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# **INCLUSIVE EDUCATION: NEED AND CHALLENGES**

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**Proceedings of the International Virtual Conference  
On  
INCLUSIVE EDUCATION: NEED AND CHALLENGES**

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## Inclusive Education a Challenge: KISS at a Glance

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### Abstract

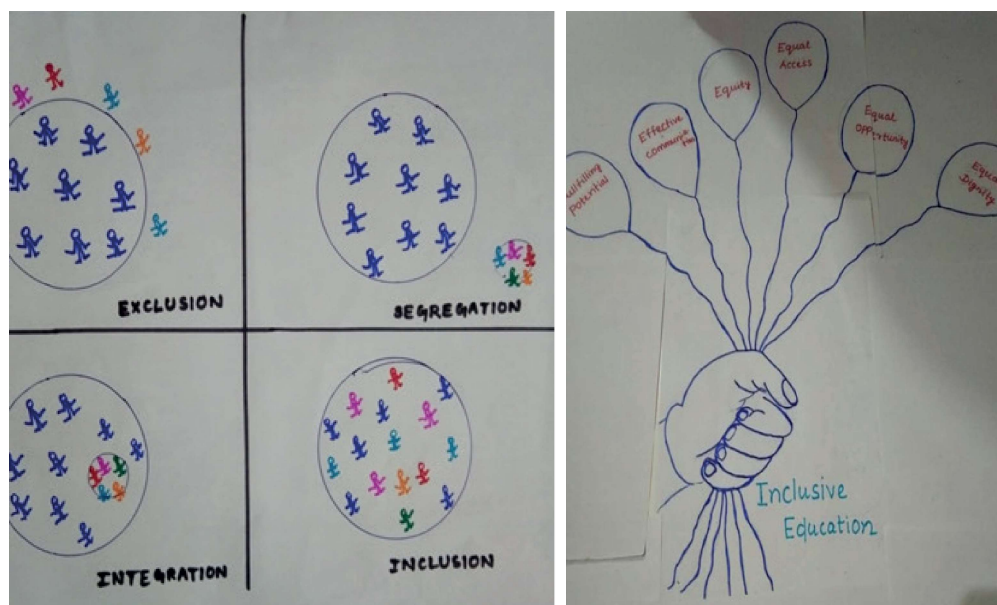
Inclusive education is indeed, a new contrivance to educate and enlighten children with learning difficulties and disabilities under the same roof with the general students. It is a process of enhancing the ability of all kinds of students to study in an uniform manner irrespective of cast, creed, colour, language, religion and physical disability. Inclusive education creates a learning atmosphere that is syllabus friendly, flexible, and makes them to develop their distinctive capacities in a way that is favourable to their styles of learning. Equity, Access and Excellence are the tripod of education policy of India that is clearly emphasized in the 12<sup>th</sup> plan. In recent times, a spectrum of inclusive education concept has touched all children and even the vision of inclusion and equity is now at the heart of the new NEP-2020.

As Prof. A. Samanta, founder of KIIT and KISS always says 'Education is the third eye of the child for his empowerment and upliftment'. The marginalized sections of the society like the tribals, who are also isolated from the mainstream, are particularly deprived of the growth momentum which inclusive literacy should have preferably impulse. Moreover, the indigenous pupils are disabled multi-dimensionally with education as a broken line. In this context, Kalinga Institute of Social Sciences (KISS) is a beam of inspiration to more than 30000 tribal students who are brought up from childhood to adulthood in KISS premises where they inherit lifelong skills with dignity, equity and fair play. This paper focuses on need, challenges and policy initiatives of inclusive education and highlights the achievements of KISS in terms of satisfaction of the girl child, health alleviation, promoting livelihood and social skills, involvement in sports and educational outcomes.

**Keywords:** Inclusion, Inclusive Education, Equality, Challenges, Tribal

### Introduction

In the teaching-learning process the topic inclusion forms a significant and most successive way to provide all students a fair opportunity to enter into educational institution, continue study and enhance the skills they require to succeed. A Chinese proverb, "Tell me and I forget, teach me, and I remember, involve me, and I learn" (IRC, 2006).



Author's compilation