- CO2- Understand the ideas of human values by discussion and explanation.
- CO3- Application of concepts in their daily life.
- CO4- Analyse and differentiate the human values and professional ethics.
- CO5- Evaluate and judge what to do and what not to do.

The yellow highlighted portion focuses on Employability, Entrepreneurship and Skill Development.



### **Programme Outcomes(PO):**

	Attributes	Description
PO1	Moral and Ethical Values	(i) Ability to recognise different value systems, solve dilemmas, identify unethical behaviour, falsification, and manipulation of information; and take decisions which are ethical from the perspective of others viz. People, judiciary, sovereign etc. And use those patterns to determine outcomes and remain high in moral and be able to raise moral of others on the group.
		(ii) Ability to manage self and become an effective citizen and participate in civic life through volunteering, elicit views of others, mediate disagreements and help reach conclusions in group settings.
		(iii)Ability to learn the character traits: viz., courage, patriotism, citizenship, honesty, fairness, respect for others, kindness, cooperation, self-respect self-control, courtesy, compassion, tolerance, diligence, generosity, punctuality, cleanliness, cheerfulness, respect for the environment, spiritualism, patience, creativity, loyalty, perseverance, and virtue.
PO2	Disciplinary Knowledge	Capability of executing comprehensive knowledge including the '2030 Agenda for Sustainable Development' of United Nations and understanding of discipline that form part of Commerce.
PO3	Communication Skills	Ability to speak, read, write, listen and understand clearly in person or through electronic media and make meaning of the world by connecting people, ideas, books, media and technology.
PO4	Critical Thinking	i. Ability to engage in reflective and independent thinking by understanding the concepts in every area of Commerce, Business and Tribal resource



	I	M					
		Management; and take informed actions after					
		identifying the assumptions that frame their					
		thinking and actions, checking out the degree to					
		which these assumptions are accurate and valid and					
		looking at ideas and decisions from different					
		perspectives.					
		ii. Ability to examine the results and apply them to					
		various problems appearing in different branches of					
		Commerce, Business and Management of Triba					
		Resources.					
		iii. Ability to understand what to do, why to do, why					
		that is important to do and understanding					
		consequences of such actions.					
PO5	Problem solving and	(i) Ability to deduce a business problem and apply the					
	Analytical Reasoning	class room learning into practice to offer a solution					
		for the same;					
		(ii) Capabilities to analyze and synthesize data and					
		derive inferences for valid conclusion;					
		(iii) Ability to comprehend solutions to solve problems					
		originating in the diverse management areas such as					
		Accounting, Finance, Marketing, Human Resource,					
		and Taxation including Tribal Resource					
		Management.					
PO6	Research Related Skills	(i) Ability to search for, locate, extract, organise,					
	~~~~	evaluate, and use or present information that is					
		relevant to a particular topic;					
		(ii) Ability to identify the research gaps and					
		developments in various branches of Commerce,					
1	I.	Business and Tribal Resources.					



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PO7	Cooperation/Teamwork	Convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.
PO8	Digital Literacy	Capability to use various technical ICT tools (Data analytics, E-business, ERP for Business) for exploring, analysing, and using the information for business purposes of study, research and applications.
PO9	Experiential and Life long Learning	Capability to work independently in diverse projects and ensure detailed study of various facets of Commerce,
	Dearming	Business relating to management of tribal resources.
		Students are expected to gain knowledge and learn new skills and acquire the capability of self paced and self directed learning throughout life resulting in personal development and career advancement.
		Students would seek hands-on learning to perform in the real world by acquiring knowledge, skills and attitude, so that they will be able to present them effectively to their employers.
PO10	Leadership Qualities	Students are expected to have the qualities like high integrity, accountable for actions, sense of empathy, humanity, resilience, positivity, influencing and a vision. They are expected to engage in professional behaviour and have the potential to be an entrepreneur and take leadership roles in their chosen occupations or careers and communities.
PO11	Professional and Decision Making Skills	(i) Students are expected to exhibit skills that would demonstrate what they are capable of contributing to their job role and fulfil duties of the position they would seek.
		(ii) Ability to achieve professional integrity and professional behavior, as well as the skills and attitudes necessary to plan for one's career and to stay current in this dynamic world.
		(iii)Students are expected to show proficiency in choosing between two or more alternatives and be



		able to defend with right points of contact involved in the appropriate situation.
PO12	<b>Environment Awareness</b>	Able to understand the issues of environment trends and
	and Sustainability	would endeavour for their lasting solutions.

#### **Programme Specific Outcomes (PSO):**

**PSO1:** Students should be able to recall facts and understand the basic concepts of Management practices like Financial Management, Legal Aspects of Business, Accounting, Natural Resource Management, Marketing Management, CSR, Ethics and Governance. This program also apply and explain the ideas or concepts of those basics of management of resources and report.

**PSO2:** Interpret and analyse the information in emerging situations, execute and solve issues in the real field and demonstrate in their career.

**PSO3:** Connect among the areas of management, experiment and evaluate those ideas in real life situations with focus on life-cycle assessment approach.

**PSO4:** Students would be able to justify their stand, appraise, negotiate, defend, support others views in their professional career.

#### References

- 1. Professional Ethics: R. Subramanian, Oxford University Press, 2015.
- 2. The Human Values: Dewan, M.L., Hosdurg, A. K., Nayak, P., Concept publishing company, New Delhi, 2009.

#### e-PG-Pathshala

#### **NMEICT/any other Government Initiatives**

NPTEL Online CoursesURL: <a href="https://nptel.ac.in/course.html">https://nptel.ac.in/course.html</a> SWAYAM coursesURL: <a href="https://swayam.gov.in/explorer">https://swayam.gov.in/explorer</a>

MOOC CoursesURL: https://www.mooc.org/#course-categories

KISS LMS: : https://learn.kiss.ac.in



# KISS SOUNTER OF SOUNTER

#### M.Com. With Specialization in Tribal Resource Management 2021-22

**Open Elective Course :** Open Elective Course to be opted by students of other programmes is to allow them to learn courses other than their own courses of the program to which they belong, for enrichment of their knowledge in multidisciplinary areas.

# Mapping Course Outcomes (CO) with Programme Outcomes(PO) and Programme Specific Outcomes(PSO)

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	<b>PO</b> 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3	PS O4
C O1	<b>√</b>	<b>√</b>	<b>√</b>					<b>√</b>					<b>✓</b>			<b>✓</b>
C O2	<b>√</b>	<b>√</b>	<b>√</b>		<b>√</b>			<b>√</b>			<b>√</b>		<b>√</b>			<b>√</b>
C O3	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	✓			<b>√</b>					<b>√</b>			<b>√</b>
C O4	<b>√</b>	✓	<b>√</b>	✓				<b>√</b>	✓	<b>√</b>	<b>√</b>		<b>√</b>	<b>√</b>		<b>√</b>
C O5	<b>√</b>	<b>√</b>	<b>√</b>	$\checkmark$	<b>√</b>	<b>√</b>		<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>		<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>

#### Mapping Course with Employability, Entrepreneurship and Skill Development

Course Title	Course Code	Please Mark (✓) wherever applicable)						
		Employability	Skill Development					
MOOCs- Human Values And Professional Ethics	MO- 5021	<b>✓</b>		<b>✓</b>				