



KALINGA INSTITUTE OF SOCIAL SCIENCES (KISS)
Deemed to be University, Bhubaneswar - 751024
(Declared under Section 3 of UGC Act, 1956)

2.6.2 Attainment of POs, PSO and COs

Q: Attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes are evaluated by the institution

A:

The most remarkable innovative educational adoption of KISS-DU is its 'Five Fold Pedagogy' model. An innovative method of teaching-learning with continuous evaluation process is being followed. The performance of each student in respect of the specified course outcomes is recorded. A number of strategies, such as presentations, group discussions, case study, experiments, learning by doing, simulations, demonstration, students' seminar, workshop, excursions, problem solving, project, inquiry, games, competitions, quiz, debates and interactive learning are used in order to assess the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) attained by each student. This approach not only enhances analytical ability of students but also helps in a smooth transition from passive to active modes of learning. The quality of teaching is enhanced and reformations in the curriculum are brought about taking into account the outcomes of the continuous assessments.

Continuous assessments and semester end examinations are the benchmarks to evaluate attainment of Learning/Course Outcomes. Both semester end examination and continuous evaluation are given equal percentage of weightage, i.e. 50% each. Course Outcomes (CO) are represented through different specified levels, viz., high (60% and above), moderate (50% to 59%) and low (less than 50%).

Analysis of acquired knowledge, development of requisite skills by the students during the course is considered major yardsticks in the assessment of the Programme Outcomes (POs). The existing mechanism developed by the University is used to effectively measure the Programme Outcomes (POs).

Furthermore, internal/class tests, quiz, viva, etc. are conducted from time to time in a semester in order to assess the academic accomplishment of students on a regular basis. Assessment of practical papers is done by the concerned faculty members and by the invited external examiners to evaluate each student by conducting practical examinations.

KISS-DU has adopted different indirect assessment methods, such as by inviting suggestions from various stakeholders like alumni and employers which help improve students' learning. Systematic feedback is sought from the students on each course and programme immediately after the completion of each semester. Programme-wise evaluation of question papers is an important item in Board of Studies meetings. 'Examiner's Report' comprising of valuable inputs in respective courses from External Examiners are seriously considered for systematic improvement in the teaching-learning and evaluation process.

The illustrious alumni are the hallmark of KISS-DU who speak volumes on the outcome of university education through the past years. The postgraduates are now best known for their qualities of leadership and have been the brand ambassadors of the University to bring about transformation in their families and the communities at large. As sensitive and enlightened citizens of the country, KISS-DU alumni have created their distinct identity by upholding the principles of humanism, compassion and empathy learnt during their productive years in the University.