



KALINGA INSTITUTE OF SOCIAL SCIENCES (KISS)  
Deemed to be University, Bhubaneswar - 751024  
(Declared under Section 3 of UGC Act, 1956)

### 2.6.1 Learning Outcomes & Graduate Attributes

**Q: The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents.**

**A:**

KISS Deemed to be University is conceptualized to transpire the ethos of nation-building and Indian Culture. The University aims for a holistic approach to educate the tribal students. A complete and balanced development of the students' personality is evolved out of initial experimentation and the balance of the five aspects of education, namely Physical, Intellectual, Practical, Aesthetic and Moral aims at harmonious development of personality and character.

The University curriculum is designed with a set of foundation, vocational and core courses keeping the concept of sustainable development of the students. It develops necessary skills and competences to achieve a rewarding career and continues to nurture enlightened tribal youth with strong moral character. Thus, the holistic education offered by KISS-DU has always been an outcome-based wherein each part of the educational system is set around goals (outcomes) to be evaluated at the end of the educational experience.

The Programme Educational Objectives (PEOs), Programme Specific Outcomes (POs) and Course Outcomes of all programmes and courses are defined, articulated and mapped in alignment with vision, mission and the learning requirements of the students in the University.

The development and implementation of the OBE was done after deliberations in several meetings convened at the University with participation of faculty members from all Programmes and IQAC. The PEOs, POs and COs were prepared (designed/developed) in a highly collaborative and participatory manner. Professors Emeritus played a major role in this endeavor. External experts were also invited to share their expertise during the entire process.

CO-PO mapping has been done by the Course Coordinator. The Coordinator of the Course initially presented the COs to the participating faculty using the action verbs of learning levels. Then, COs have been mapped with POs by using a consistent, rigorous and collective review process. The programmes then mapped the course contents with deliverables. Relevant suggestions obtained from the external experts from reputed Universities and placed before the Board of Studies for their incorporation. These were further deliberated in the Teachers' Council meetings. For interdisciplinary courses, separate committees were set up. The recommendations of such committees were placed before the Academic Council of the University for approval.

The PEOs, POs of each programme and COs of each course are made available to faculty members and students for their ready reference. The students are also made aware of the PEOs, POs and COs through their respective Course Coordinators in tutorial classes. The soft copy of the final document is available on the University website.

#### **Documents Attached**

- [Link to COs on University website](#)