



2.3.1 Learning Experience

Q: Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing their learning experiences

A:

Student-centric methods, such as experiential and participative learning are germane to the pedagogic programmes at the Kalinga Institute of Social Sciences, Deemed to be University (KISS-DU). Some of the methods through which the university practices this pedagogy are the following:

- Knowledge delivery in the classroom revolves around **participatory methods** such as quizzes, debates, peer teaching, assignments, projects, and students' seminars. The students having field-work formulate questionnaires/interview schedules/interview guides for data collection applying various methods and strategies of sampling. Such participative learning provides them scope to develop techniques of on-the-spot decision-making and problem-solving. Vocational skill training, which the university organizes on a regular basis, likewise, equips the students with methods of improvisation of skills. ICT-enabled multimedia-based pedagogy is practiced in several forms: smart classrooms, e-learning through university LMS, MOOCs, e-PG Pathshala, and Swayam courses. Students are regularly sent to industrial training and internship with corporate houses. They also undertake field visits, museum visits, and excursions as part of their regular experiential learning. Film screening and documentary shows form an integral part of the pedagogy, along with the regular organization of cultural performances such as dance, music, or drama recitals where students participate actively. The students publish printed and wall magazines, both at the university and hostel levels. The democratic decentralized model of administration at the university encourages students to organize and manage all major academic, sporting and extracurricular events. KISS-DU has signed MoUs with 30 number of Universities/Institutes/Organisations in India and 15 number of Overseas Universities/Institutes/Organisations, with primarily focusing on faculty, research scholars and students' exchange programmes. Students from Daffodil International University in Bangladesh have already visited, extensively interacting with faculty members and students and inviting them over for a reciprocal visit.
- KISS-DU offers several value-added courses on vital aspects of Indigenous Knowledge Systems, including Tribal Resource Management, Tribal Legal Systems, Tribal Heritage, Tribal Cuisines, Tribal Performing Arts and Tribal Entrepreneurship.
- Moreover, the University encourages research scholars to produce dissertations/theses on various aspects of tribal life and culture including their own languages, literatures and other cultural forms. This way, students are encouraged to capitalize on their felt experiences, converting them into systematic academic knowledge for wider dissemination. Such opportunities empower them to take charge of the narratives about their communities. This has motivated them to do auto-ethnography in their respective communities.
- **Professors of Practice** constitute another pedagogic novelty at KISS-DU. Appointed as faculty, these fourteen resource persons, masters of a particular branch of tribal knowledge practice, with, however, no formal university degree, teach the students various aspects of their expertise, such as tribal languages, songs, and dances, shawl weaving or healing practices in an informal and wholly experiential manner

Documents Attached

- [Student-Centric Teaching & Learning Methods](#)