FEEDBACK ANALYSIS, RECOMMENDATIONS AND ACTION TAKEN REPORT 2021-2022

Kalinga Institute of Social Sciences (KISS)

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Contents

1

Feedback Analysis and Recommendations Report for the year 2021 – 2022.

The Feedback Analysis Committee of the university designs and collects feedback from its stakeholders to evaluate and monitor the quality on curriculum. The feedback forms were collected from the students, faculty, employers, and alumni.

The feedback targets for the different stakeholders which are as follows:

1) Students

For students, it addressed curriculum and its learning-related issues in terms of quality, competency, disciplinary knowledge, research related skills, critical thinking, analytical reasoning, cooperation, teamwork, communication skills, moral, ethical values, digital literacy, employability, entrepreneurship, skill development, leadership qualities, professional and decision making skills, experiential and lifelong learning, cross-cutting issues like – gender,professional ethics, human values, Sustainable Development Goals,environment and sustainability.

2) Faculty

For faculty, the feedback focused on issues like the suitability of the course, on need-basedoutcome of the curriculum, inculcating moral and ethical values in the students, disciplinary knowledge, and research related skills, communication skills, digital literacy of the students, experiential and life-long learning of the students, developing entrepreneurship and employability skills of the students, students being able to address cross-cutting issues like -gender, professional ethics, human values, Sustainable Development Goals, environment and sustainability.
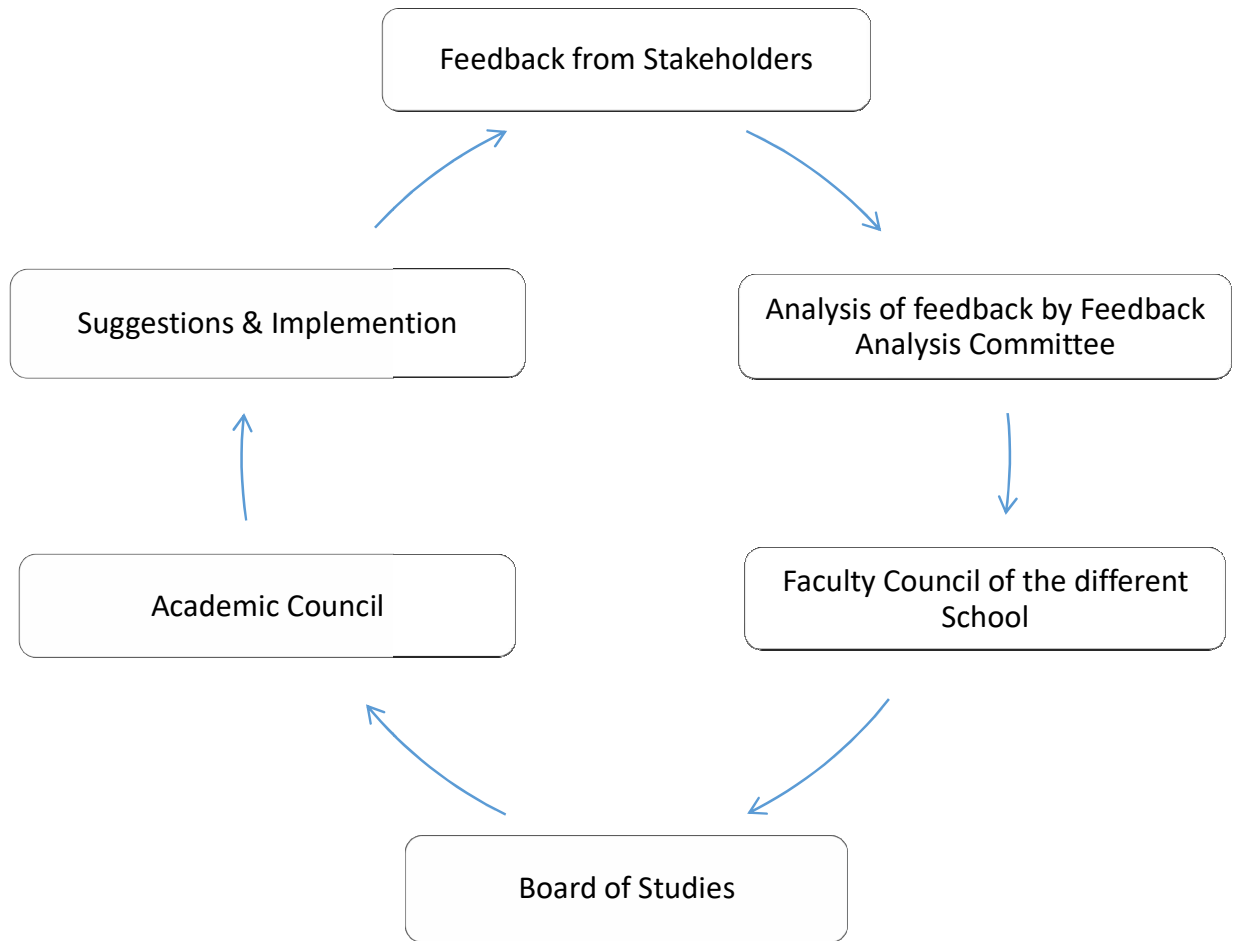
3) Employers

For employers, it addresses issues like professional behaviour, encourages digital literacy, inculcates critical thinking, communication skills, teamwork, and as per the local and global needs.It also focused on finding out whether the curriculum inspires the students to adapt themselves in a changing environment and encourages digital literacy and the use of modern methods.

4) Alumni

For alumni, it aimed for responses that enhance interdisciplinary and multidisciplinary physical and emotional well-being, environment sustainability, focusing on teamwork and cooperation, lifelong learning, employability skills, and human values with problem-solving approach.

The feedback collected is analysed and sent to the competent authority.

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                    ┌─────────────────────────────┐
                    │   Feedback from Stakeholders │
                    └─────────────────────────────┘
                   ↗                               ↘
┌────────────────────────────┐         ┌────────────────────────────────┐
│ Suggestions & Implemention │         │ Analysis of feedback by        │
│                            │         │ Feedback Analysis Committee    │
└────────────────────────────┘         └────────────────────────────────┘
              ↑                                        ↓
┌────────────────────────────┐         ┌────────────────────────────────┐
│      Academic Council      │         │ Faculty Council of the         │
│                            │         │ different School               │
└────────────────────────────┘         └────────────────────────────────┘
                   ↖                               ↙
                    ┌─────────────────────────────┐
                    │       Board of Studies      │
                    └─────────────────────────────┘
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1. Feedback from Students on Curriculum (Semester-wise)

Sl. No	Statements	Responses
01	The contents of the curriculum are well-structured and instils moral and ethical values	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
02	The curriculum provides adequate disciplinary knowledge and enhances research related skills	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
03	The curriculum improves communication skills	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
04	The curriculum encourages critical thinking, problem solving and analytical reasoning	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
05	The curriculum teaches cooperation and teamwork	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
06	The curriculum provides training on digital literacy	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
07	The curriculum inculcates experiential and lifelong learning	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
08	The curriculum imbibes leadership qualities, professional and decision-making skills	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
09	The curriculum encourages Entrepreneurship, employability, and skill development	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
10	The curriculum addresses cross-cutting issues -professional ethics, gender, human values, Sustainable Development Goals, environment sustainability	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree

Graphical representation of the responses received by the respondents.

Q. 1 The contents of the curriculum is well-structured and instilsmoral and ethical values

Table 1.1

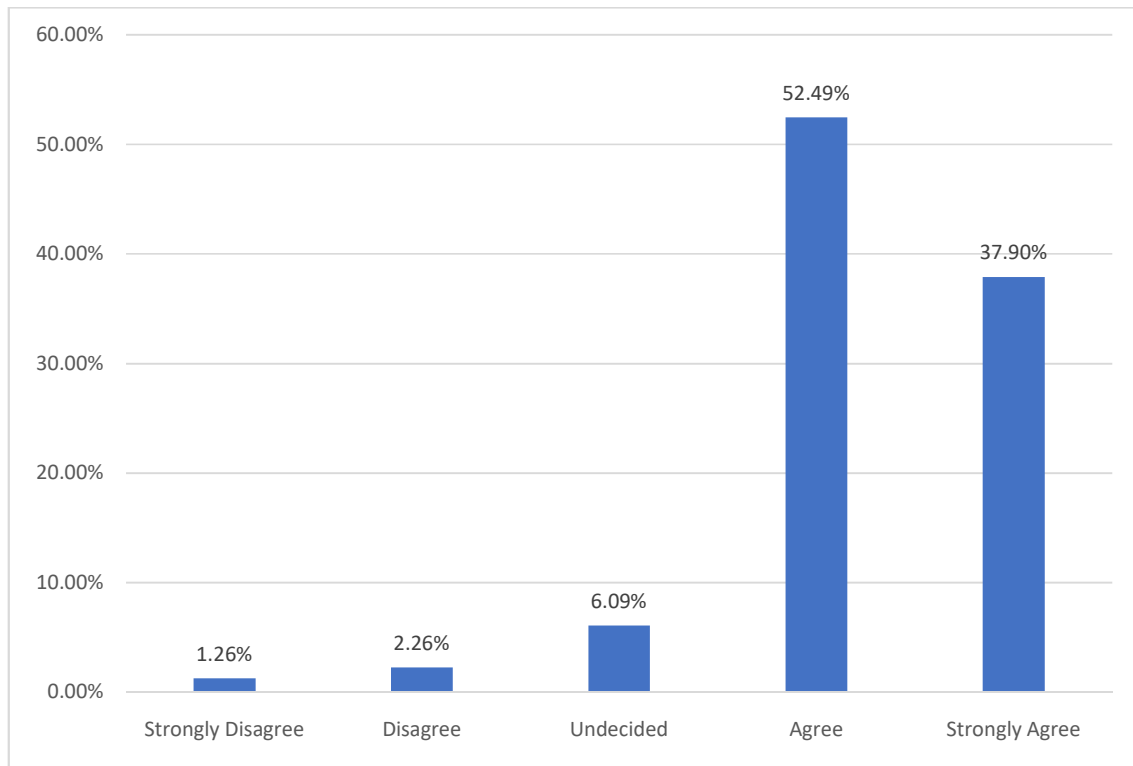| Strongly Agree	37%
Agree	52.49%
Undecided	6.09%
Disagree	2.26%
Strongly Disagree	1.26%

Figure1.1

Figure 1.1 Based on the responses received it was observed that 37% of the respondents strongly agree, 52.49% agree that the curriculum is well structured and instils moral and ethical values, 6.09% are undecided, 2.26% disagree whereas 1.26% strongly disagree.

Q.2 The curriculum provides adequate disciplinary knowledge and enhances research related skills

Table 1.2

Strongly Agree	51.84%
Agree	37.37%
Undecided	6.58%
Disagree	3.60%
Strongly Disagree	0.61%

Figure 1.2
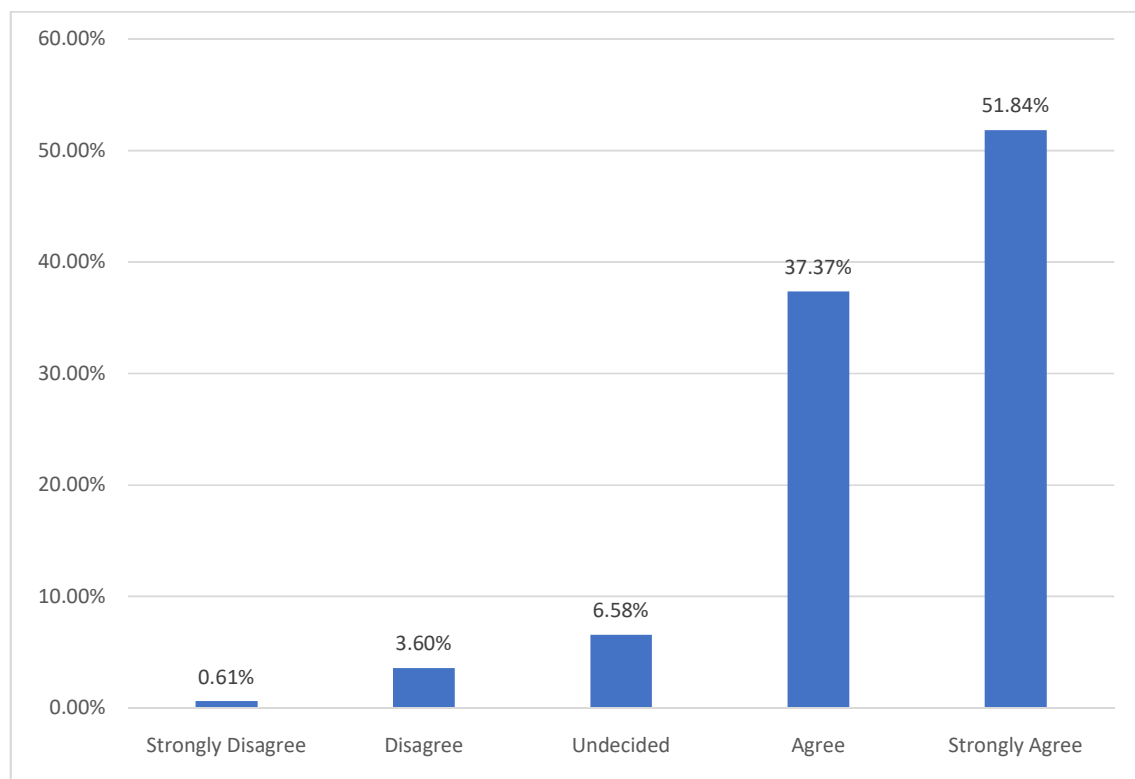
Figure 1.2 It was observed that 51.84% strongly agreed that the curriculum provides disciplinary knowledge and enhances research related skills, 37.37% agree, 6.58% undecided, 3.60% disagree that the curriculum provides adequate disciplinary knowledge and enhances research related skills, whereas 0.61% strongly disagree.

Q.3 The curriculum improves communication skills

Table 1.3

Strongly Agree	40.35%
Agree	49.62%
Undecided	6.66%
Disagree	2.26%
Strongly Disagree	1.11%

Figure 1.3
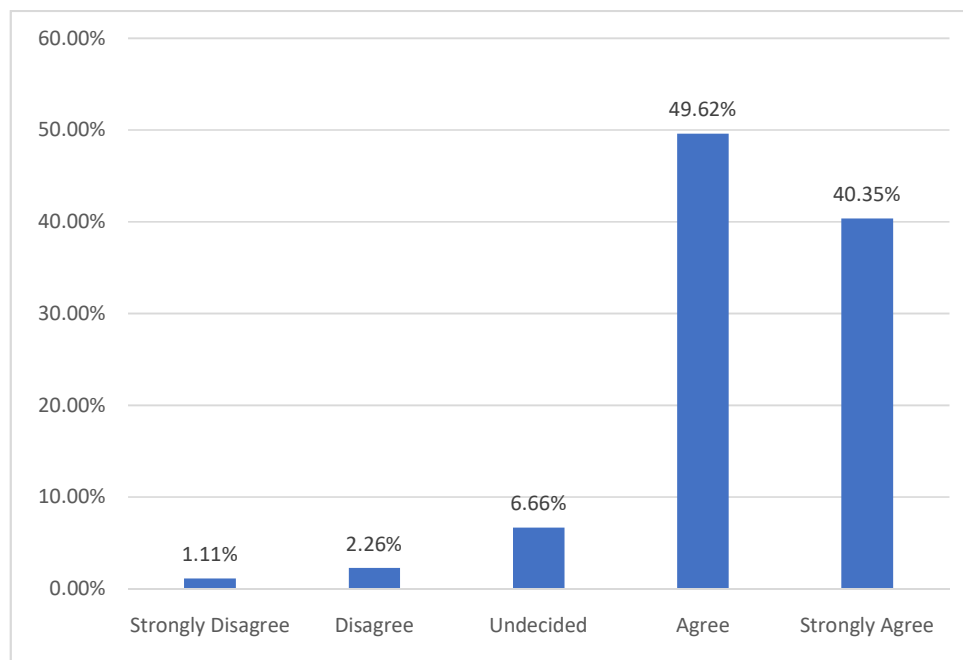
Figure 1.3 Based on the responses received for question no 3, it was observed that 40.35% strongly agree that the curriculum improves communication skills, 49.62% of the respondents agree, whereas 6.66% are undecided. 2.26% respondents disagree and lastly 1.11% strongly disagree that the curriculum improves communication skills.

Q4. The curriculum encourages critical thinking, problem-solving and analytical reasoning.

Table1.4

Strongly Agree	40.24%
Agree	50.54%
Undecided	6.39%
Disagree	2.18%
Strongly Disagree	0.65%

Figure 1.4
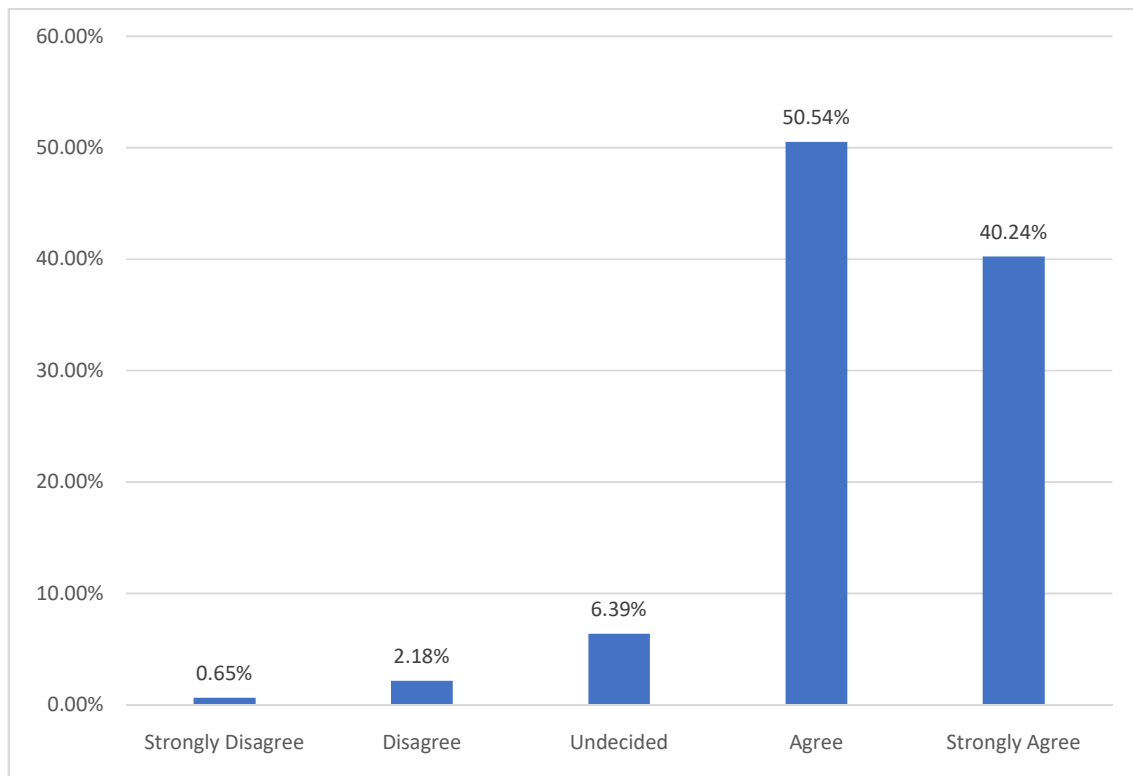
Figure 1.4 Shows that the curriculum encourages critical thinking, problem-solving and analyticalreasoning. From the data received it was observed that 40.24% respondents strongly agree, 50.54% agree, 6.39% remain undecided, 2.18% of the total respondents disagree whereas 0.65% strongly disagree.

Q5. The curriculum teaches co-operation and teamwork.

Table 1.5

Strongly Agree	44.56%
Agree	45.48%
Undecided	7.62%
Disagree	1.72%
Strongly Disagree	0.61%

Figure 1.5
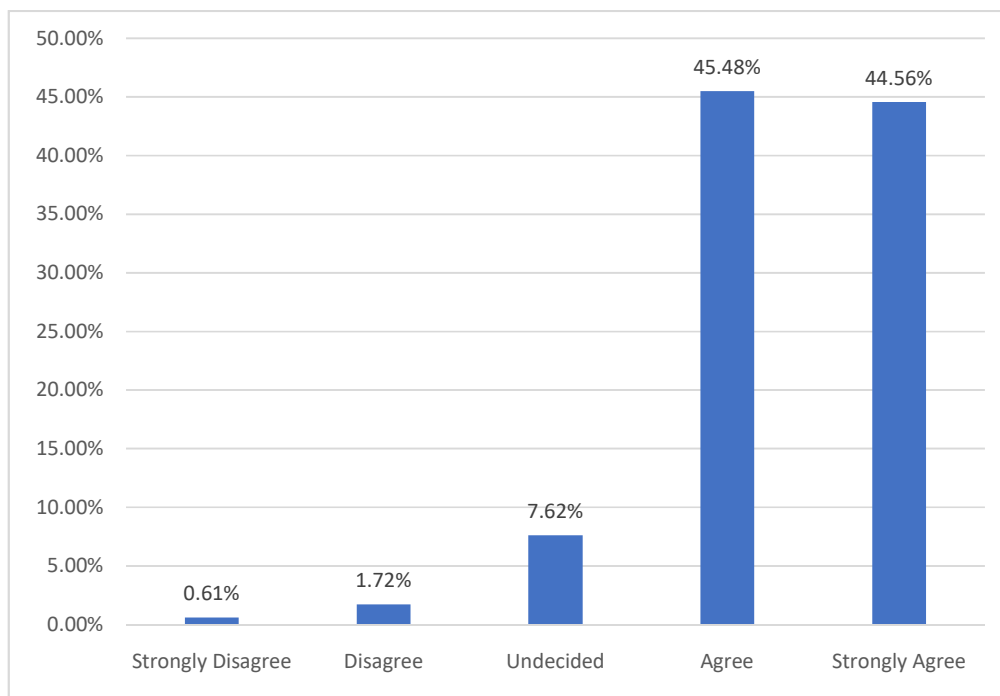
Figure 1.5 It was founded that 44.56% strongly agree that the curriculum teaches cooperation and teamwork, 45.48% agree, 7.62% undecided, 1.72% disagree that the curriculum teaches co-operation and teamwork and 0.61% of the total respondents strongly disagree.

Q.6 The curriculum provides training on digital literacy

Table 1.6

Strongly Agree	43.11%
Agree	45.94%
Undecided	7.58%
Disagree	2.68%
Strongly Disagree	0.69%

Figure 1.6
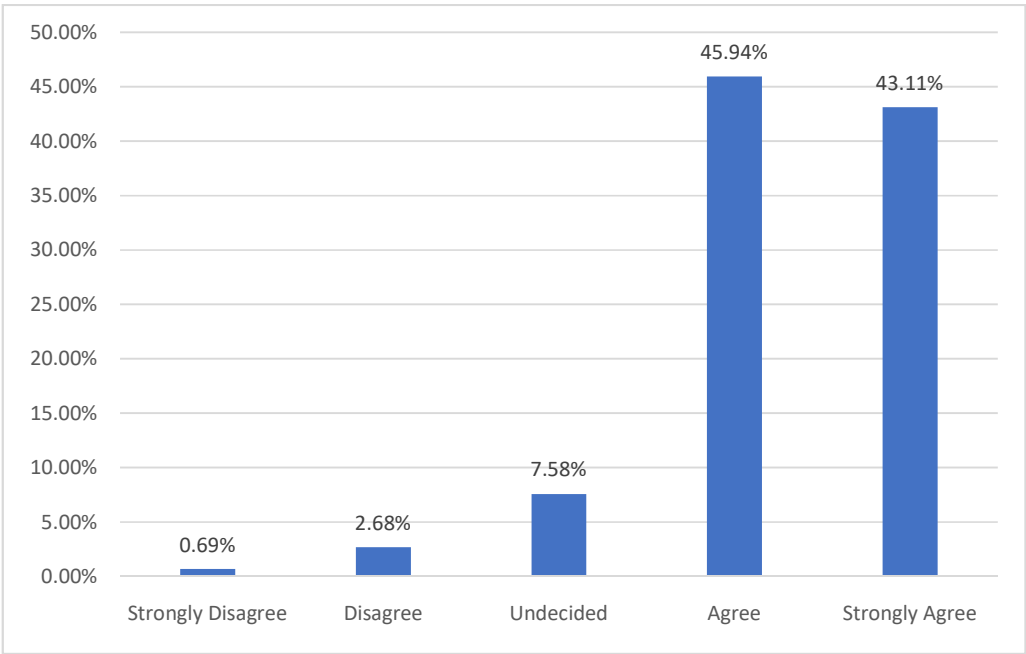
Figure 1.6 It was observed that 43.11% strongly agree, 45.94% agree, 7.58% of the respondents were found to be undecided, 2.68% disagree and 0.69% strongly disagree that the curriculum provides training on digital literacy.

Q.7 The curriculum inculcates experiential and lifelong learning.

Table 1.7

Strongly Agree	44.26%
Agree	47.59%
Undecided	5.51%
Disagree	1.91%
Strongly Disagree	0.73%

Figure 1.7
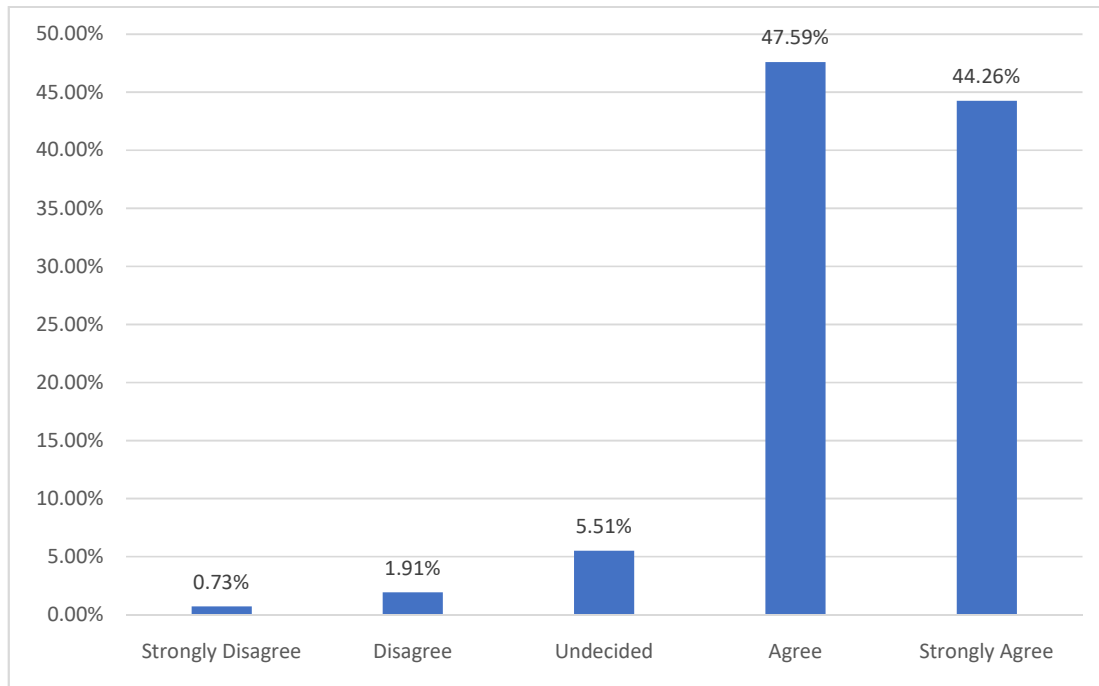
Figure 1.7 The data received was observed that 44.26% of the students strongly agree, 47.59% agree, 5.51% are undecided, 1.91% of the respondents disagree and lastly 0.73% strongly disagree that the curriculum inculcates experiential and lifelong learning.

Q.8 The curriculum imbibes leadership qualities, professional and decision-making skills

Table 1.8

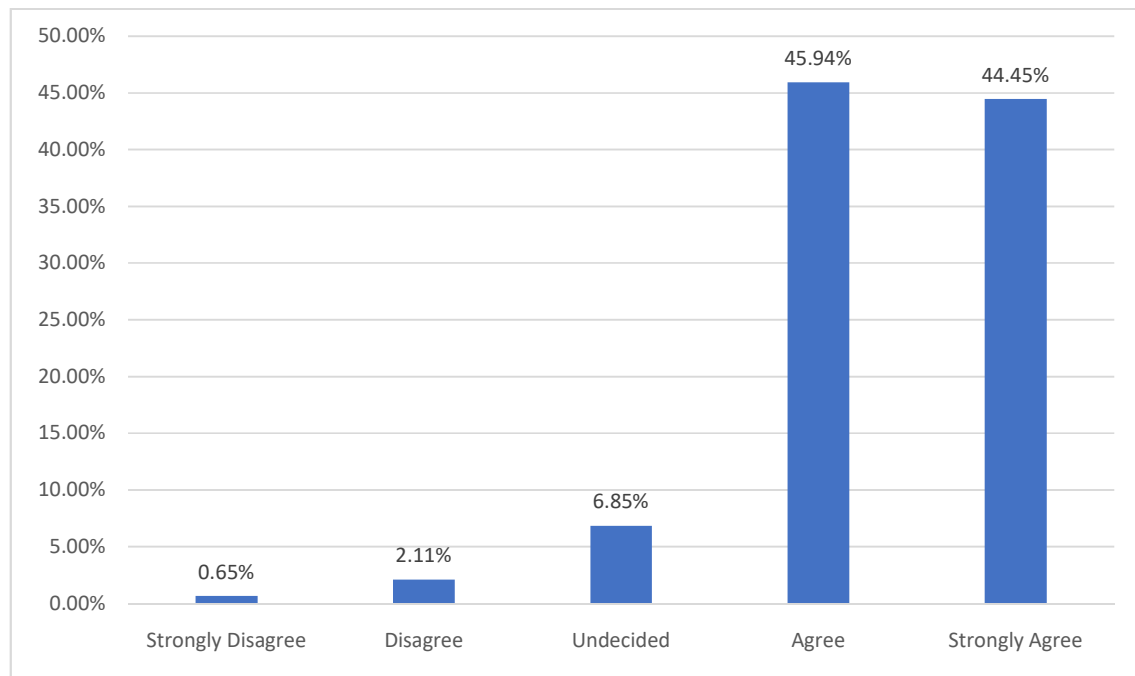| Strongly Agree	44.45%
Agree	45.94%
Undecided	6.85%
Disagree	2.11%
Strongly Disagree	0.65%

Figure 1.8

Figure 1.8 It was observed that 44.45% strongly agree, 45.94% agree, 6.85% undecided, 2.11% disagree whereas 0.65% of the students strongly disagree that the curriculum imbibes leadership qualities, professional and decision-making skills.

Q.9 The curriculum encourages entrepreneurship, employability and skill development

Table 1.9

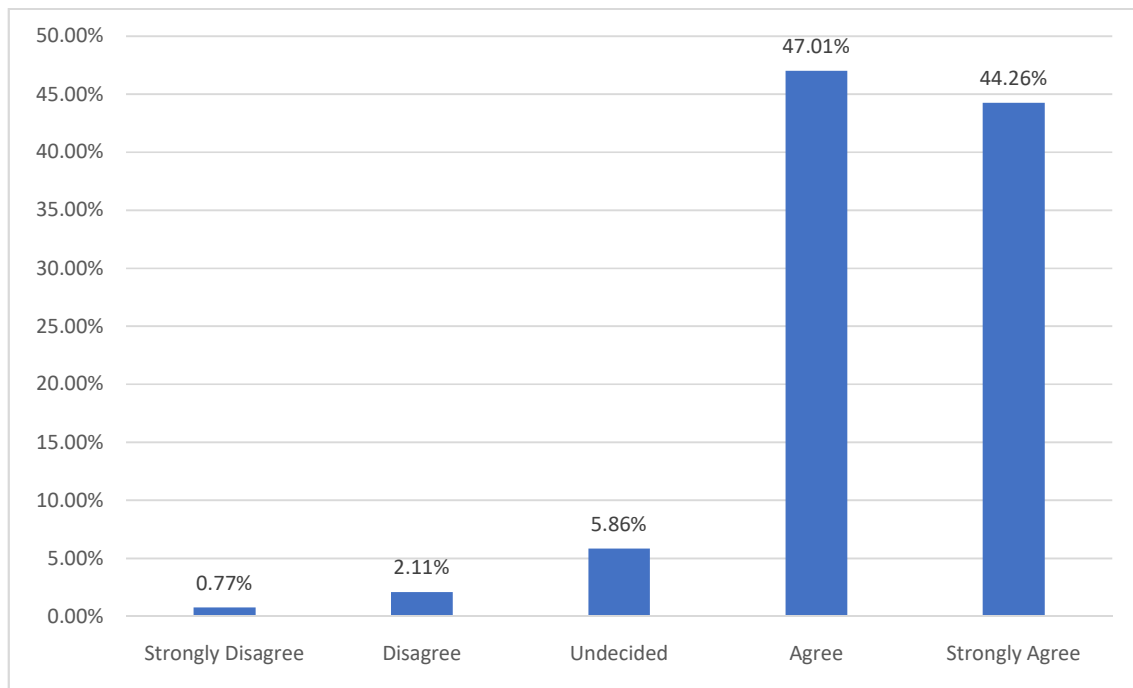| Strongly Agree	44.26%
Agree	47.01%
Undecided	5.86%
Disagree	2.11%
Strongly Disagree	0.77%

Figure 1.9

Figure 1.9 As per the data received, it was observed that 44.26% of the students strongly agree, 47.01% agree, 5.86% undecided, 2.11% disagree and 0.77% of the total respondents strongly disagree that the curriculum encourages entrepreneurship, employability and skill development.

Q.10 The curriculum addresses cross-cutting issues relevant to issues like professional ethics, gender, human values, Sustainable Development Goals, environment and sustainability

Table 1.10

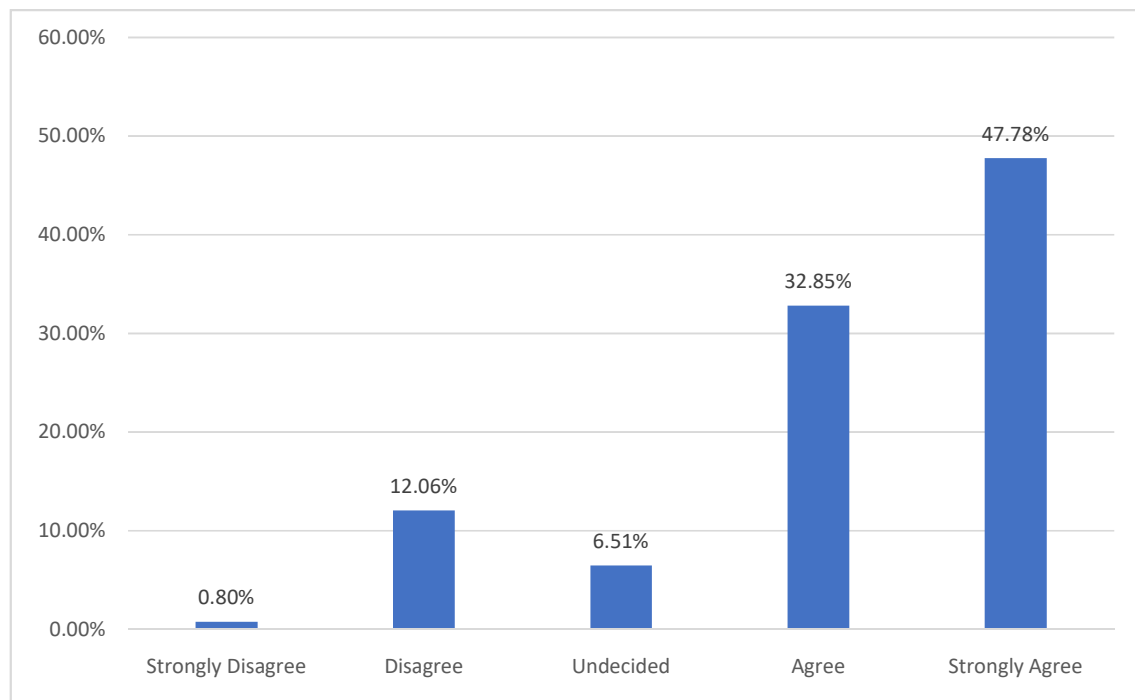| Strongly Agree	47.78%
Agree	32.85%
Undecided	6.51%
Disagree	12.06%
Strongly Disagree	0.80%

Figure 1.10

Figure 1.10 Shows that 47.78% of the students strongly agree that the curriculum addresses cross-cutting issues, 32.85% agree, 6.51% undecided, 12.06% disagree and 0.80% strongly disagree.

Recommendations:

As per the responses received from the respondents, the curriculum was found to be satisfactory. However, it can still be improved by building research and internship skills to enhance their employability and other aspects like sufficient knowledge to think critically and able to solve problems specific to their community. The students will be encouraged to take up research-based projects for the benefit of the society. The curriculum can further be enhanced by providing a platform to become entrepreneurs.

2. Feedback from Faculty on Curriculum (Semester-wise)

Sl No	Statements	Responses
01	The curriculum has helped in grooming the students and inculcating moral and ethical values in them	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
02	The curriculum has contributed to building disciplinary knowledge and enhanced the research related skills of the students.	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
03	The curriculum has enhanced the communication skills of the students.	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
04	The curriculum has infused critical thinking, problem-solving, and analytical reasoning in the students.	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
05	The curriculum has improved the co-operation and teamwork of the students.	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
06	The curriculum has raised the digital literacy levels of the students.	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
07	The students have gained experiential and life-long learning through the curriculum.	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
08	The curriculum has inculcated leadership, qualities, professional and decision-making skills in the students.	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
09	The curriculum has developed and improved the entrepreneurial skills, and employability skills in the students.	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
10	The students are able to address cross-cutting issues relevant to issues like professional ethics, gender, human values, Sustainable Development Goals, environment and sustainability after it was incorporated in the curriculum.	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree

Graphical representation of the responses received from the faculty members.

Q1. The curriculum has helped in grooming the students and inculcating moral and ethical values in them.

Table 2.1

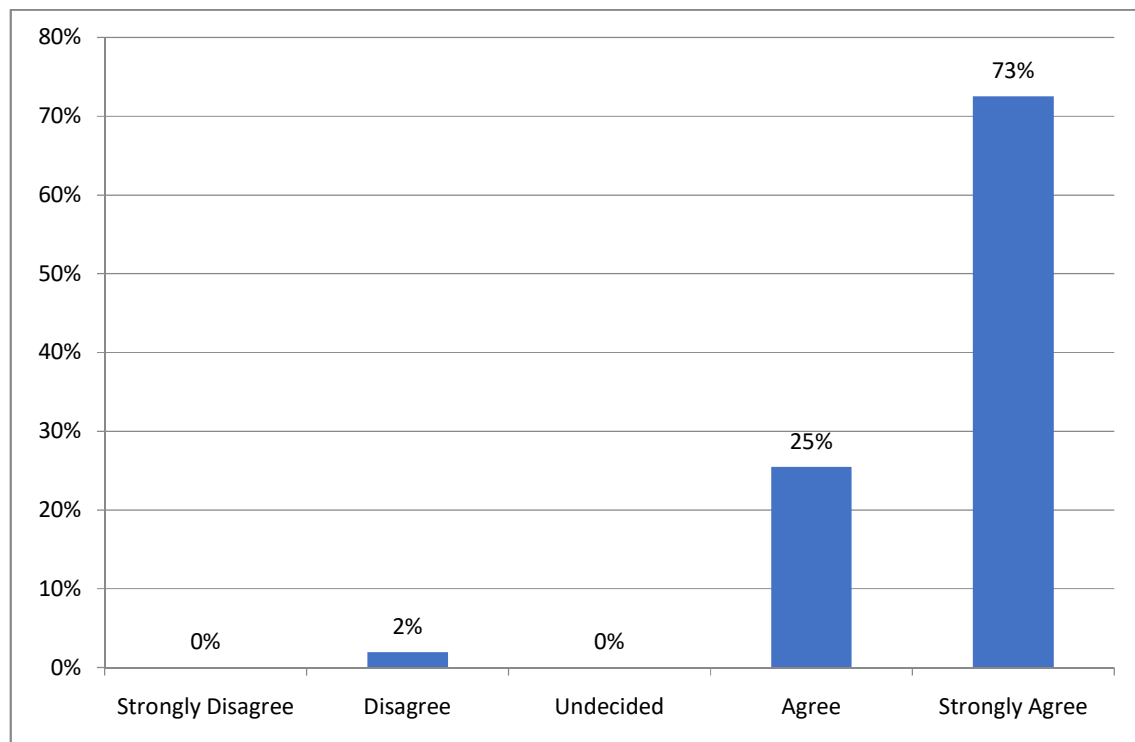| Strongly Agree	73%
Agree	25%
Undecided	0%
Disagree	2%
Strongly Disagree	0%

Figure 2.1

Figure 2.1 From the above figure it was observed that 73% faculty strongly agree, 25% agree, 0 % undecided, 2% said that they disagree and 0 % strongly disagreeon the curriculum has helped in grooming the students and inculcating moral and ethical values in them.

Q2. The curriculum has contributed to building disciplinary knowledge and enhanced the research related skills of the students.

Table 2.2

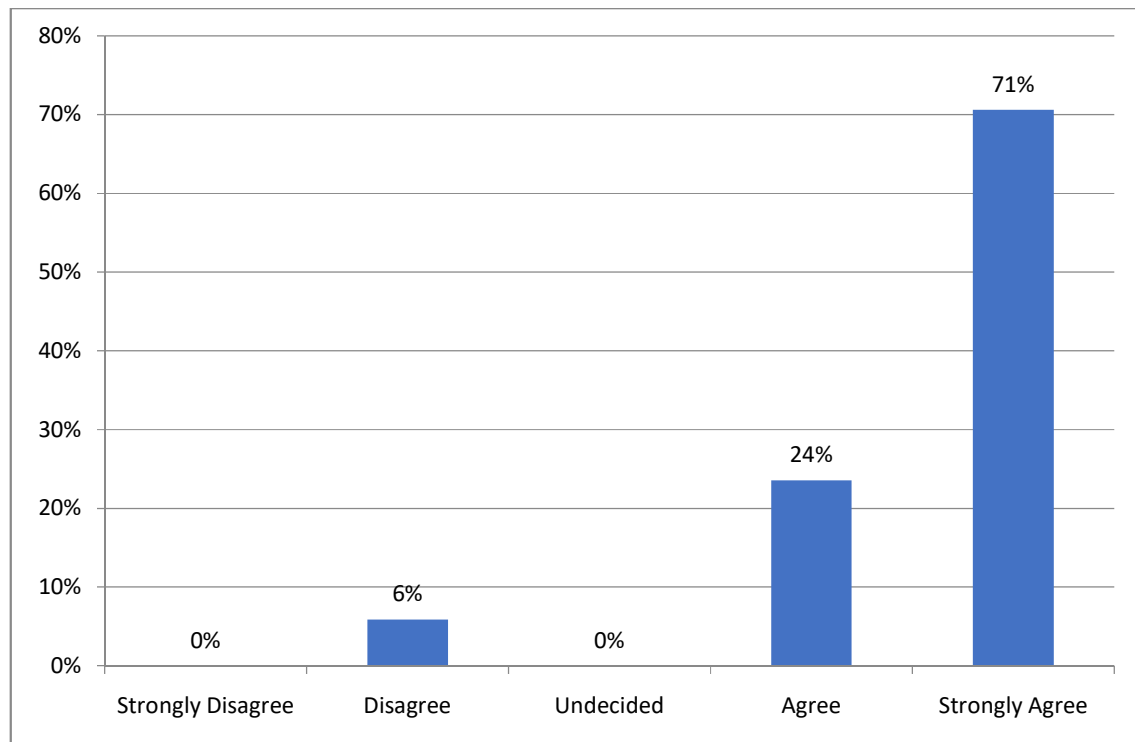|	
Strongly Agree	71%
Agree	24%
Undecided	0%
Disagree	6%
Strongly Disagree	0%

Figure 2.2

Figure 2.2 States that 71% of the faculty members strongly agree that the curriculum has contributed to developing disciplinary knowledge and research related skills, 24% agree, 0% are undecided, 6% disagree whereas 0% strongly disagree.

Q3. The curriculum has enhanced the communication skills of the students.

Table 2.3

Strongly Disagree	61%
Agree	31%
Undecided	6%
Disagree	2%
Strongly Disagree	0%

Figure 2.3
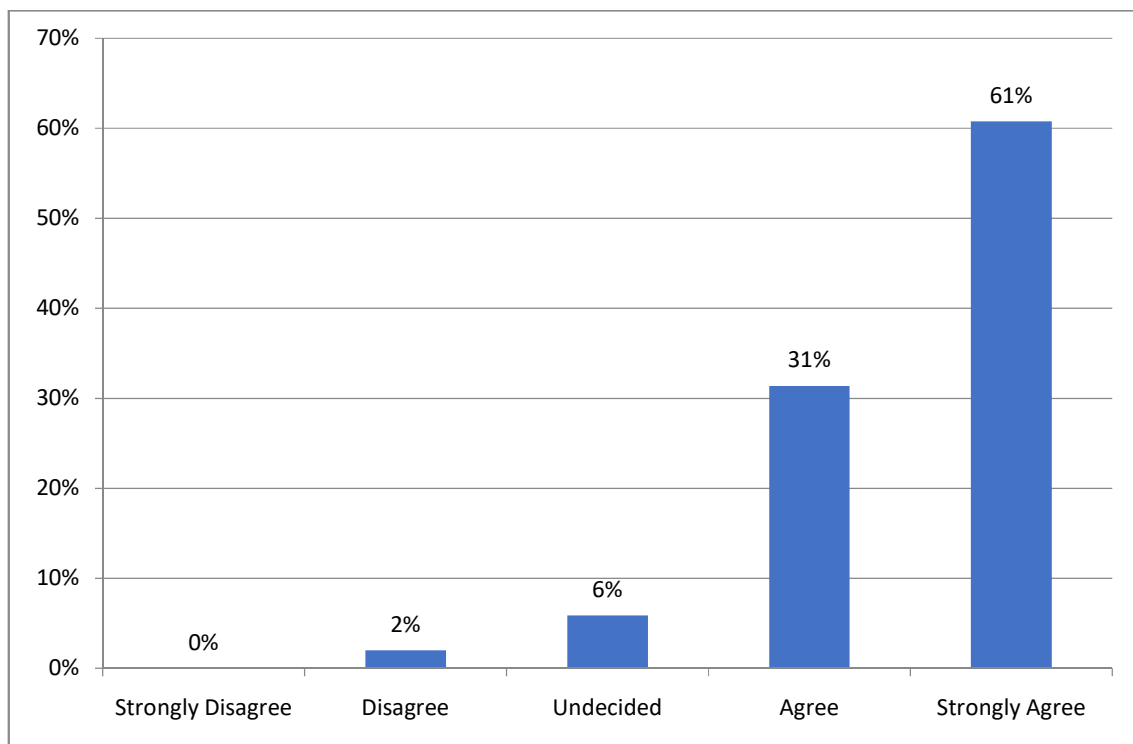
Figure 2.3 States that 61% strongly agree, 31% agree, 6% undecided, 2% disagree and 0% strongly disagree on the curriculum has enhanced the communication skills of the students.

Q4. The curriculum has infused critical thinking, problem-solving, and analytical reasoning in the students.

Table 2.4

Strongly Agree	57%
Agree	37%
Undecided	2%
Disagree	4%
Strongly Disagree	0%

Figure 2.4
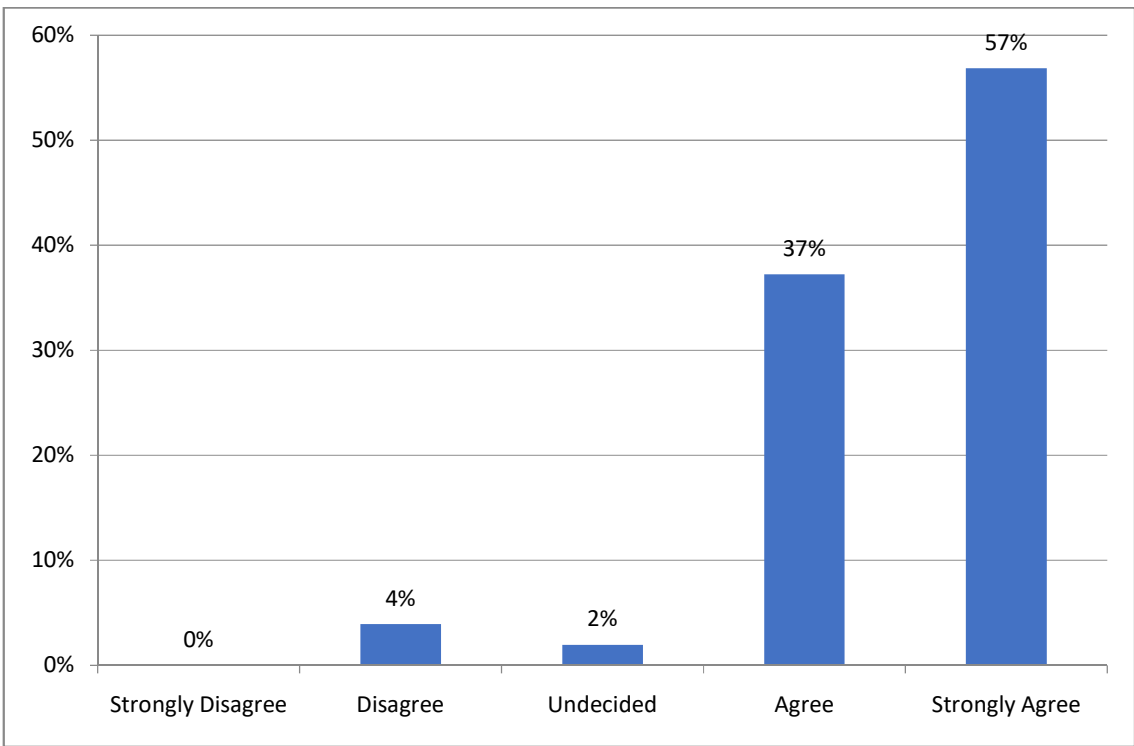
Figure 2.4 It was observed that 57% faculty strongly agreeon the curriculum has infused critical thinking, problem-solving, and analytical reasoning in the students., 37% agree, 2% undecided, 4% of the faculty members disagree and 0% strongly disagree.

Q5. The curriculum has improved the cooperation and teamwork of the students.

Table 2.5

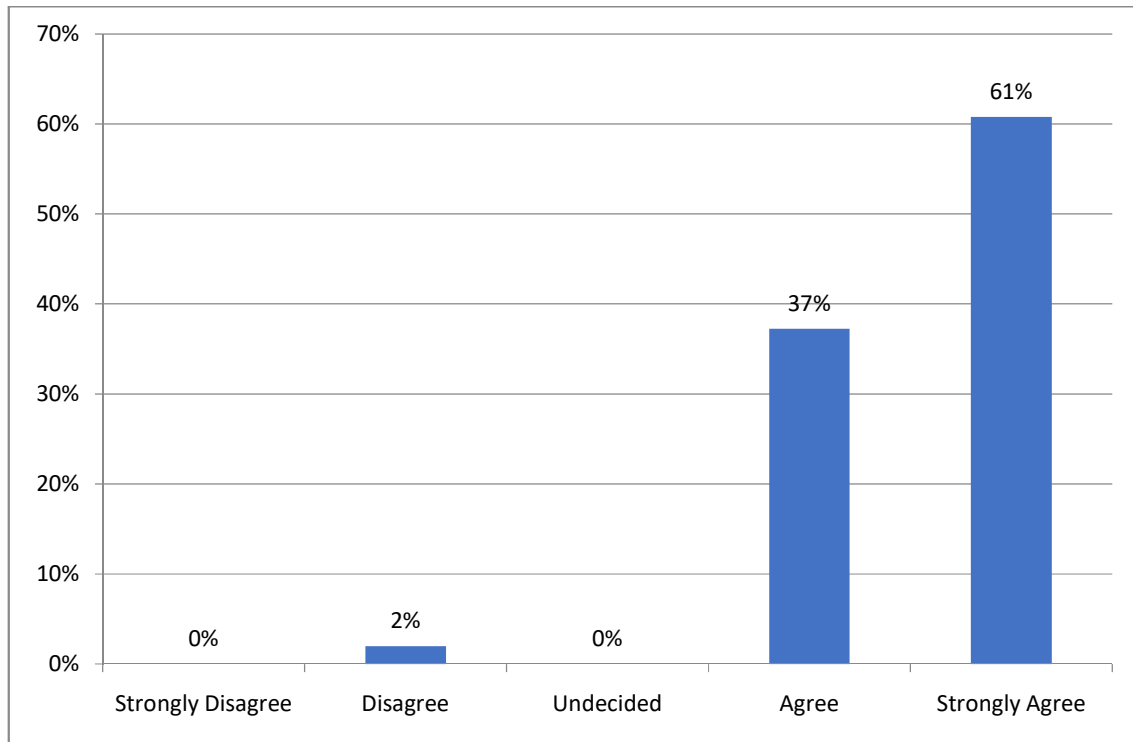| Strongly Agree	61%
Agree	37%
Undecided	0%
Disagree	2%
Strongly Disagree	0%

Figure 2.5

Figure 2.5 States that 61% strongly agree on the curriculum has improved the cooperation and teamwork of the students., 37% agree, 0% are undecided, 2% disagree and 0% strongly disagree.

Q6. The curriculum has raised the digital literacy levels of the students.

Table 2.6

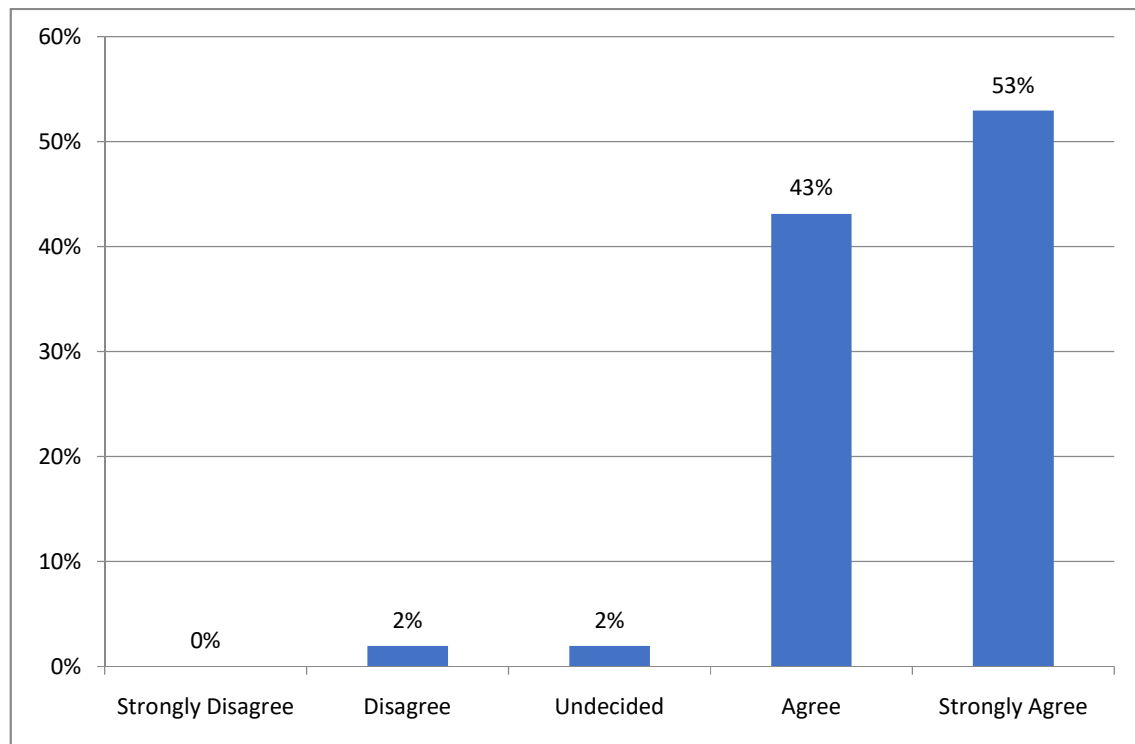| Strongly Agree	53%
Agree	43%
Undecided	2%
Disagree	2%
Strongly Disagree	0%

Figure 2.6

Figure 2.6 From the data received, it was observed that 53% of the faculty strongly agree that the curriculum has raised the digital literacy levels of the students, 43% agree, 2 % undecided, 2% disagree whereas 0% strongly disagree.

Q7. The students have gained experiential and life-long learning through the curriculum.

Table 2.7

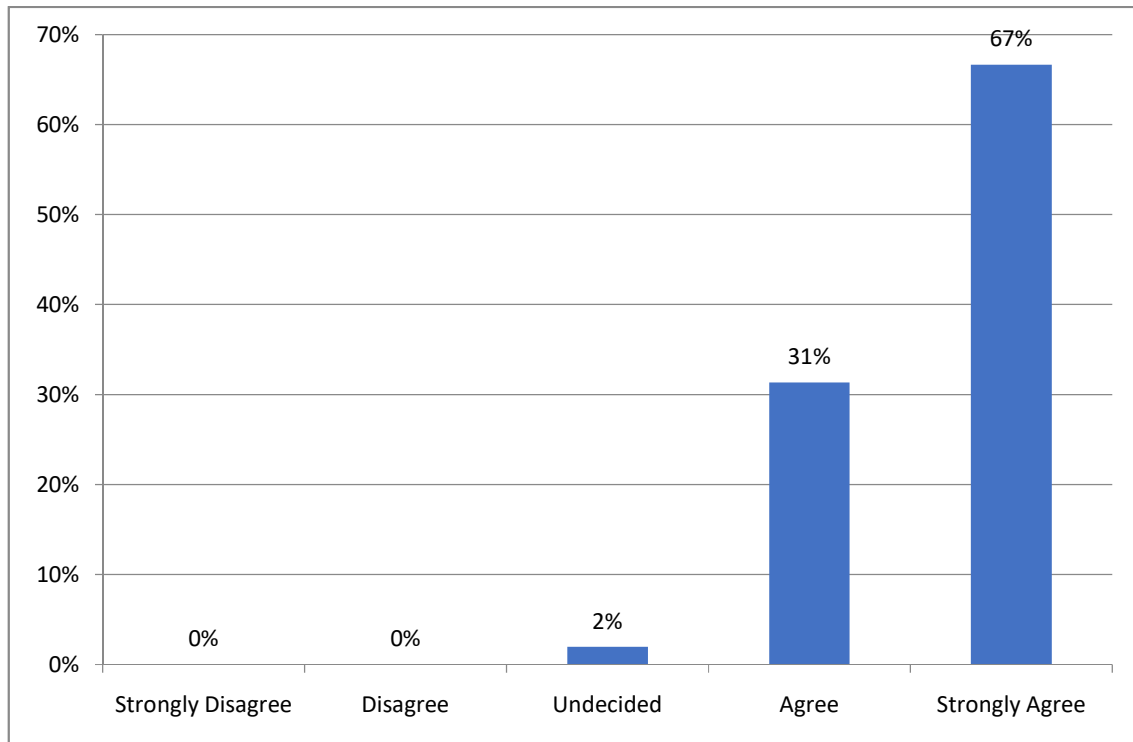| Strongly Agree	67%
Agree	31%
Undecided	2%
Disagree	0%
Strongly Disagree	0%

Figure 2.7

Figure 2.7 The above figure shows that 67% of the faculty strongly agree, 31% agree, 2% undecided, 0% faculty chose disagree and strongly disagree option regarding the students have gained experiential and life-long learning through the curriculum.

Q8. The curriculum has inculcated leadership, qualities, professional and decision-making skills in the students.

Table 2.8

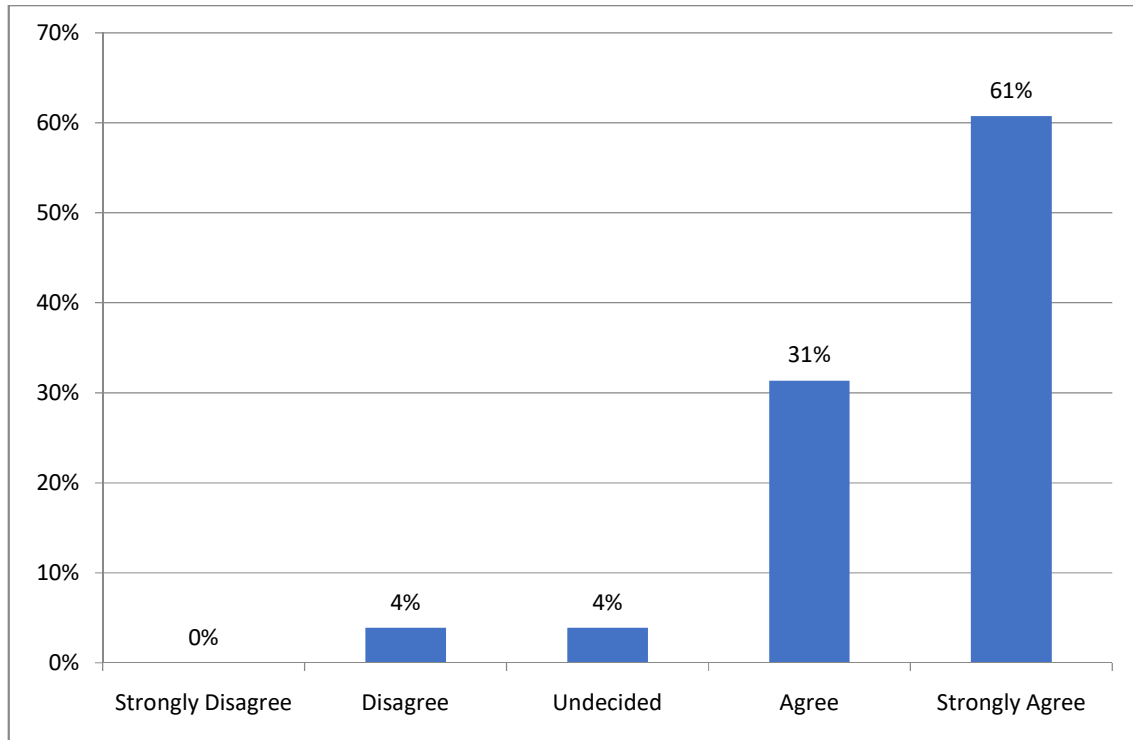| Strongly Agree	61%
Agree	31%
Undecided	4%
Disagree	4%
Strongly Disagree	0%

Figure 2.8

Figure 2.8 Shows that 61% strongly agree, 31% agree, 4% undecided, 4% disagree whereas 0% strongly disagree on the curriculum has inculcated leadership, qualities, professional and decision-making skills in the students.

Q9. The curriculum has developed and improved the entrepreneurial skills, and employability skills in the students.

Table 2.9

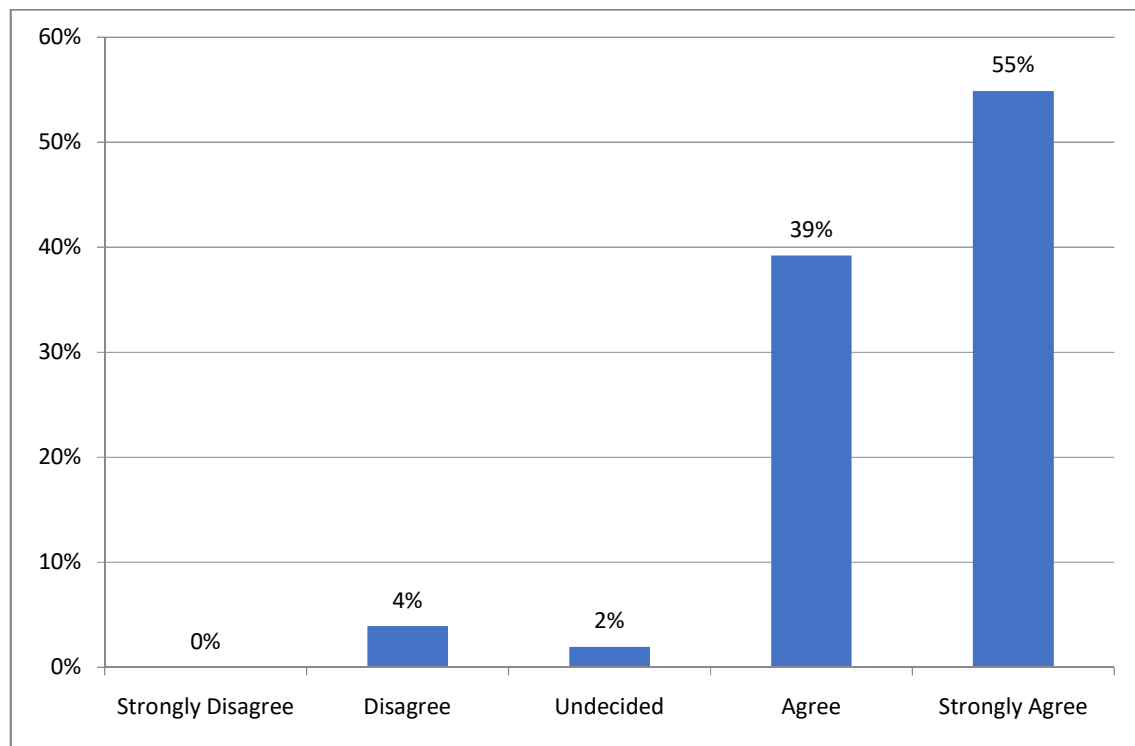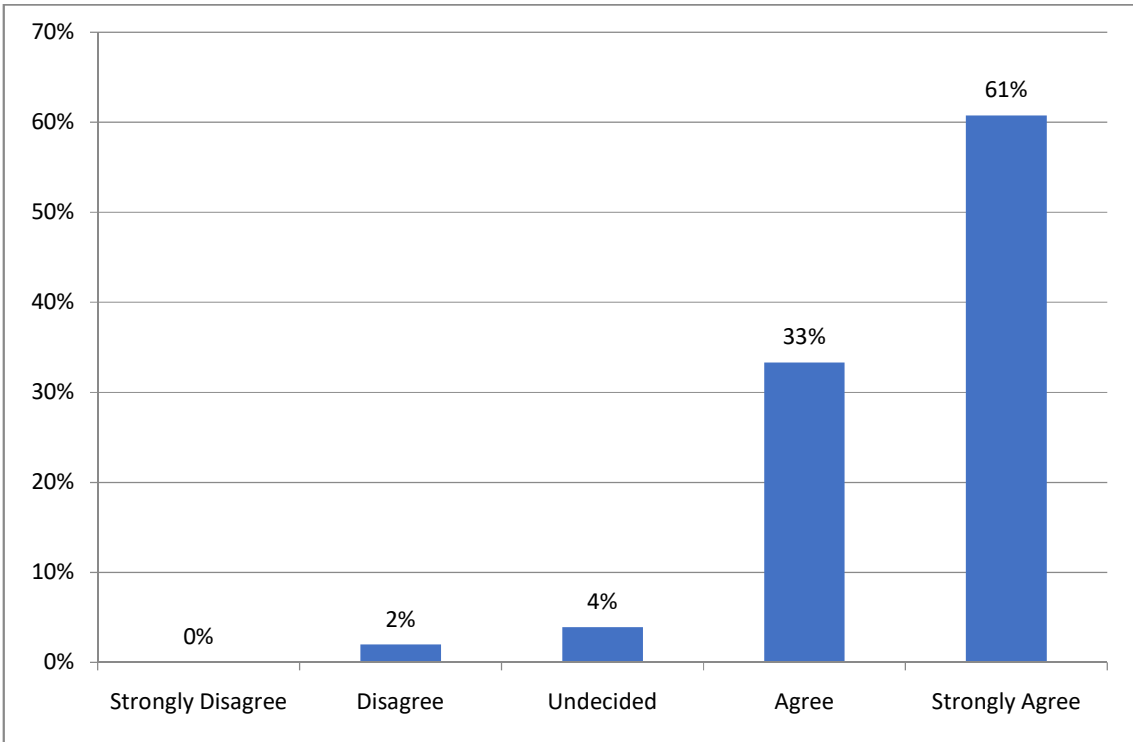| Strongly Agree	55%
Agree	39%
Undecided	2%
Disagree	4%
Strongly Disagree	0%

Figure 2.9

Figure 2.9 Shows that 55% of the faculty members strongly agree, 39% agree, 2% remain undecided, 4% disagree and 0% strongly disagree that the curriculum has developed and improved the entrepreneurial skills and employability skills in the students.

Q10. The students are able to address cross-cutting issues relevant to issues like professional ethics, gender, human values, Sustainable Development Goals, environment and sustainability after it was incorporated in the curriculum.

Table 2.10

Strongly Agree	61%
Agree	33%
Undecided	4%
Disagree	2%
Strongly Disagree	0%

Figure 2.10

Figure 2.10 States that 61% of the faculty members strongly agree, 33% agree, 4% undecided, 2% disagree and 0% strongly disagree that the students able to address cross-cutting issues relevant to issues like professional ethics, gender, human values, Sustainable Development Goals, environment and sustainability after it was incorporated in the curriculum.

Recommendations

From the aboveassessment it is observed that the curriculum is well-balanced and fits best for the students. As per the suggestion the syllabi must be revised from time to time and should focus more on skill development, employability, entrepreneurship, and modern techniques. The students must be encouraged to work on real life problems and practice ethical and moral values. More emphasis to be laid on imparting behavioural and managerial attributes. Focus should also be laid on tutorial, remedial and practice classes. It was further recommended that more industrial exposure to be provided for skill enhancement.

3. Feedback from Employers on Curriculum (Semester-wise)

Sl. No.	Statements	Responses
01	The curriculum inspires the students to adapt themselves in a changing environment.	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
02	The curriculum connects local and global needs	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
03	The curriculum teaches behavioural, ethical, and managerial attributes	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
04	The curriculum inculcates critical thinking, communications skills, teamwork, professional and decision-making skills	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
05	The curriculum encourages digital literacy and the use of modern methods	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree

Graphical representation of the responses received from the employers.

Q1. The curriculum inspires the students to adapt themselves in a changing environment.

Table 3.1

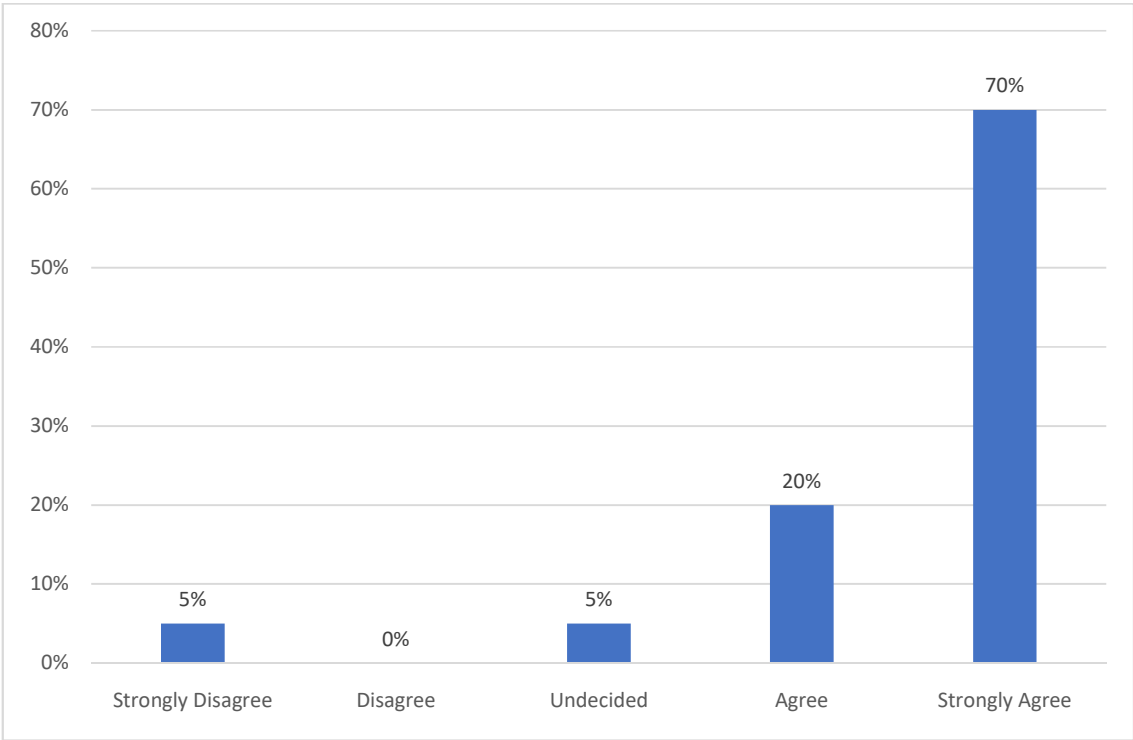| Strongly Agree	70%
Agree	20%
Undecided	5%
Disagree	0%
Strongly Disagree	5%

Figure 3.1

Figure 3.1 It was observed that 70% of the employers strongly agree, 20% agree, 5% were undecided, 0% disagree and 5% strongly disagree on the curriculum inspires the students to adapt themselves in a changing environment.

Q2. The curriculum connects local and global needs.

Table 3.2

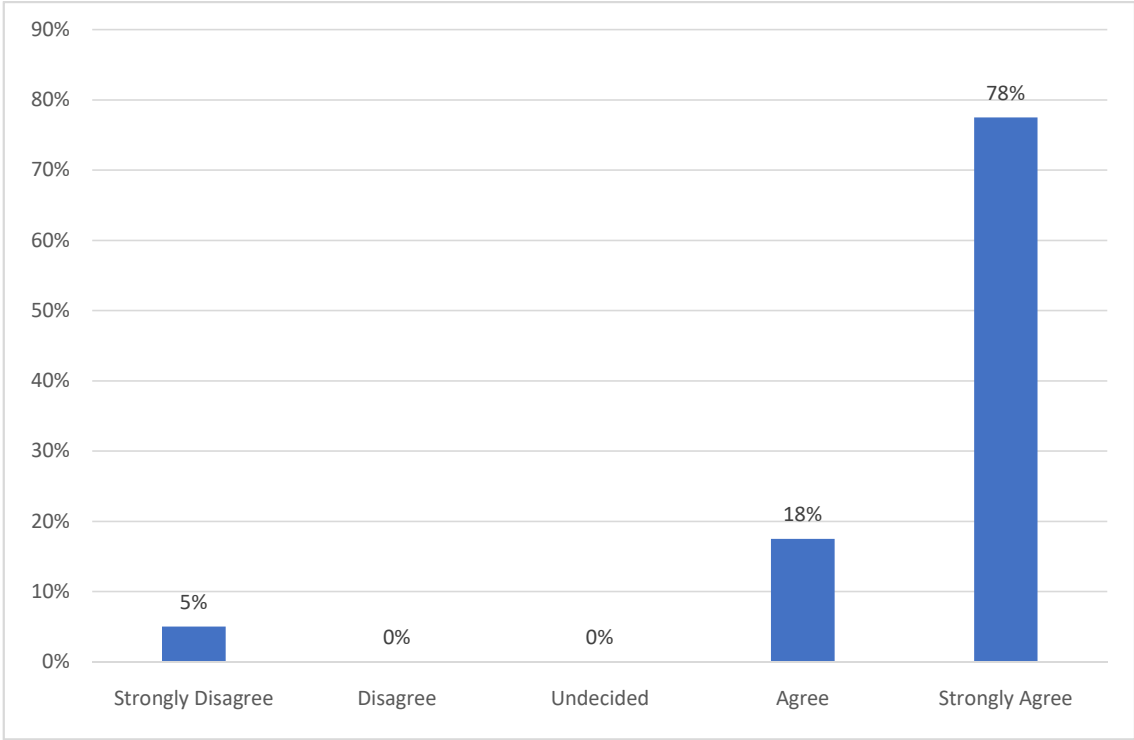|	
Strongly Agree	78%
Agree	18%
Undecided	0%
Disagree	0%
Strongly Disagree	5%

Figure 3.2

Figure 3.2 States that 78% of the employer strongly agree that the curriculum connects with local and global needs, 18% agree, 0% undecided, 0% disagree and 5% strongly disagree.

Q3. The curriculum teaches behavioural, ethical, and managerial attributes.

Table 3.3

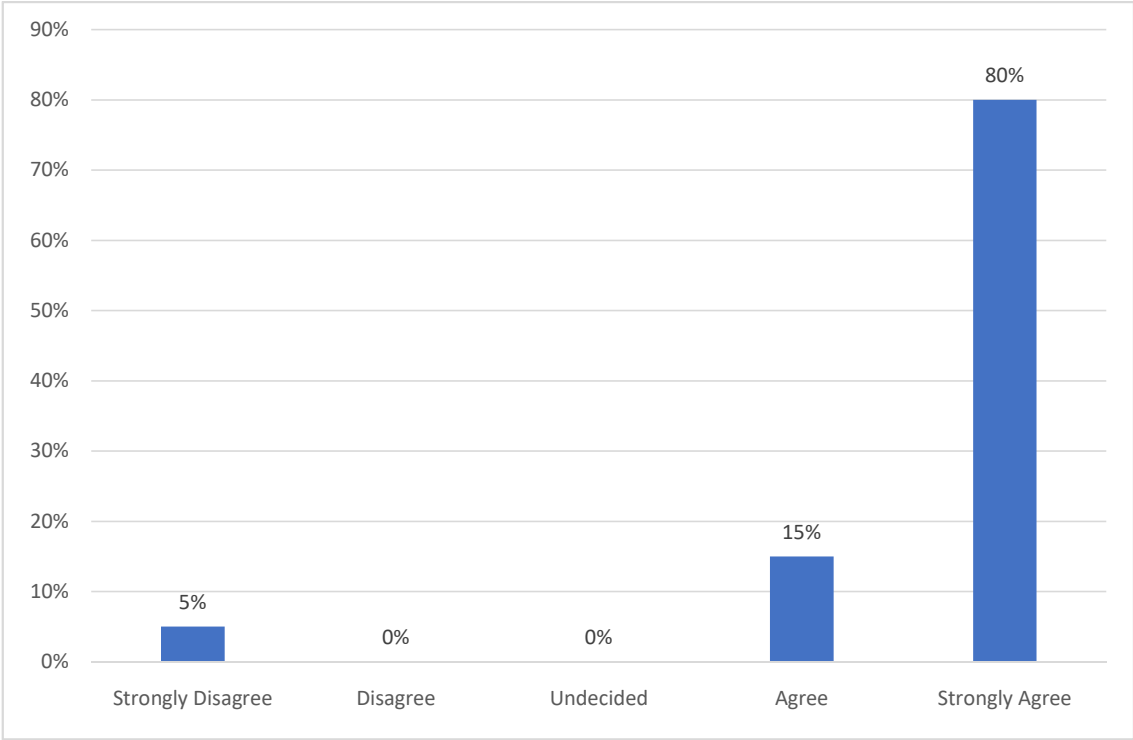| Strongly Agree	80%
Agree	15%
Undecided	0%
Disagree	0%
Strongly Disagree	5%

Figure 3.3

Figure 3.3 Shows that 80% of the employers have strongly agreed that the curriculum teaches behavioural ethical and managerial attributes, 15% agree, 0% undecided, 0% disagree and 5% strongly disagree.

Q4. The curriculum inculcates critical thinking, communication skills, teamwork, professional ethics, and decision-making skills.

Table 3.4

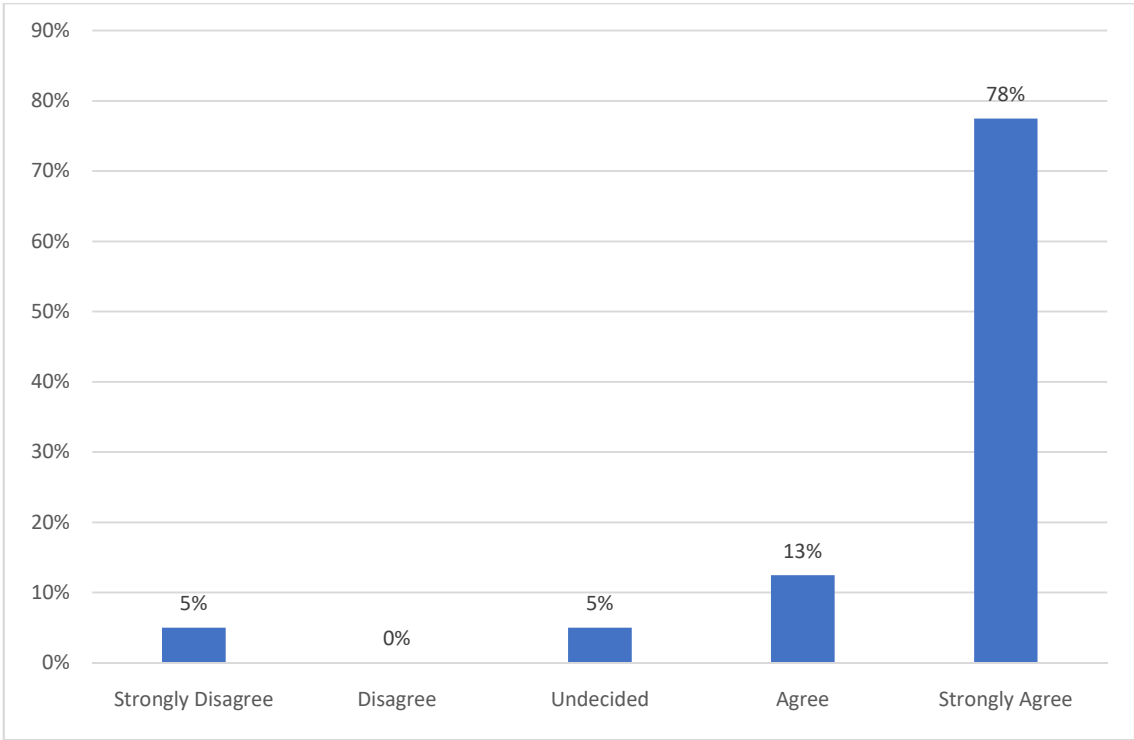| Strongly Agree	78%
Agree	13%
Undecided	5%
Disagree	0%
Strongly Disagree	5%

Figure 3.4

Figure 3.4 States that 78% strongly agree, 13% agree, 5% undecided, 0% disagree and 5% strongly disagree on the curriculum inculcates critical thinking, communication skills, teamwork, professional ethics, and decision-making skills.

Q5. The curriculum encourages digital literacy and the use of modern methods.

Table 3.5

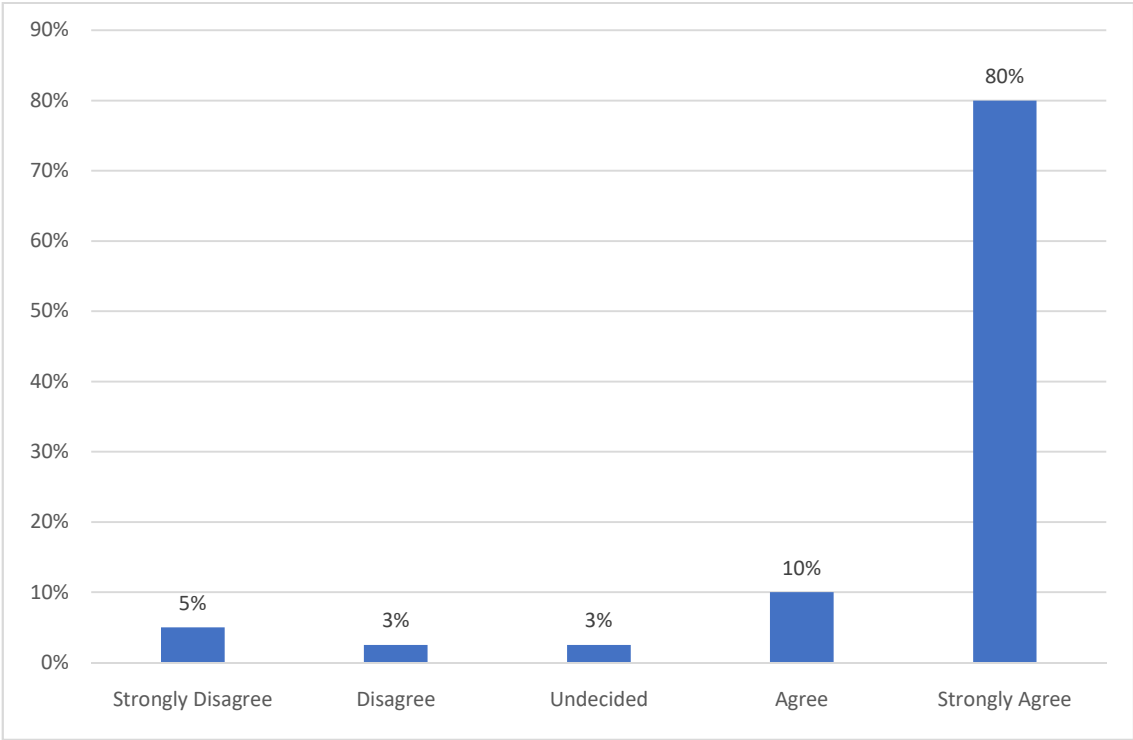| Strongly Agree	80%
Agree	10%
Undecided	3%
Disagree	3%
Strongly Disagree	5%

Figure 3.5

Figure 3.5 States that 80% of the employers strongly agree, 10% agree, 3% undecided, 3% disagree and 5% strongly disagree on the curriculum encourages digital literacy and the use of modern methods.

Recommendations

The existing scope in the curriculum to impart the managerial attributes, behavioural and professional training. It was also recommended that the curriculum should focus more on bridging the gap between industry and academia. Syllabi should be revised by laying adequate emphasis on skill enhancement, modern techniques, practice sessions, industrial exposure and practical training.

4. Feedback from Alumni on Alumni (Semester-wise)

Sl No	Statements	Responses
01	The university encourages the alumni to contribute towards curriculum development.	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
02	The CBCS/Elective Courses of the curriculum enhances the interdisciplinary and multidisciplinary.	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
03	The curriculum enhances the physical and emotional well-being, and human values.	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
04	The curriculum provides knowledge to make use of modern methods and digital literacy.	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
05	The curriculum imparts knowledge on environment and sustainability.	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
06	The curriculum develops the curiosity and inquisitiveness and life-long learning	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
07	The curriculum focuses on employability skills	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree
08	The curriculum has helped to inculcate leadership skills, cooperation, and teamwork	Strongly Agree/Agree/Undecided/Disagree/Strongly Disagree

Q1. The university encourages the alumni to contribute towards curriculum development.

Table 4.1

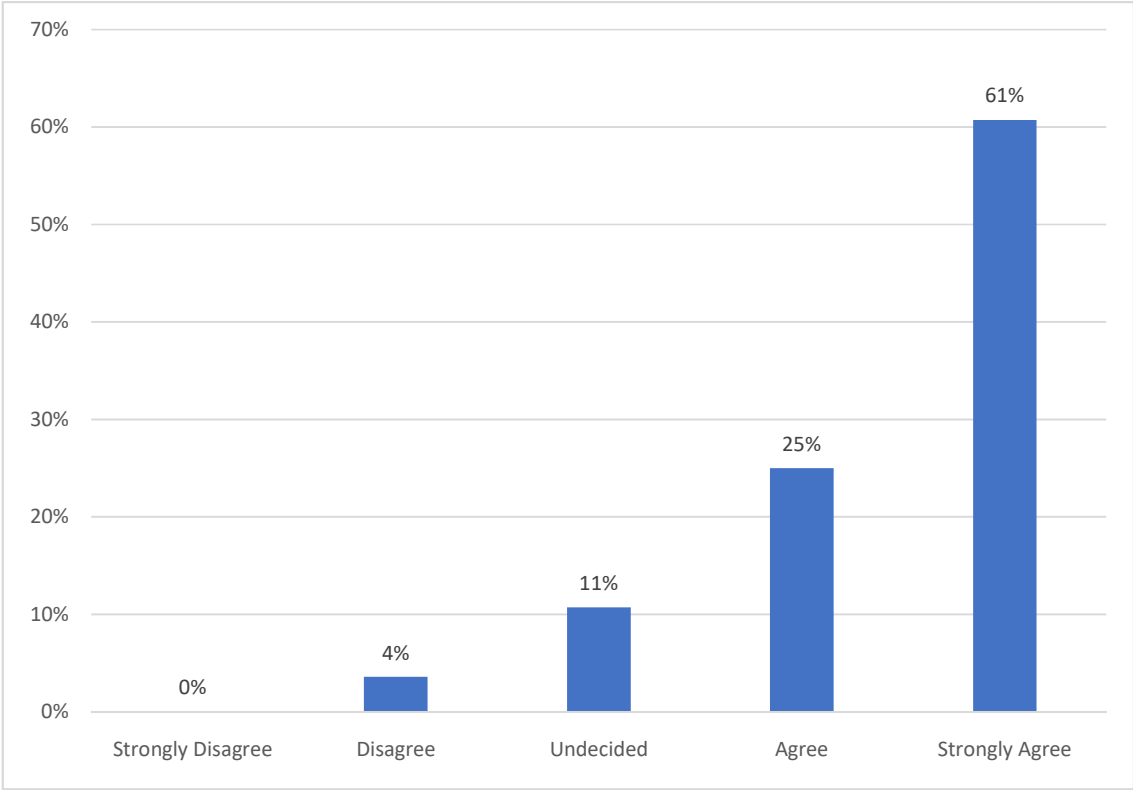|	
Strongly Agree	61%
Agree	25%
Undecided	11%
Disagree	4%
Strongly Disagree	0%

Figure 4.1

Figure 4.1 It was observed that 61% of the alumni strongly agree, 25% agree that the university encourages the alumni to contribute towards curriculum development, 11% undecided, 4% disagree and 0% strongly disagree.

Q2. The CBCS/Elective Courses of the curriculum enhances the interdisciplinary and multidisciplinary.

Table 4.2

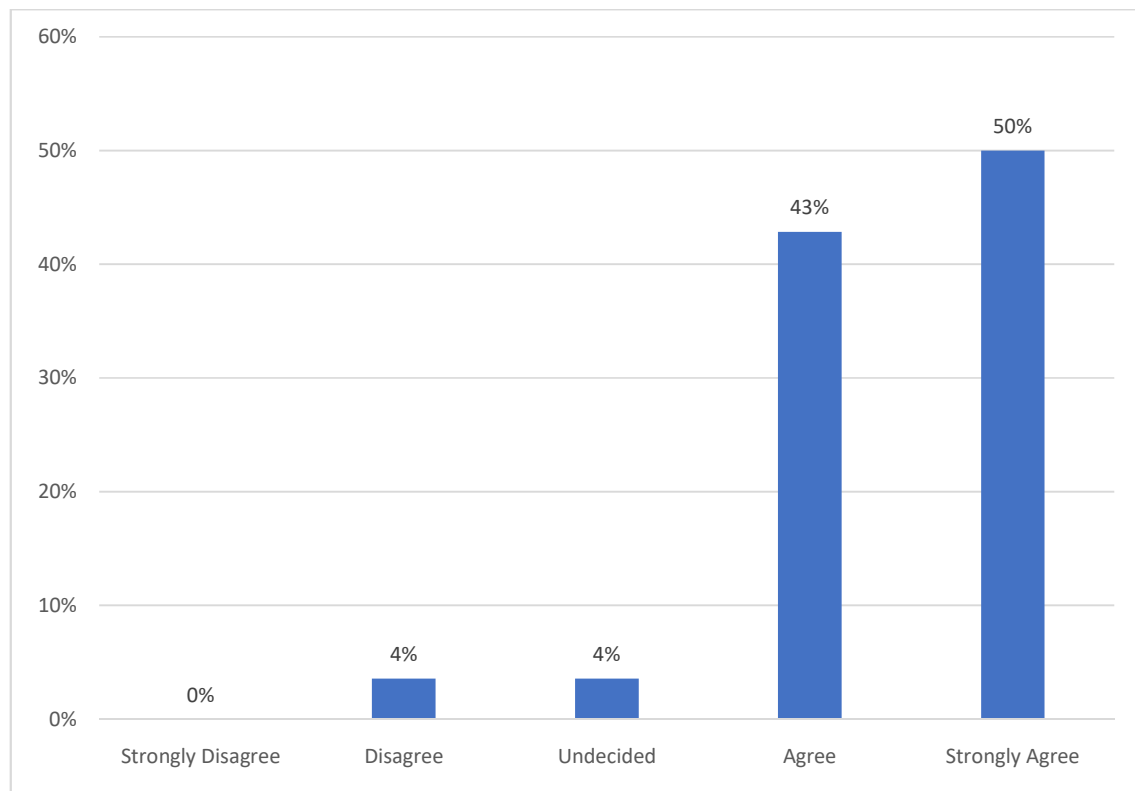| Strongly Agree	50%
Agree	43%
Undecided	4%
Disagree	4%
Strongly Disagree	0%

Figure 4.2

Figure 4.2 It was found that 50% of the alumni strongly agree, 43% agree, 4% disagree, 4% disagree and 0% strongly disagree on the CBCS/Elective Courses of the curriculum enhances the interdisciplinary and multidisciplinary.

Q3. The curriculum enhances the physical and emotional well-being, and human values.

Table 4.3

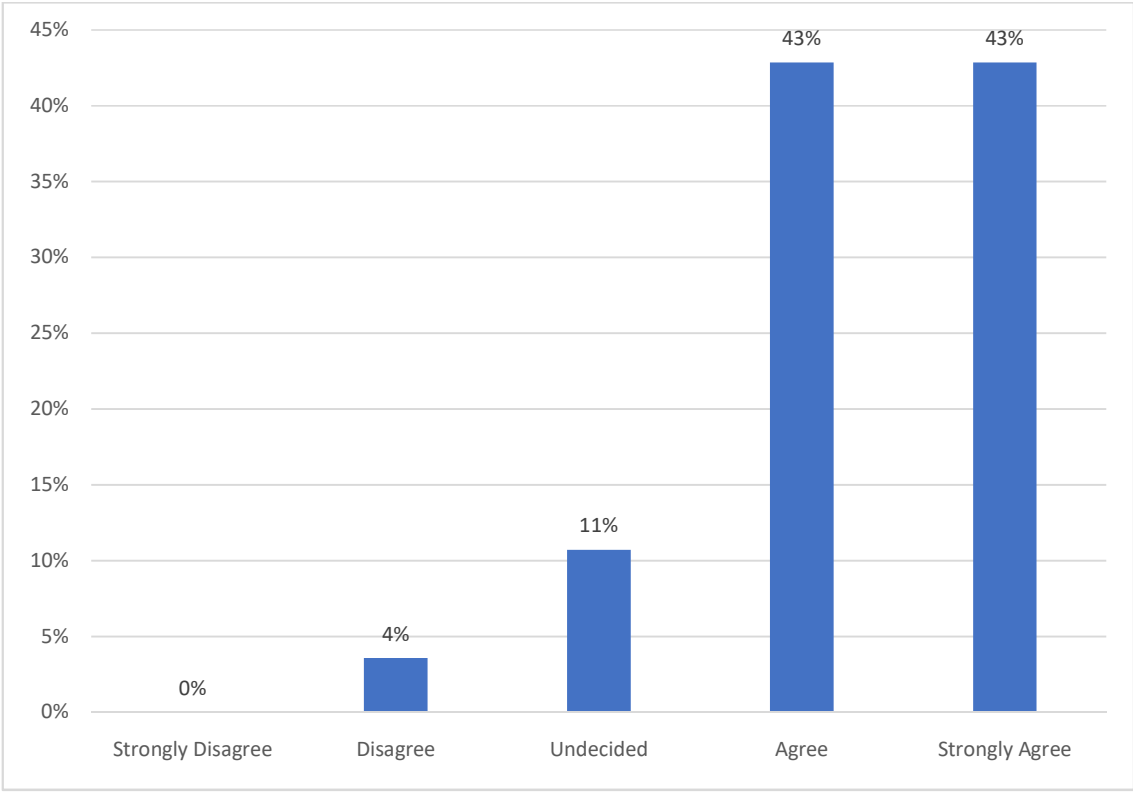|	
Strongly Agree	43%
Agree	43%
Undecided	11%
Disagree	4%
Strongly Disagree	0%

Figure 4.3

Figure 4.3 States that 43% strongly agree, 43% agree, 11% are undecided, 4% disagree whereas 0% strongly disagree on the curriculum enhances the physical and emotional well-being, and human values.

Q4. The curriculum provides knowledge to make use of modern methods and digital literacy.

Table 4.4

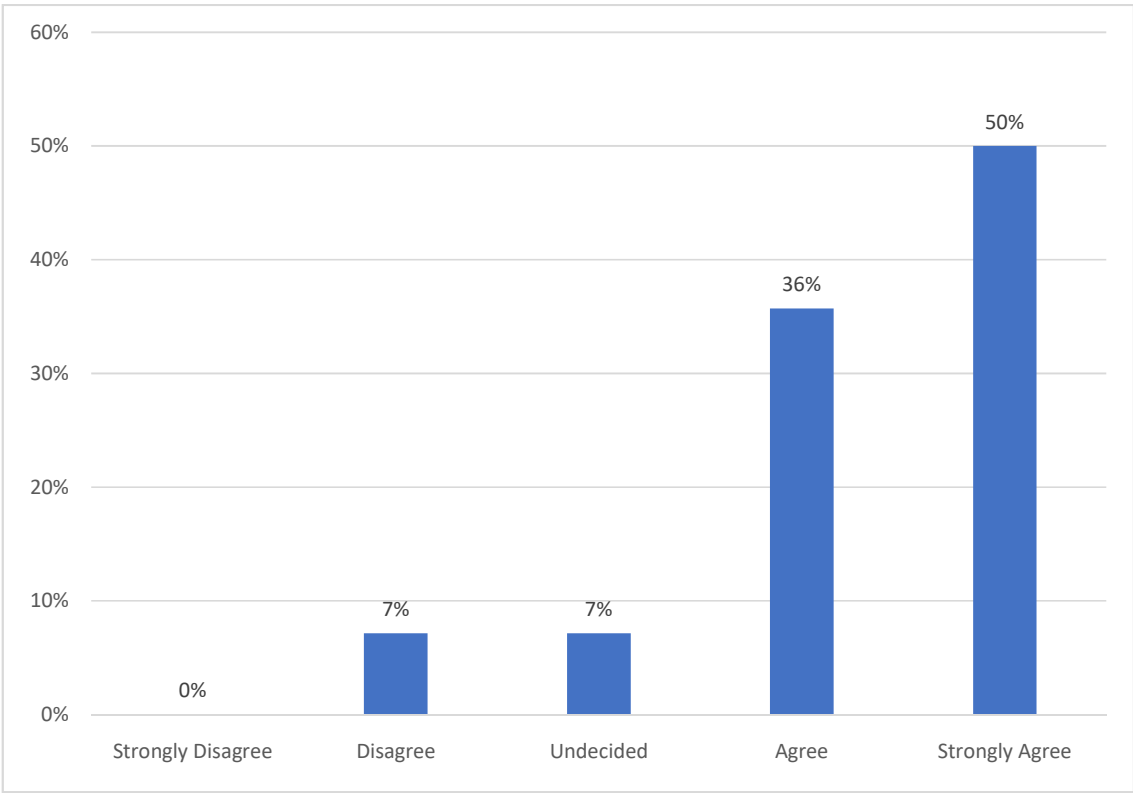|	
Strongly Agree	50%
Agree	36%
Undecided	7%
Disagree	7%
Strongly Disagree	0%

Figure 4.4

Figure 4.4 States that 50% of the alumni strongly agree, 36% agree, 7% undecided, 7% disagree and 0% strongly disagree on the curriculum provides knowledge to make use of modern methods and digital literacy.

Q5. The curriculum imparts knowledge on environment and sustainability.

Table 4.5

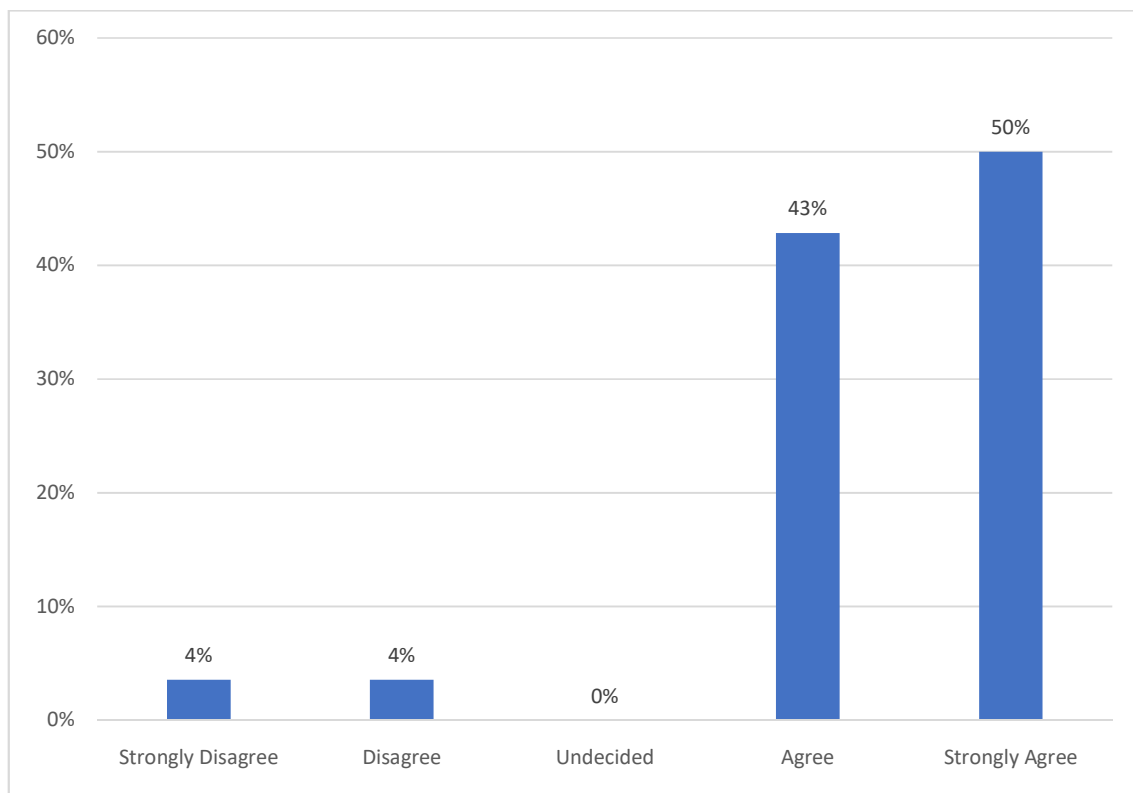| Strongly Agree	50%
Agree	43%
Undecided	0%
Disagree	4%
Strongly Disagree	4%

Figure 4.5

Figure 4.5 States that 50% strongly agree, 43% agree, 0% undecided, 4% disagree and 4% strongly disagreeon the curriculum imparts knowledge on environment and sustainability.

Q6. The curriculum develops the curiosity and inquisitiveness for continuous and life-long learning.

Table 4.6

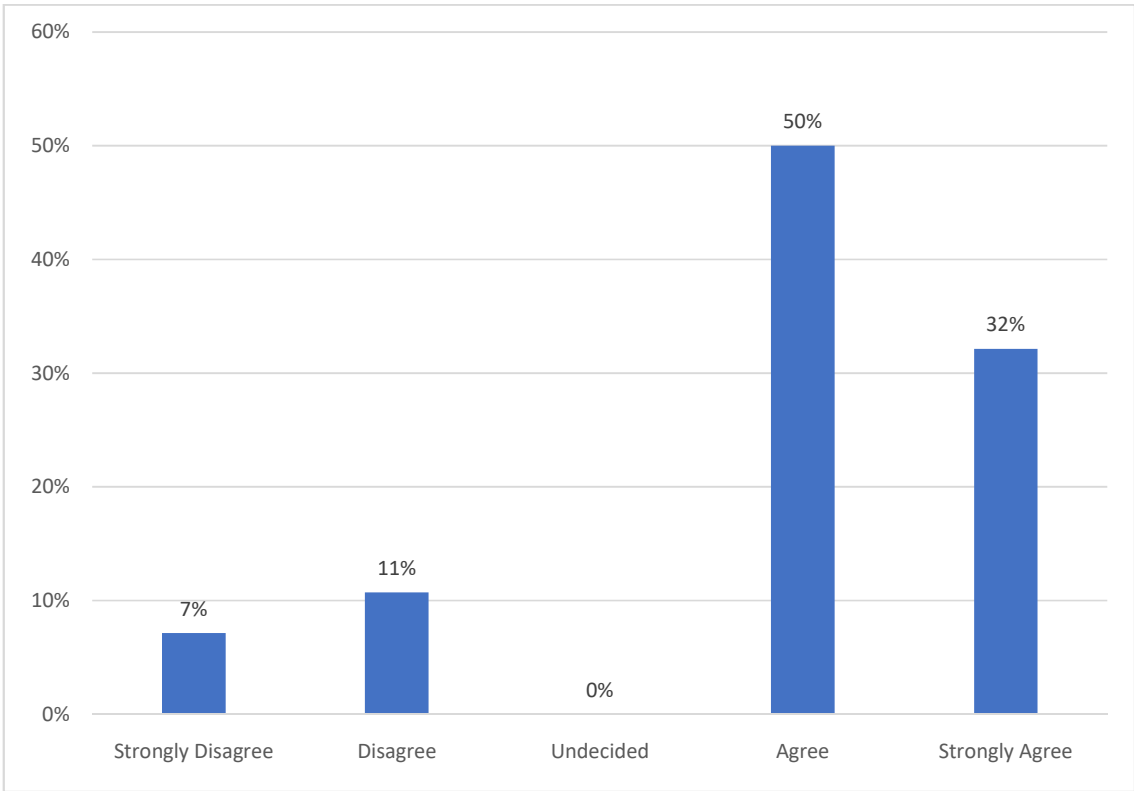| Strongly Agree	32%
Agree	50%
Undecided	0%
Disagree	11%
Strongly Disagree	7%

Figure 4.6

Figure 4.6 States that 32% of the alumni strongly agree that the curriculum develops curiosity, inquisitiveness for continuous and life-long learning, 50% agree, 0% undecided, 11% disagree and 7% strongly disagree.

Q7. The curriculum focusses on employability skills.

Table 4.7

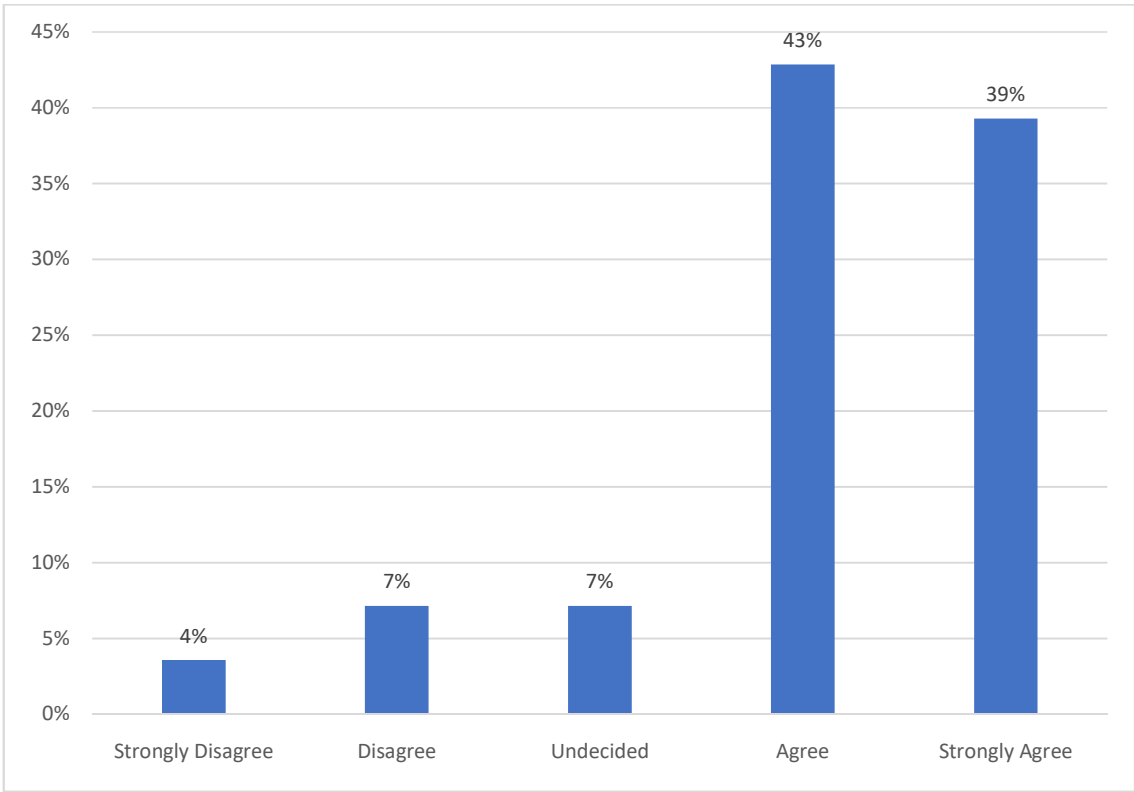| Strongly Agree	39%
Agree	43%
Undecided	7%
Disagree	7%
Strongly Disagree	4%

Figure 4.7

Figure 4.7 Shows that 39% of the alumni strongly agree, 43% agree, 7% undecided, 7% disagree and 4% strongly disagree on the curriculum focusses on employability skills.

Q8. The curriculum has helped to inculcate leadership skills, co-operation, and teamwork.

Table 4.8

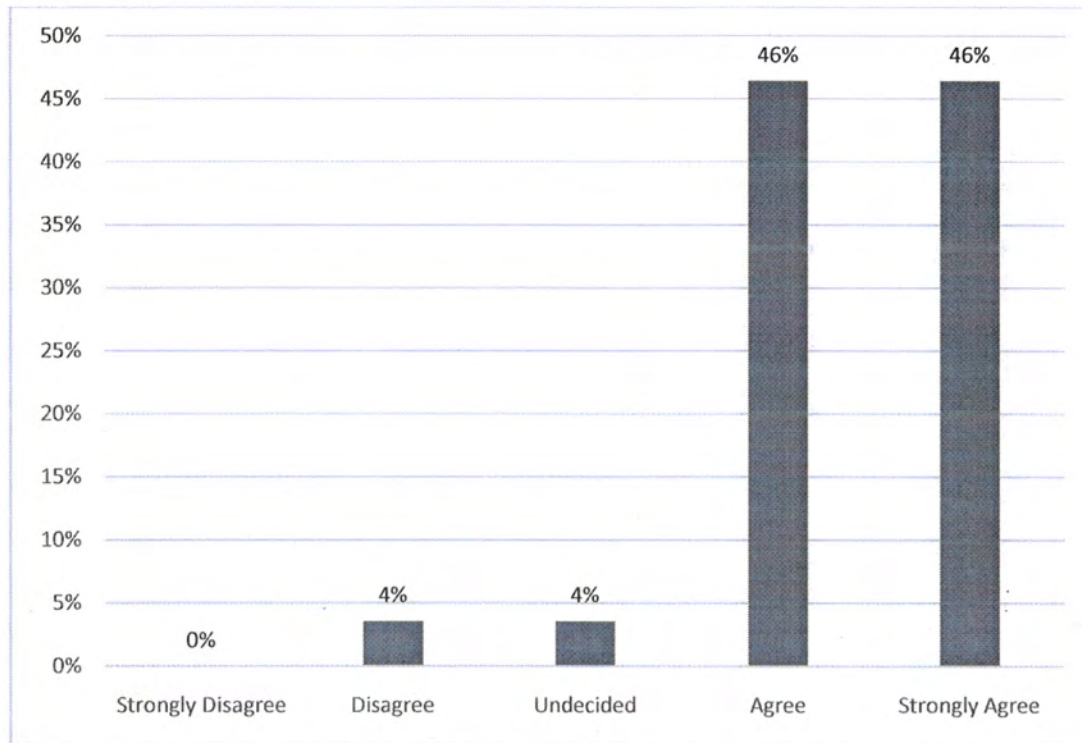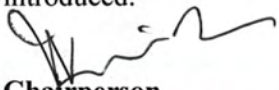| Strongly Agree	46%
Agree	46%
Undecided	4%
Disagree	4%
Strongly Disagree	0%

Figure 4.8

Figure 4.8 States that 46% strongly agree, 46% agree, 4% undecided and disagree respectively and 0% strongly disagree on the curriculum has helped to inculcate leadership skills, co-operation, and teamwork.

Recommendations

The curriculum is well-structured. However, it can be further enhanced by focusing on providing a platform to become entrepreneurs and introduce more Value-Added Courses based on entrepreneurship, basics of startups, and agri-business.More number of elective papers to be introduced.

Chairperson
Feedback Analysis Committee
KISS Deemed to be University.

Director, IQAC

KISS Deemed to be University

Registrar

KISS Deemed to be University

Vice Chancellor

KISS Deemed to be University
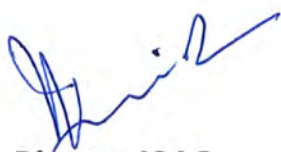
5. Action Taken Report

Stakeholders' Feedback	Recommendations	Action Taken
Students	As per the responses received from the respondents, the curriculum was found to be satisfactory. However, it can still be improved by building research and internship skills to enhance their employability and other aspects like sufficient knowledge to think critically and able to solve problems specific to their community. The students will be encouraged to take up research-based projects for the benefit of the society. The curriculum can further be enhanced by providing a platform to become entrepreneurs.	Initiatives were taken to enhance employability and entrepreneurship. Further, efforts to be put in Internship Programmes.
Faculty	From the aboveassessment it is observed that the curriculum is well-balanced and fits best for the students. As per the suggestion the syllabi must be revised from time to time and should focus more on skill development, employability, entrepreneurship, and modern techniques. The students must be encouraged to work on real life problems and practice ethical and moral values. More emphasis to be laid on imparting behavioural and managerial attributes. Focus should also be laid on tutorial, remedial and practice classes. It was further recommended that more industrial exposure to be provided for skill enhancement.	Steps were taken to organize more number of industrial exposure and honing the mapping skills of the local resources to generate livelihood.
Employers	The existing scope in the curriculum to impart the managerial attributes, behavioural and professional training. It was also recommended that the curriculum should focus more on bridging the gap between industry and academia. Syllabi should be revised by laying adequate emphasis on skill enhancement, modern techniques, practice sessions, industrial exposure, and practical training.	Additional initiatives to be taken to enhance managerial attributes, professional training, and curate platform for industry-academia interactions.

Alumni	The curriculum is well-structured. However, some of the alumni student that curriculam should focus on entrepreneurs and Value-Added Courses based on entrepreneurship and agri-business. More number of elective papers on these areas are to be introduced.	More Value-Added Courses on entrepreneurship, agri-business have already been introduced.

Chairperson
Feedback Analysis Committee
KISS Deemed to be University

Director, IQAC

KISS Deemed to be University

Registrar

KISS Deemed to be University
KISS (Deemed to be University)
BHUBANESWAR

Vice Chancellor

KISS Deemed to be University
VICE-CHANCELLOR
KISS (Deemed to be University)
BHUBANESWAR

KALINGA INSTITUTE OF SOCIAL SCIENCES (KISS)

Deemed to be University

(Established U/S 3 of UGC Act, 1956)
Bhubaneswar, Odisha, India

KISS, a fully free and fully residential institute,
is the only university exclusively for tribal students.