



KALINGA INSTITUTE OF SOCIAL SCIENCES (KISS)
Deemed to be University, Bhubaneswar - 751024
(Declared under Section 3 of UGC Act, 1956)

2.2.1 Assessing Learning Levels

Q: The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners.

A:

A detailed mechanism is in place to identify slow and advanced learners through graded student assessment. A number of programmes, such as the induction programme (Deeksharambh), orientation programme, and bucketing method are organized at the entry-level of the students at the University. Interactive early classroom sessions are in place to identify the relatively slow learners at the earliest. Likewise, advanced learners are identified on the basis of classroom interactions, examinations and extracurricular performances. KISS-DU is committed to address the special needs of slow learners. It is best reflected in various academic programmes of the University.

Ascertaining the levels of the advanced learners on the one hand and slow learners on the other in the classroom is a decisive factor in pedagogic effectiveness towards which the teachers at KISS-DU strive continuously. They ensure that such a pedagogic approach does not result in any unfair discrimination.

As a fully-free residential university, KISS-DU has a comprehensive mentor-mentee system. After the class hours, there are designated sessions for teachers to regularly visit the students in the hostels to clarify their doubts, supervise their studies, offer special tips, and boost their morale and motivation. The mentor-mentee programme has been effective, especially with female and relatively shy students, who find it easier to confide in their seniors and mentors in an informal setting. The mentors play a vital role in recommending particular remedial measures for the slow learners.

Once the relatively slow learners are identified, various departments activate specific remedial programmes, such as remedial classes, bridge courses, additional language skill courses and greater personal attention. Arrangements are made for slow learners in laboratory-based disciplines to spend more time in the laboratory, providing for greater exposure to the types of equipment and experiments. Likewise, language and social sciences programmes organize remedial classes and courses on language and articulation, through greater exposure to students' presentations and assignments.

Advanced learners, on the other hand, are selected for leadership and managerial roles. The relatively advanced learners are enlisted to teach their peers in small groups. The strategy incentivizes their academic excellence and simultaneously motivates them to help their peers. The advanced learners are encouraged to participate and contribute papers in seminars and workshops including working on various programmes and projects available at the university. Incentives, such as awards and felicitations, are in place for such students.

The university has a Training and Placement Cell to train students for internships with various industry bodies and for NET-LS, NET-JRF, GATE, UPSC, OPSC and various other competitive examinations for career advancement and professional employment. The Cell promotes entrepreneurial activities by floating Value-Added Course on Atma Nirbharsheel Janajati Yuva Udyami (Self-reliant Tribal Youth Entrepreneurs). The Training and Placement Cell also undertakes career counselling and professional aptitude training based on the interests and aptitudes of the enrolled students.