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FEEDBACK ANALYSIS, RECOMMENDATIONS AND ACTION TAKEN REPORT 2019–2020

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The feedback forms were collected from the students, alumni, faculty, and employers. The filled in responses was duly analyzed by the Feedback Analysis Committee of KISS-DU. The feedback was collected from the stakeholders with the purpose of evaluating and monitoring the quality on curriculum.

The feedback was collected from the following stakeholders:

1) Students

The students as the stakeholders of the university contributed to identifying issues related to the curriculum. It endeavored to collect data on the objectives and outcomes, innovativeness, multi-disciplinary, well-designed, skill-oriented and useful, Interactions, participation, group discussions and peer learning in the class, career planning and communication skills, understanding about community and culture, the use of ICT, course curriculum in time, real-life situations, experiential learning and co-curricular activities and extramural lectures

2) Faculty

The faculty as the stakeholders of the university further contributed by sharing issues related to the Curriculum. Objectives and outcomes, interdisciplinary approach, team participation, communication skills, understanding community and culture, digital technology, problem-solving, real-lifesituations, and experiential learning.

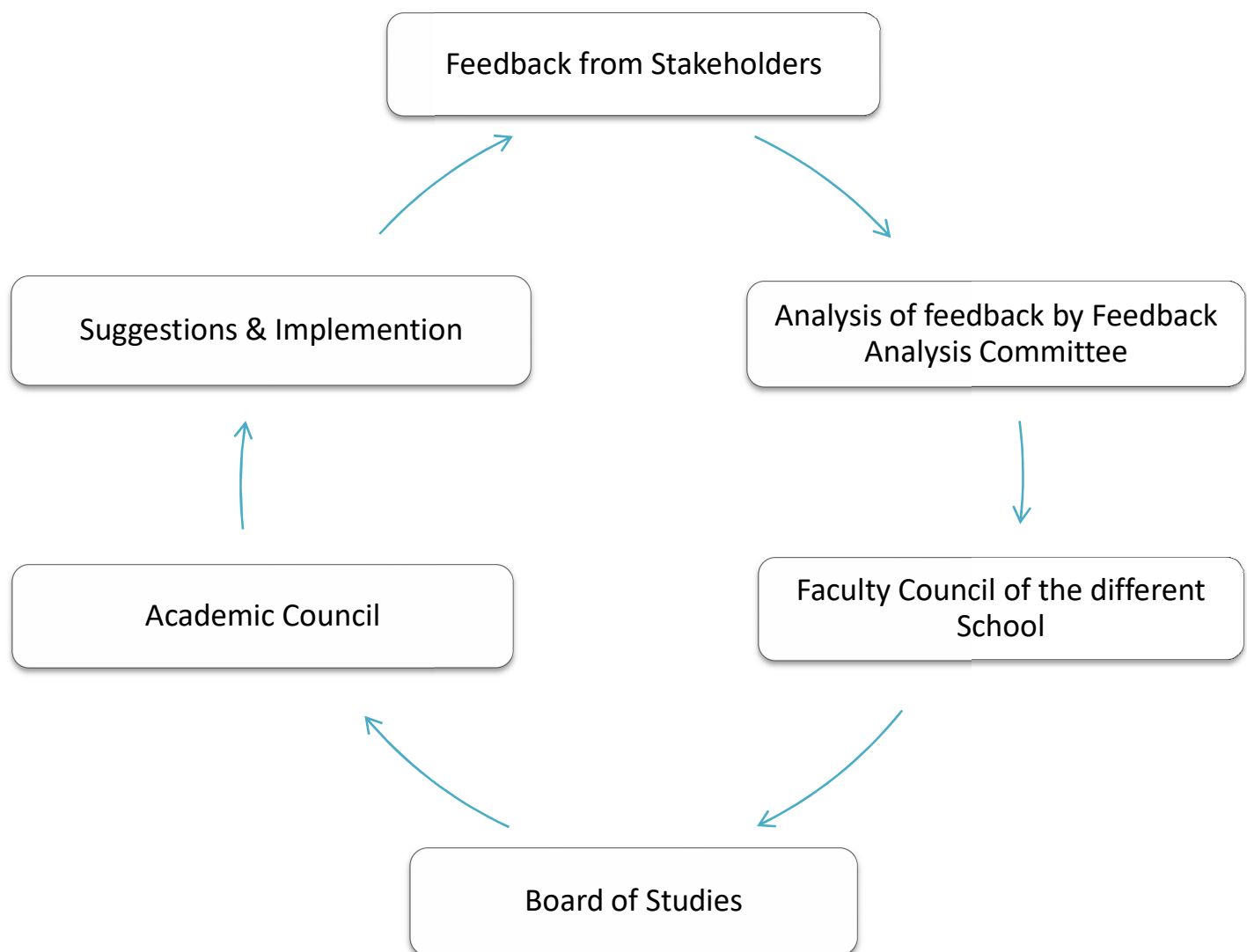
3) Alumni

The alumni responded to the questionnaire on curriculum and focused on objectives and outcomes, problem-solving and real-life, skills, ICT enabled teaching and job opportunities.

4) Employers

For employers, the questionnaire focused on digital knowledge, leadership, cooperation, teamwork, communication skills and regional and international requirements.

FEEDBACK ANALYSIS, RECOMMENDATIONS AND ACTION TAKEN REPORT 2019-2020



The Student Feedback conducted as per the provisional requirements were consolidated and summary along with graph was prepared as below.

1. Feedback from Students on Curriculum

Sl.No.	Statements	Responses
01	The curriculum has clearly stated objectives and outcomes	Excellent/ Very Good/ Good/ Average/ Poor
02	The course curriculum is innovative, multi-disciplinary, well-designed, skill-oriented, and useful	Excellent/ Very Good/ Good/ Average/ Poor
03	The curriculum encourages interactions, participation, group discussions and peer learning in the class	Excellent/ Very Good/ Good/ Average/ Poor
04	The curriculum focuses on career planning and communication skills	Excellent/ Very Good/ Good/ Average/ Poor
05	Do you believe that your course curriculum helps you understand your community and culture?	Excellent/ Very Good/ Good/ Average/ Poor
06	The curriculum encourages the use of ICT	Excellent/ Very Good/ Good/ Average/ Poor
07	The faculty finishes the course curriculum in time	Excellent/ Very Good/ Good/ Average/ Poor
08	The curriculum focuses on real-life situations	Excellent/ Very Good/ Good/ Average/ Poor
09	The curriculum focuses on experiential learning	Excellent/ Very Good/ Good/ Average/ Poor
10	The curriculum focuses on co-curricular activities and extramural lectures	Excellent/ Very Good/ Good/ Average/ Poor

Q1. The curriculum has clearly stated objectives and outcomes.

Table 1.1

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	0%
Good	15%
Very Good	56%
Excellent	29%

Figure 1.1

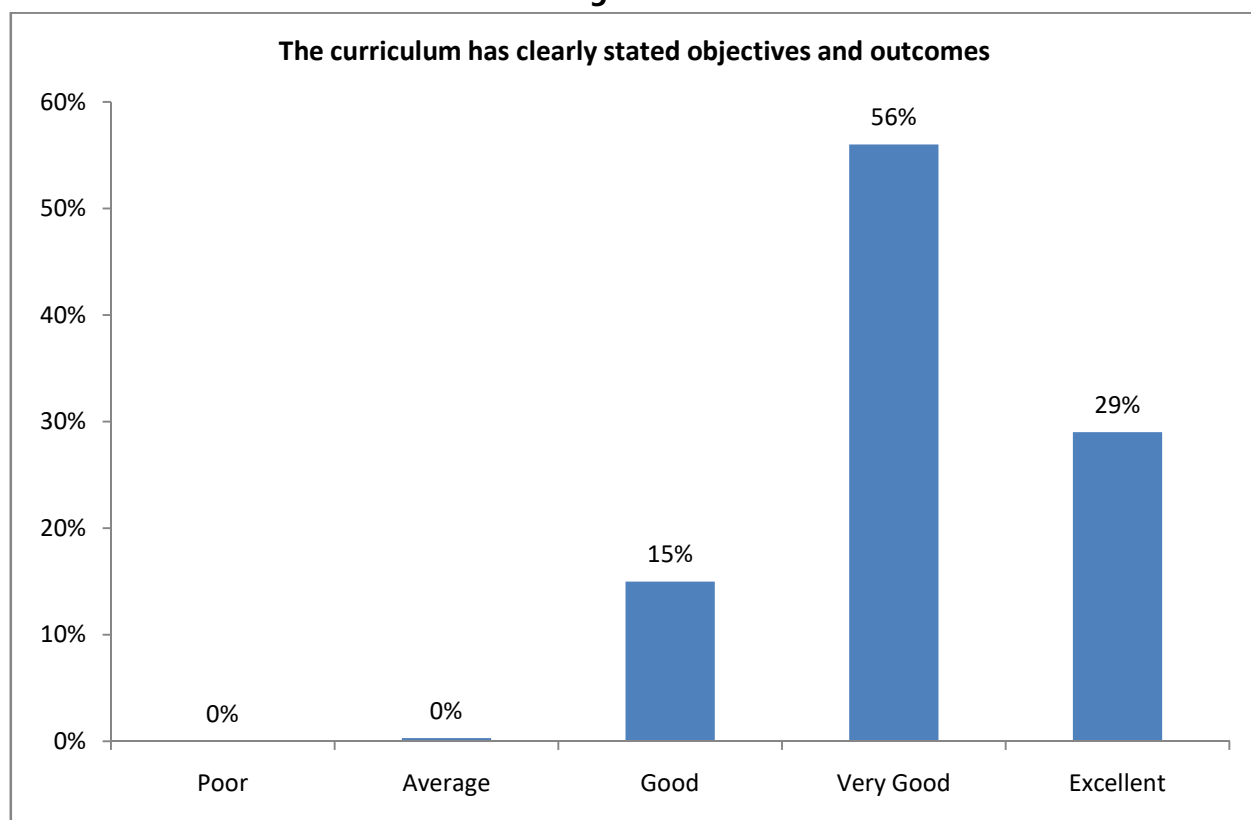


Figure 1.1 clearly indicates that 29% have rated Excellent, 56% have rated Very Good, and 15% have rated Good in providing feedback regarding -The curriculum has clearly stated objectives and outcomes.

Q2. The course curriculum is innovative, multi-disciplinary, well-designed, skill-oriented, and useful.

Table 1.2

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	2%
Good	16%
Very Good	46%
Excellent	36%

Figure 1.2

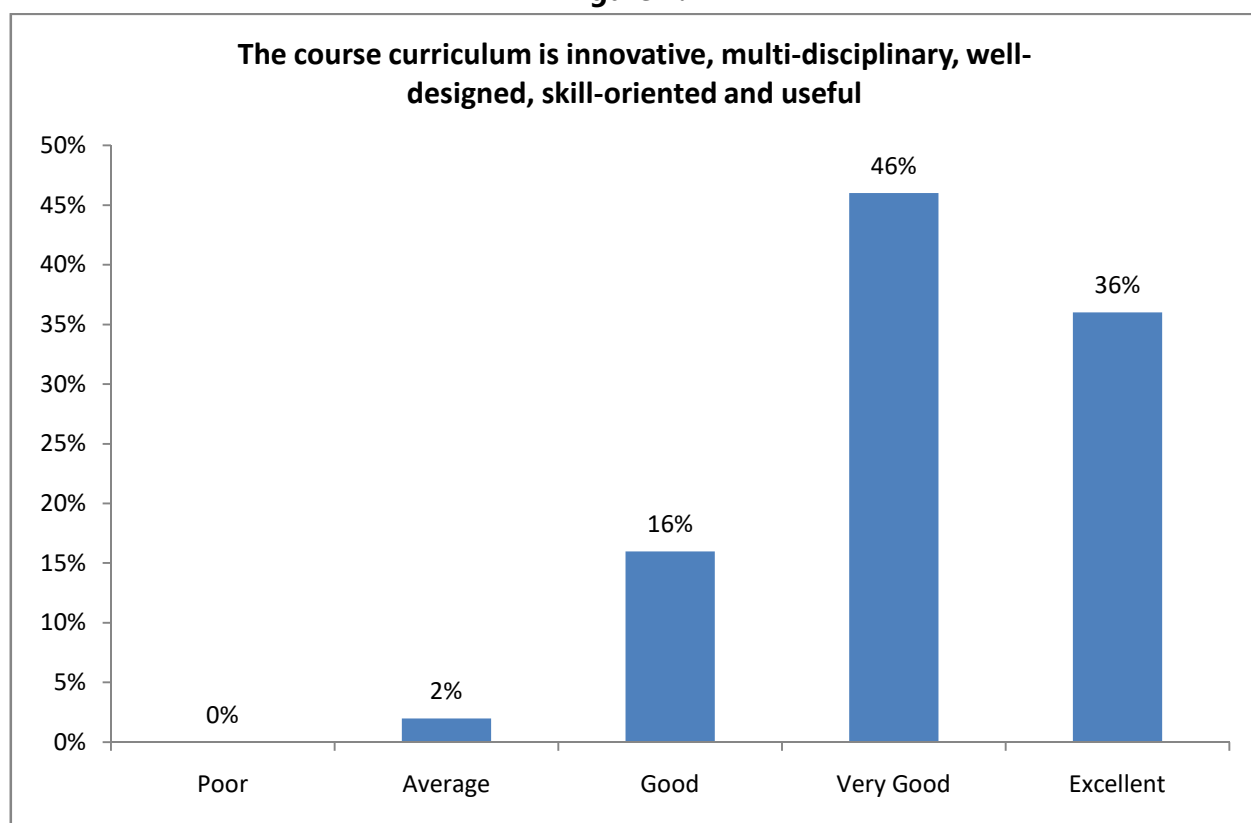


Figure 1.2 clearly indicates that 36% have rated Excellent, 46% have rated Very Good, 16% have rated Good and 2% as Average in providing feedback regarding -The course curriculum is innovative, multi-disciplinary, well-designed, skill-oriented, and useful.

Q3. The curriculum encourages interactions, participation, group discussions and peer learning in the class.

Table 1.3

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	2%
Good	23%
Very Good	39%
Excellent	36%

Figure 1.3

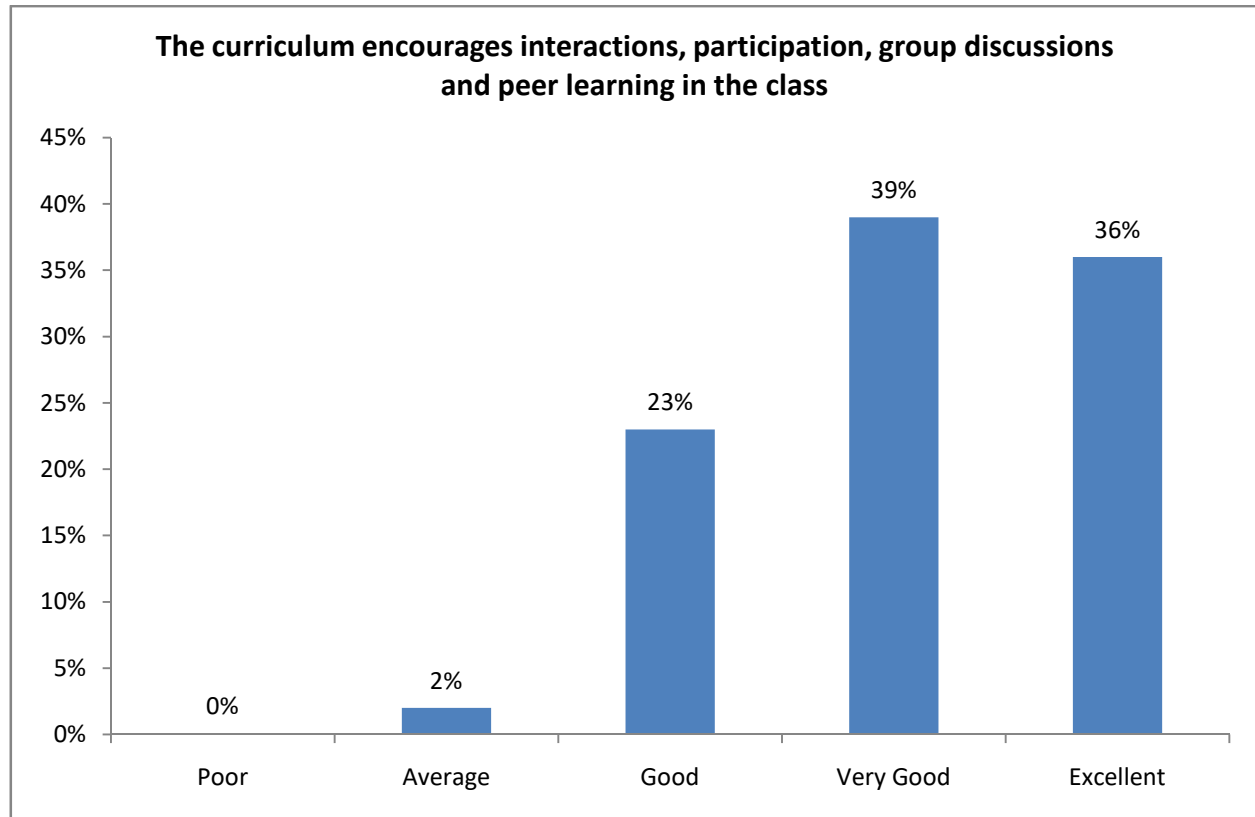


Figure 1.3 clearly indicates that 36% have rated Excellent, 39% have rated Very Good, 23% have rated Good and 2% as Average in providing feedback regarding -The curriculum encourages interactions, participation, group discussions and peer learning in the class.

Q4. The curriculum focuses on career planning and communication skills.

Table 1.4

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	0%
Good	27%
Very Good	41%
Excellent	32%

Figure 1.4

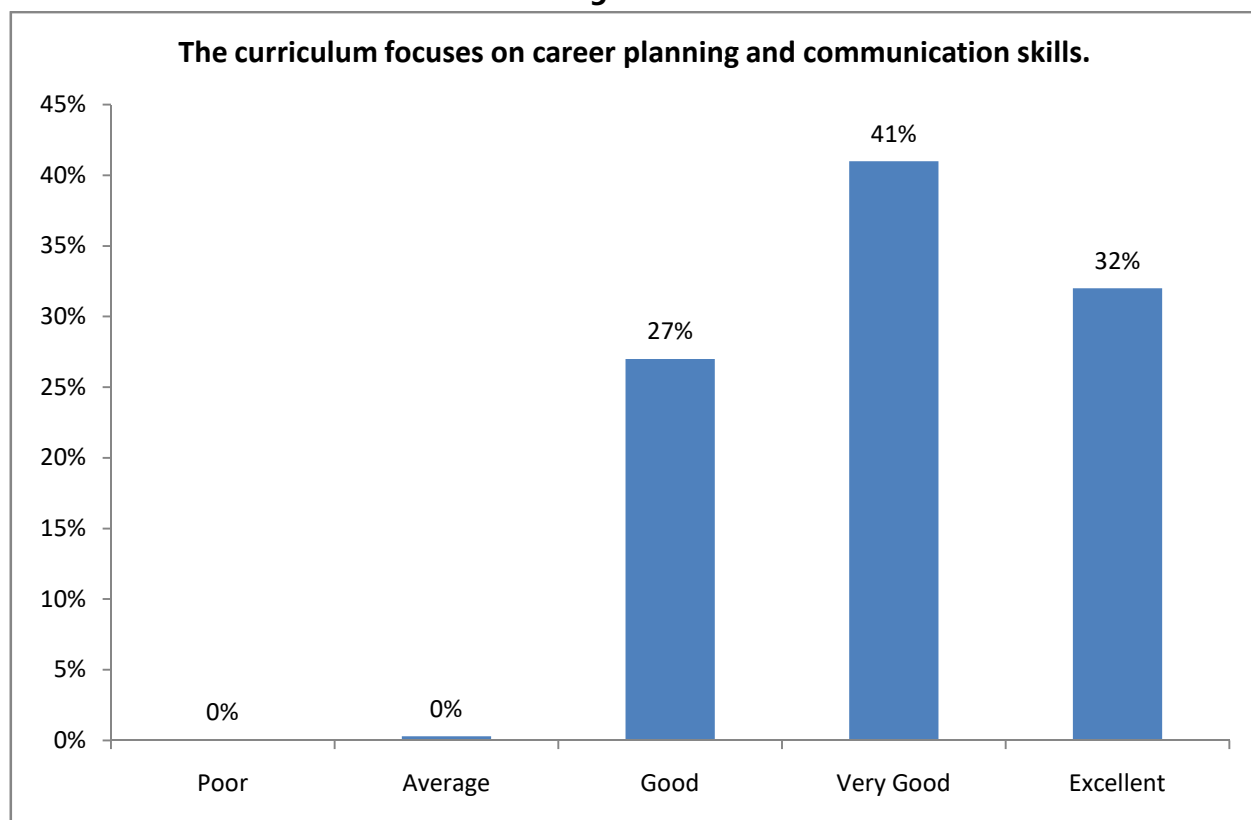


Figure 1.4 clearly indicates that 32% have rated Excellent, 41% have rated Very Good, and 27% have rated Good in providing feedback regarding -The curriculum focuses on career planning and communication skills.

Q5. Do you believe that your course curriculum helps you understand your community and culture?

Table 1.5

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	0%
Good	14%
Very Good	48%
Excellent	38%

Figure 1.5

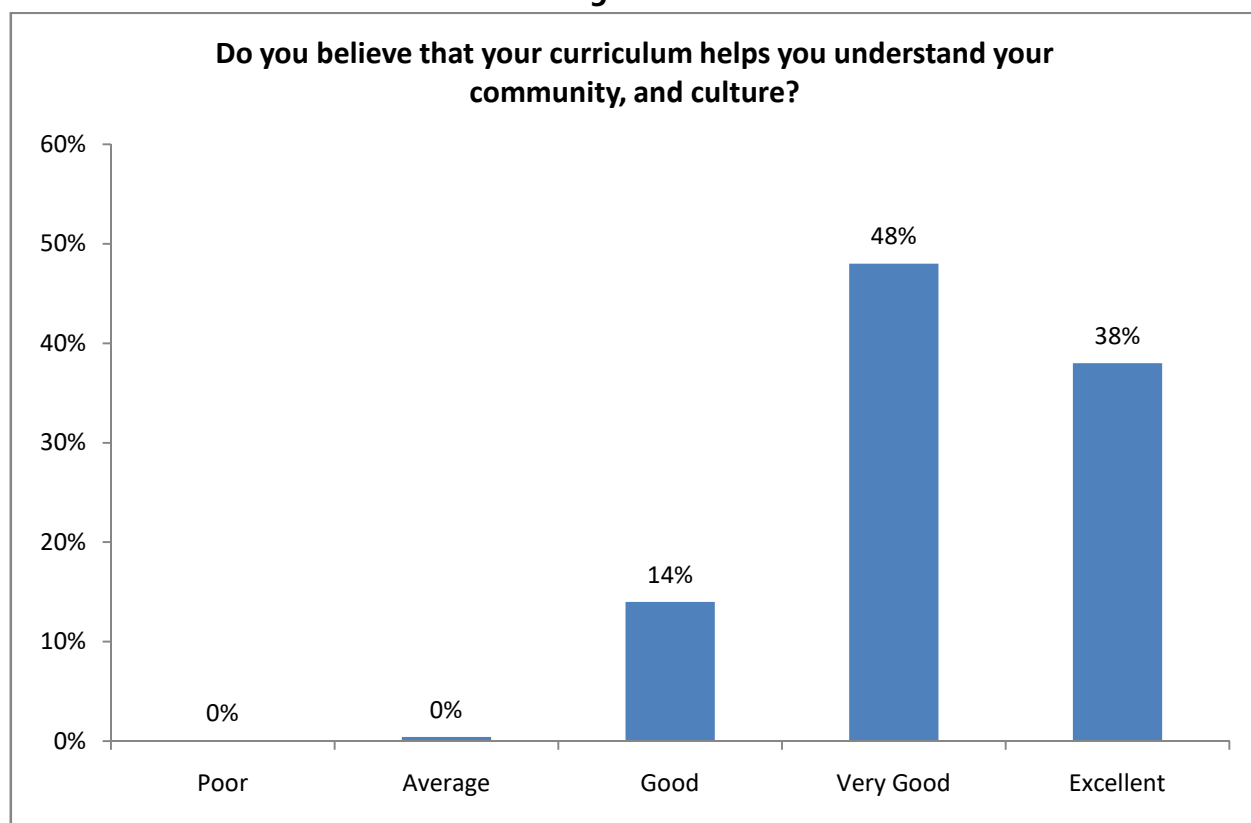


Figure 1.5 clearly indicates that 38% have rated Excellent, 48% have rated Very Good, and 14% have rated Good in providing feedback regarding -Do you believe that your course curriculum helps you understand your community and culture?

Q6. The curriculum encourages the use of ICT.

Table 1.6

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	0%
Good	18%
Very Good	44%
Excellent	37%

Figure 1.6

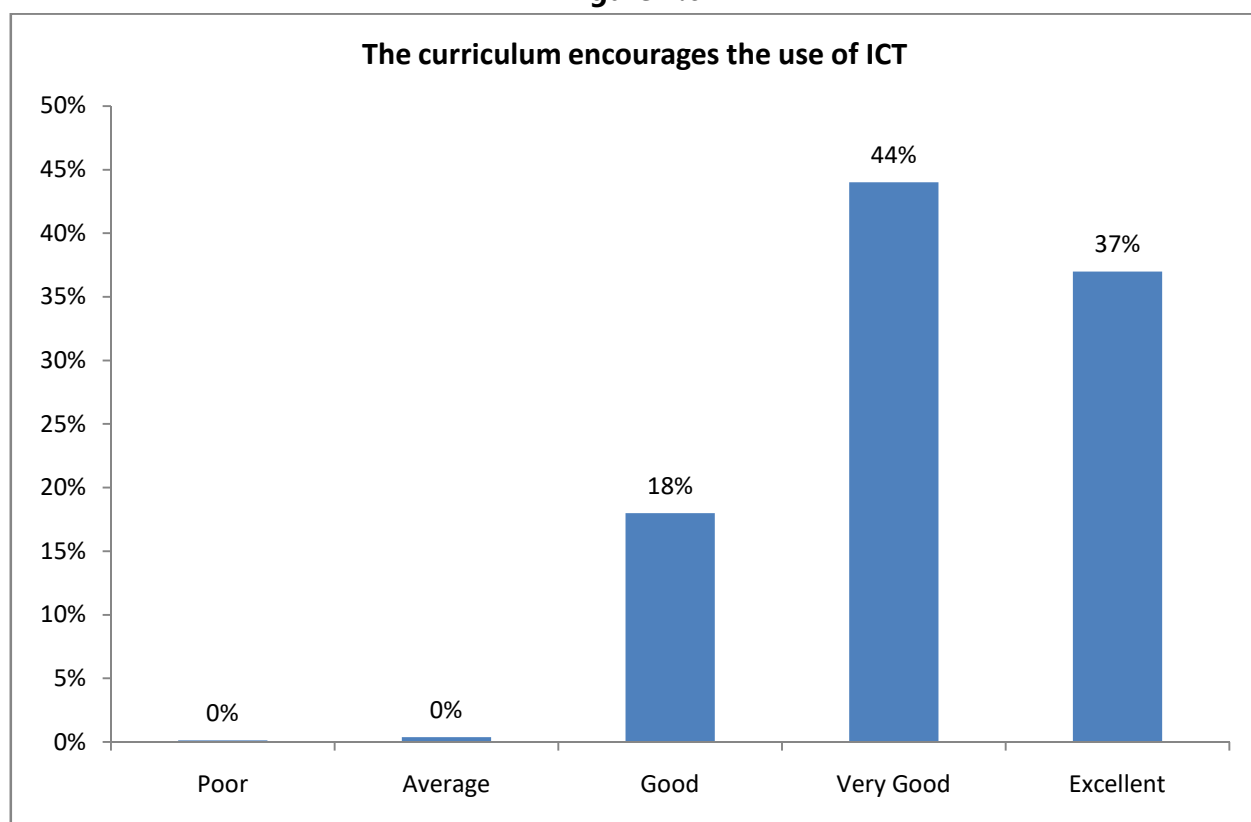


Figure 1.6 clearly indicates that 37% have rated Excellent, 44% have rated Very Good, and 18% have rated Good in providing feedback regarding -The curriculum encourages the use of ICT.

Q7. The faculty finishes the course curriculum in time.

Table 1.7

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	0%
Good	15%
Very Good	46%
Excellent	39%

Figure 1.7

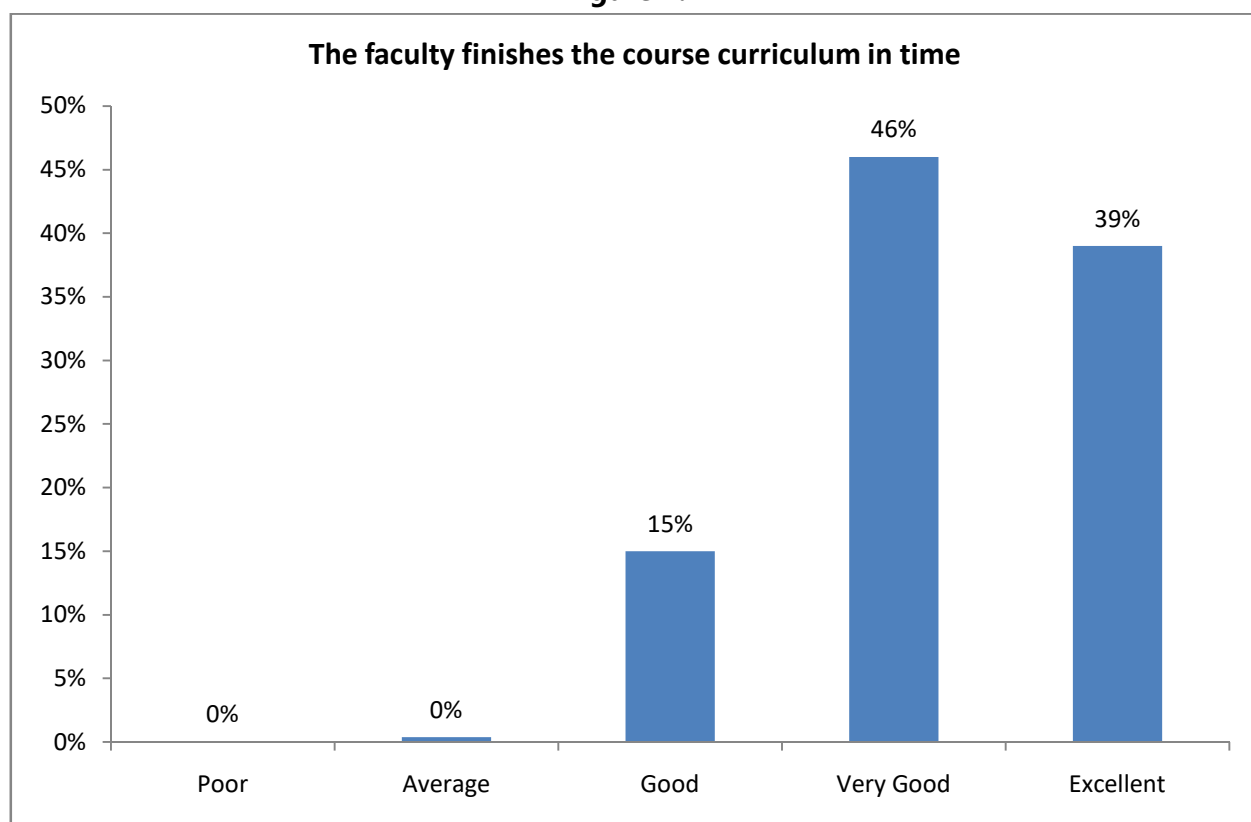


Figure 1.7 clearly indicates that 39% have rated Excellent, 46% have rated Very Good, and 15% have rated Good in providing feedback regarding -The faculty finishes the course curriculum in time.

Q8. The curriculum focuses on real-life situations.

Table 1.8

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	0%
Good	13%
Very Good	49%
Excellent	37%

Figure 1.8

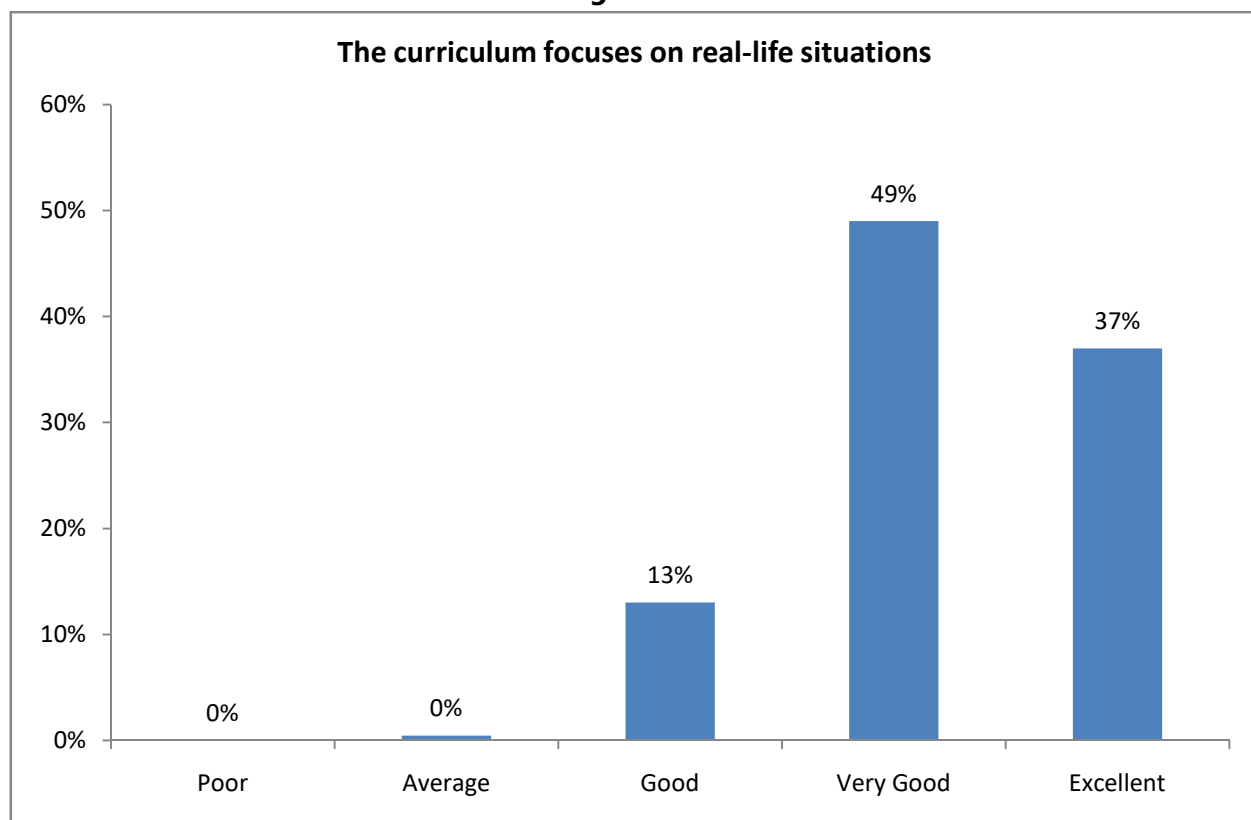


Figure 1.8 clearly indicates that 37% have rated Excellent, 49% have rated Very Good, and 13% have rated Good in providing feedback regarding -The curriculum focuses on real-life situations.

Q9. The curriculum focuses on experiential learning.

Table 1.9

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	4%
Good	24%
Very Good	38%
Excellent	34%

Figure 1.9

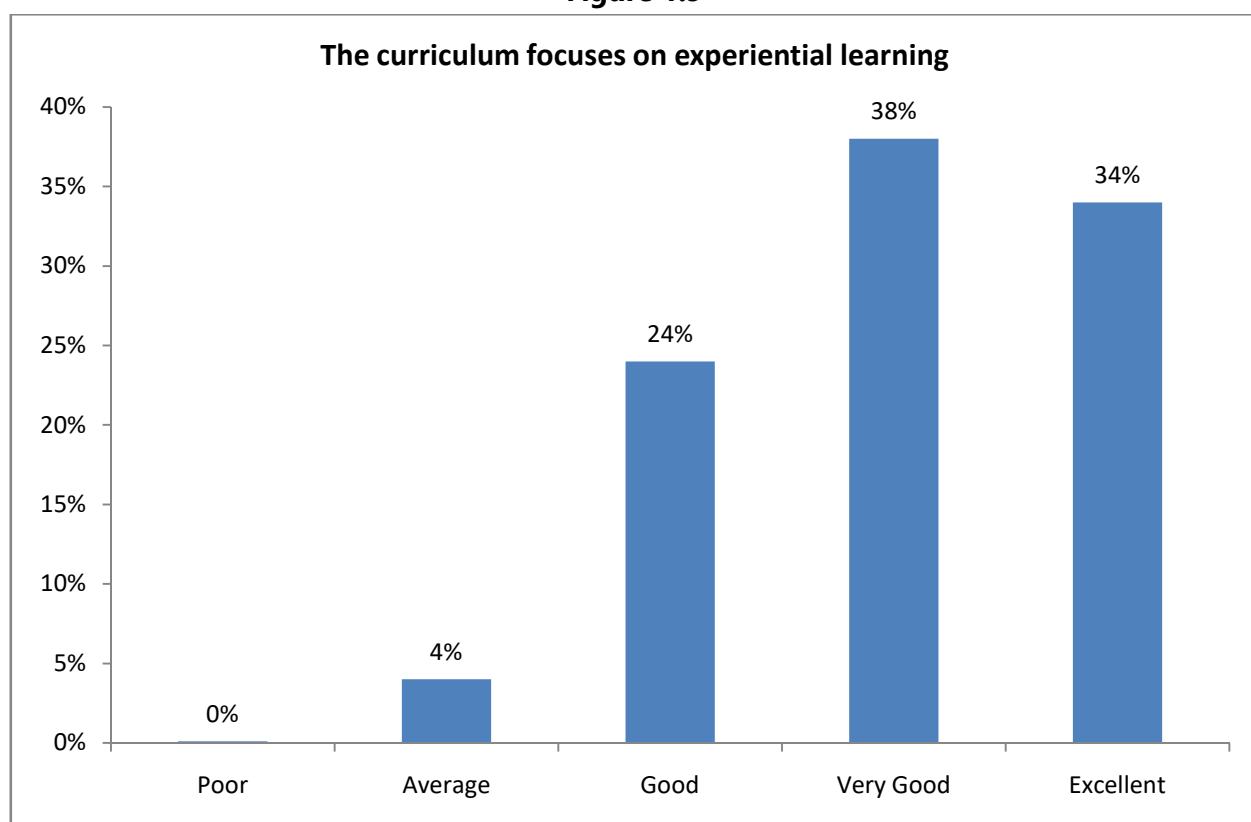


Figure 1.9 clearly indicates that 34% have rated Excellent, 38% have rated Very Good, 24% have rated Good and 4% as Average in providing feedback regarding -The curriculum focuses on experiential learning.

Q10. The curriculum focuses on co-curricular activities and extramural lectures.

Table 1.10

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	2%
Good	20%
Very Good	46%
Excellent	32%

Figure 1.10

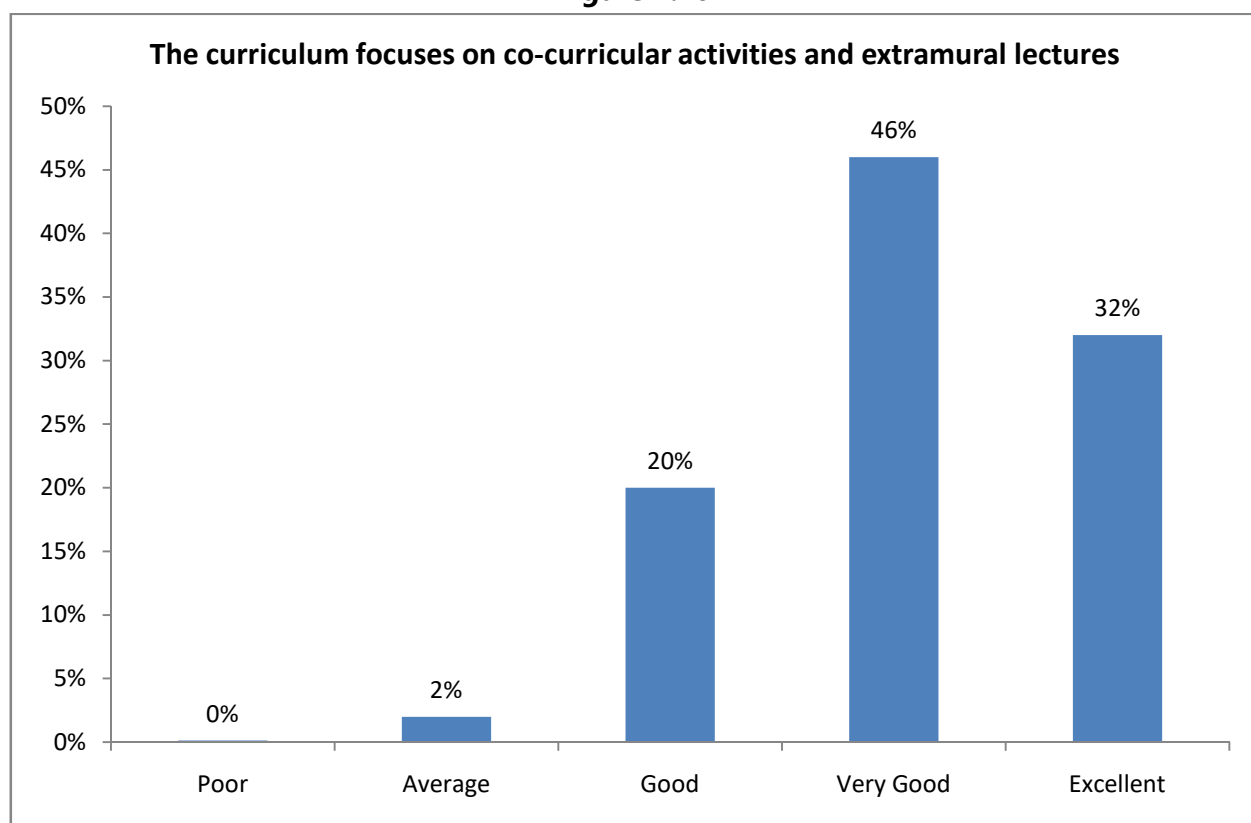


Figure 1.10 clearly indicates that 32% have rated Excellent, 46% have rated Very Good, 20% have rated Good and 2% as Average in providing feedback regarding -The curriculum focuses on co-curricular activities and extramural lectures.

Recommendations:

As per the responses from the students, the curriculum was found to have low excellence impact / rating due to improvements is desired in areas of teaching methodology; adopted to contribute more towards programme outcomes, innovation, skills and contributions. More scope needs to be provided on practical-based learning and ICT-based teaching to be ensured to make the curriculum impactful. Due to the Covid-19 pandemic it was suggested to conduct online classes.

2. Feedback from Faculty on Curriculum

The Faculty Feedback conducted as per the provisional requirements were consolidated and summary along with graph was prepared as below.

Sl.No	Statements	Responses
01	The curriculum focuses on clear objectives and outcomes, and interdisciplinary approach	Excellent/ Very Good/ Good/ Average/ Poor
02	The curriculum encourages team participation and communication skills	Excellent/ Very Good/ Good/ Average/ Poor
03	The curriculum focuses to understand about community and culture	Excellent/ Very Good/ Good/ Average/ Poor
04	The curriculum focuses on digital technology	Excellent/ Very Good/ Good/ Average/ Poor
05	The curriculum focuses on problem-solving	Excellent/ Very Good/ Good/ Average/ Poor
06	The curriculum focuses on real-life situations	Excellent/ Very Good/ Good/ Average/ Poor
07	The curriculum focuses on experiential learning	Excellent/ Very Good/ Good/ Average/ Poor

Q1. The curriculum focuses on clear objectives and outcomes, and interdisciplinary approach.

Table 2.1

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	4%
Good	17%
Very Good	45%
Excellent	34%

Figure 2.1

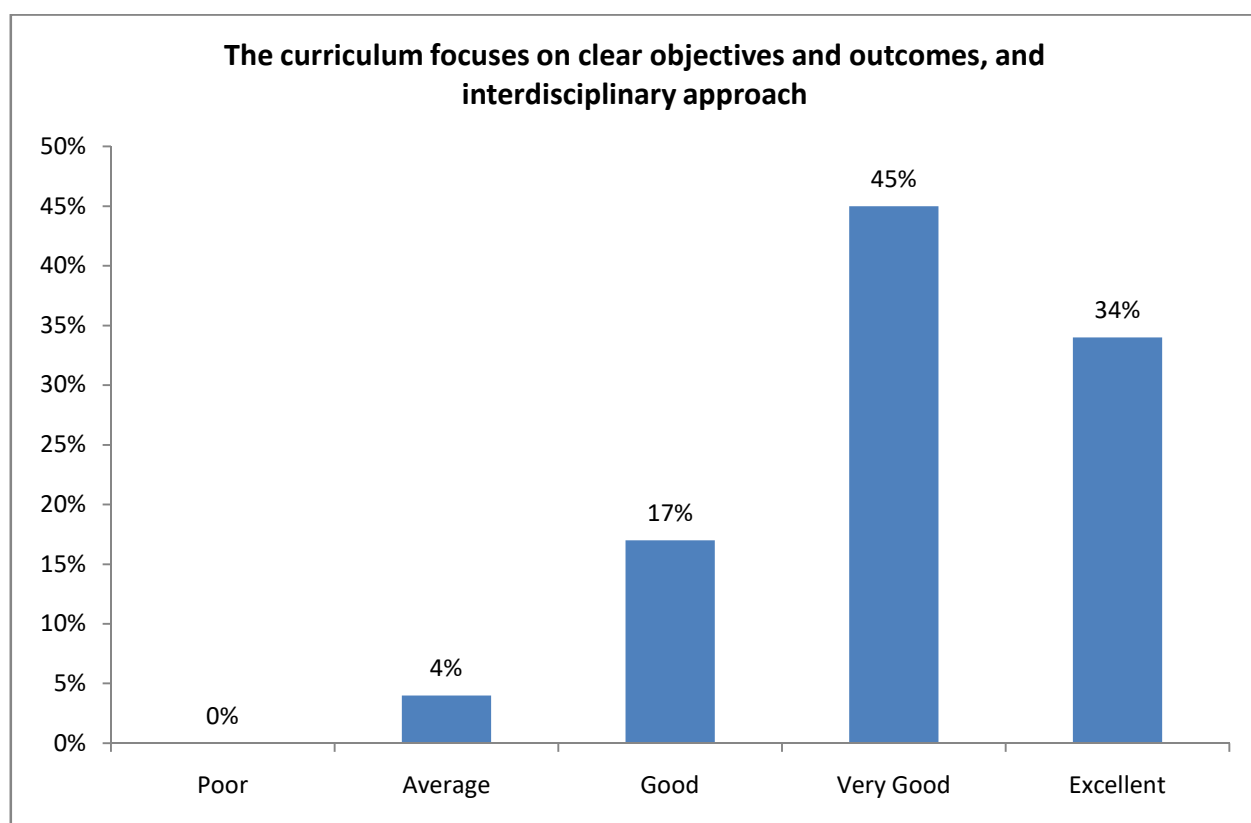


Figure 2.1 clearly indicates that 34% have rated Excellent, 45% have rated Very Good, 17% have rated Good and 4% as Average in providing feedback regarding -The curriculum focuses on clear objectives, outcomes and interdisciplinary approach.

Q2. The curriculum encourages team participation and communication skills.

Table 2.2

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	3%
Good	28%
Very Good	38%
Excellent	31%

Figure 2.2

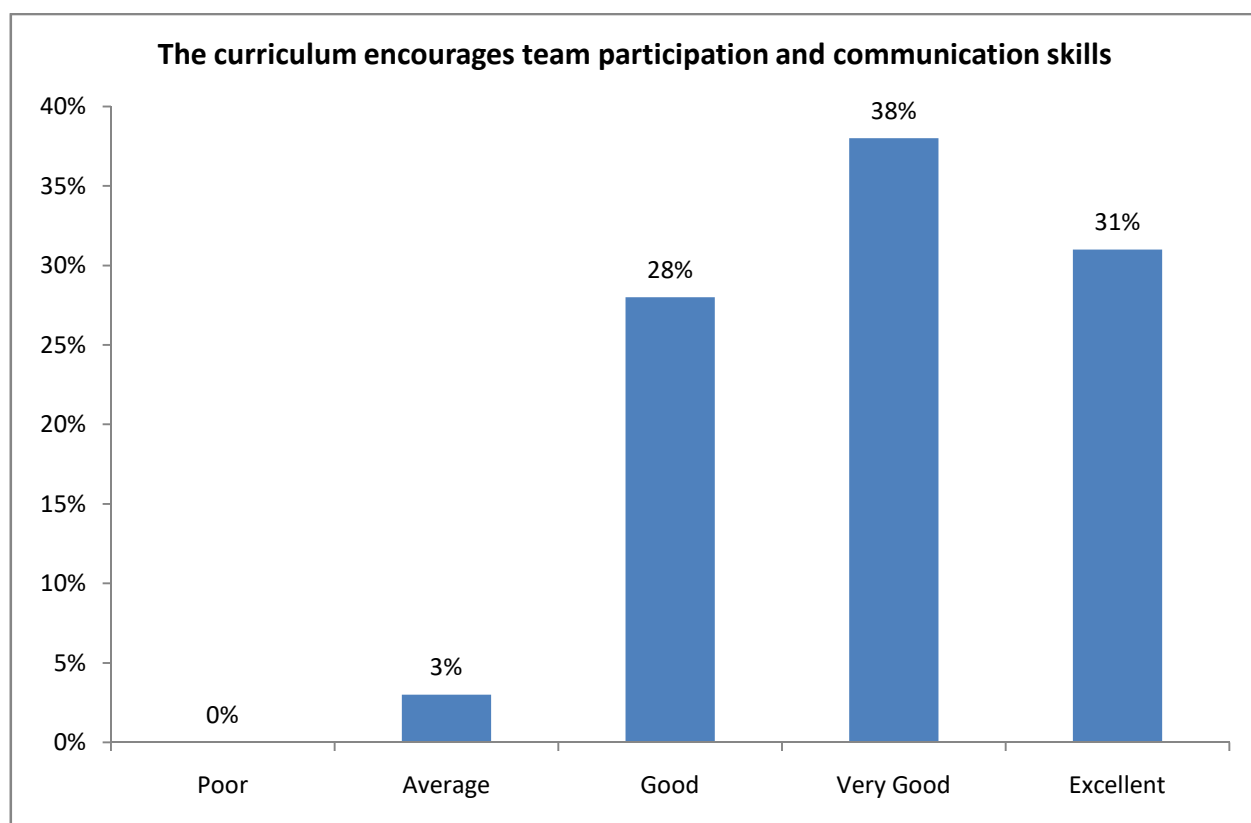


Figure 2.2 clearly indicates that 31% have rated Excellent, 38% have rated Very Good, 28% have rated Good and 3% as Average in providing feedback regarding -The curriculum encourages team participation and communication skills.

Q3. The curriculum focuses to understand about community and culture.

Table 2.3

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	2%
Good	21%
Very Good	41%
Excellent	36%

Figure 2.3

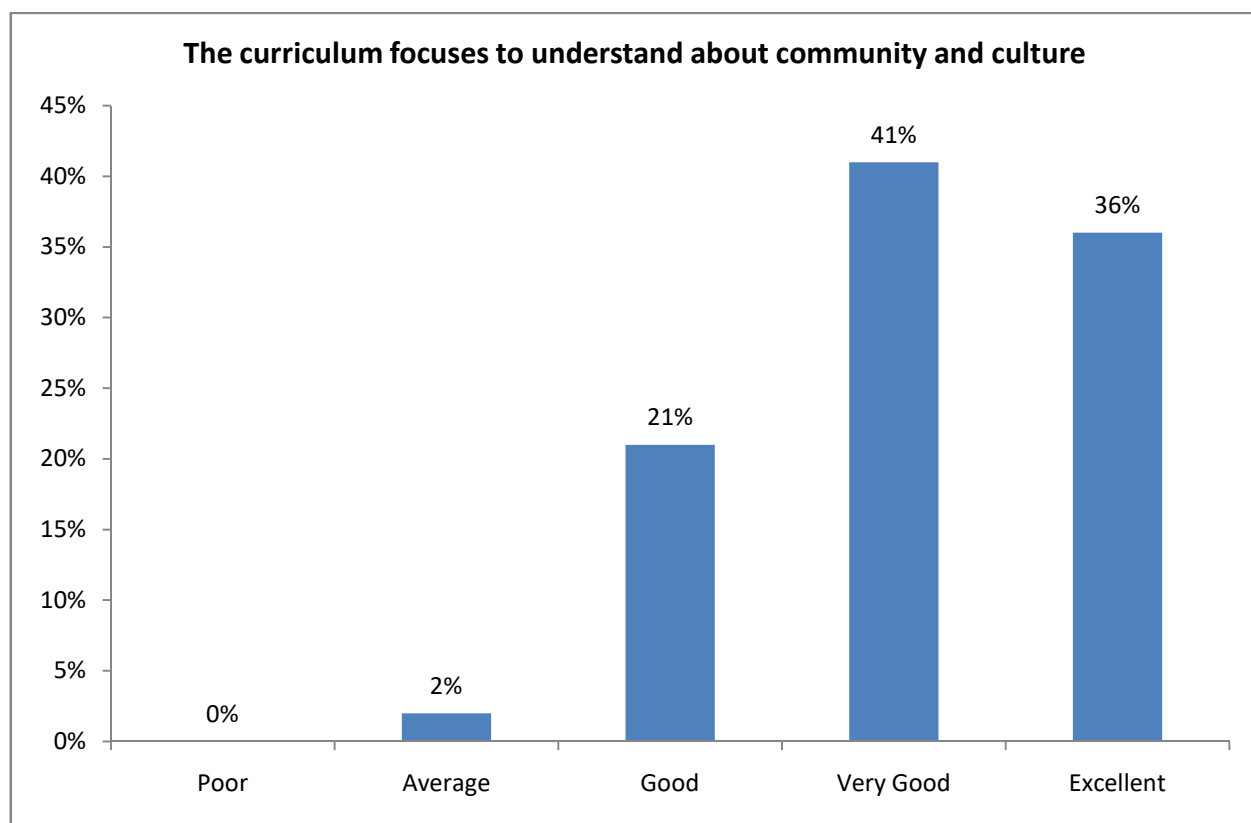


Figure 2.3 clearly indicates that 36% have rated Excellent, 41% have rated Very Good, 21% have rated Good and 2% as Average in providing feedback regarding -The curriculum focuses to understand about community and culture.

Q4. The curriculum focuses on digital technology.

Table 2.4

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	3%
Good	17%
Very Good	47%
Excellent	33%

Figure 2.4

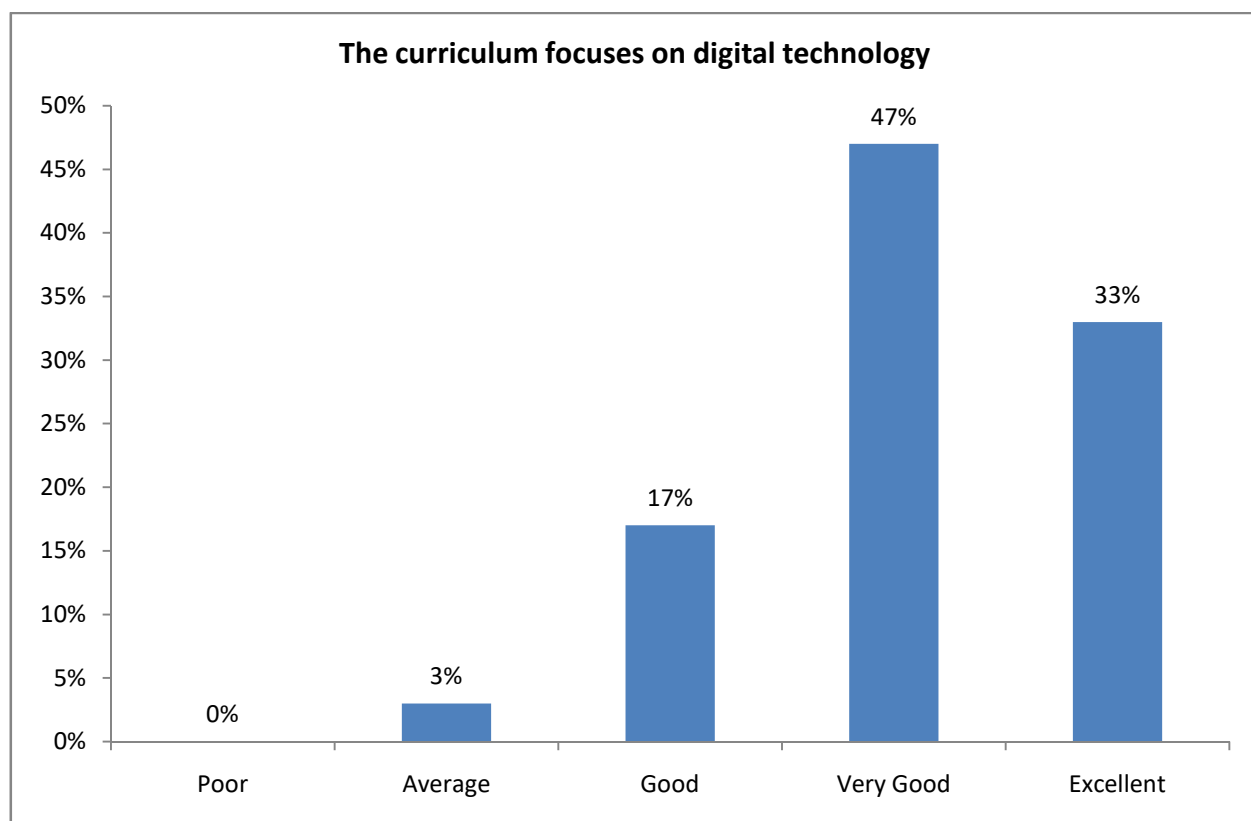


Figure 2.4 clearly indicates that 33% have rated Excellent, 47% have rated Very Good, 17% have rated Good and 3% as Average in providing feedback regarding - The curriculum focuses on digital technology.

Q5. The curriculum focuses on problem-solving.

Table 2.5

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	4%
Good	20%
Very Good	42%
Excellent	34%

Figure 2.5

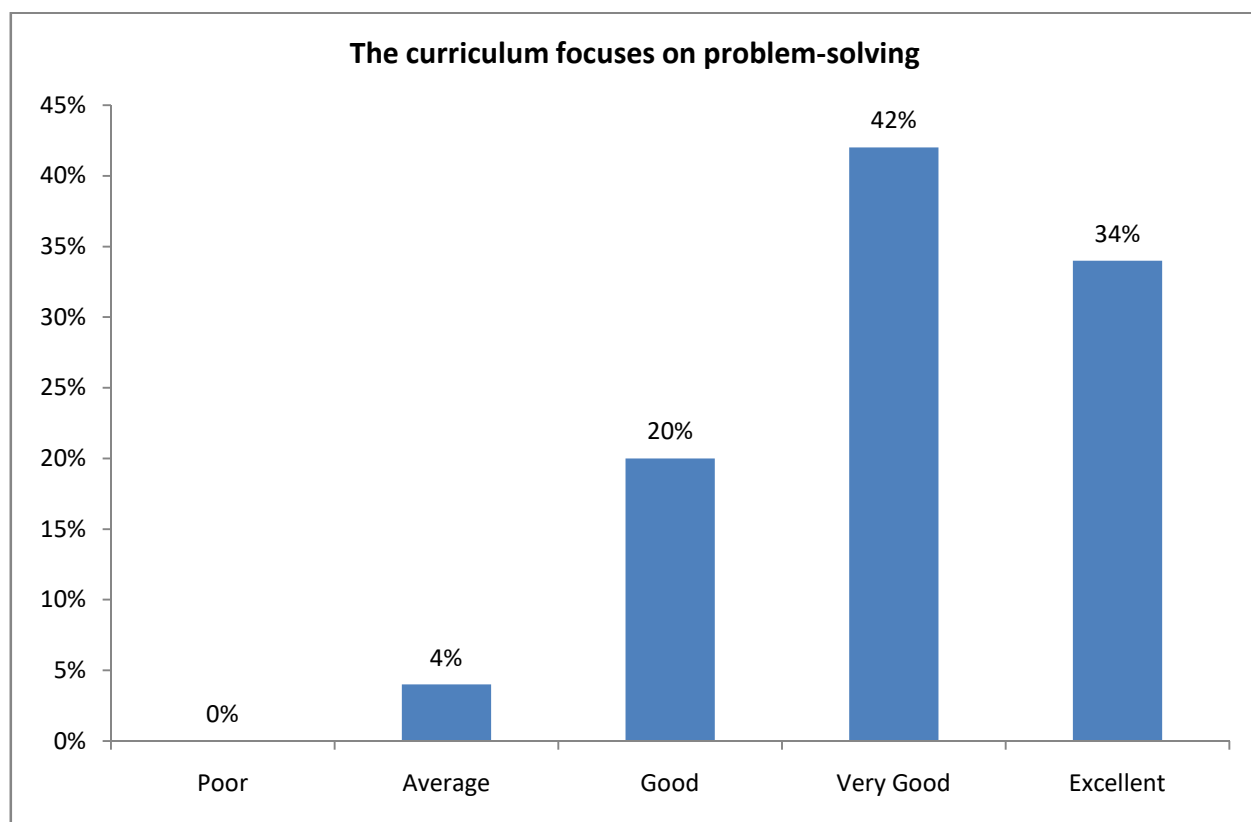


Figure 2.5 clearly indicates that 34% have rated Excellent, 42% have rated Very Good, 20% have rated Good and 4% as Average in providing feedback regarding -The curriculum focuses on problem-solving.

Q6. The curriculum focuses on real-life situations.

Table 2.6

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	2%
Good	18%
Very Good	41%
Excellent	39%

Figure 2.6

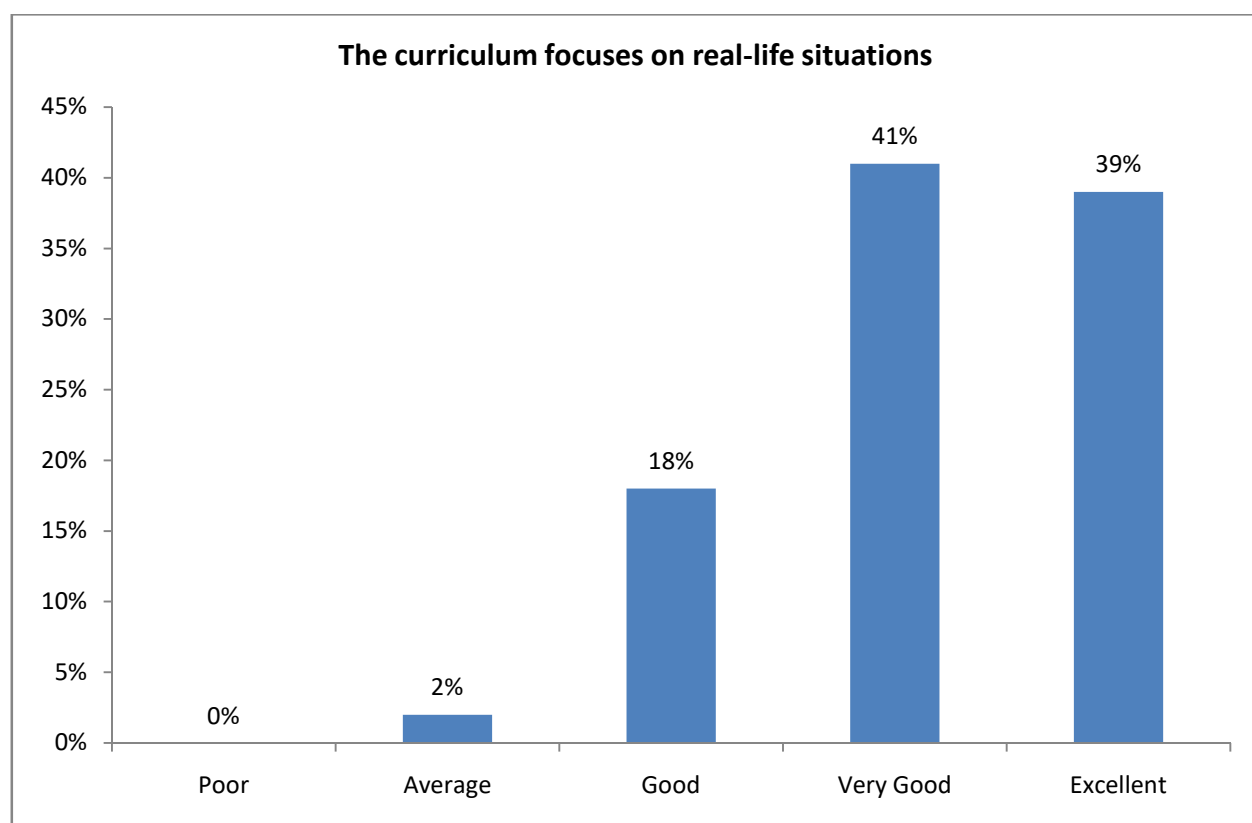


Figure 2.6 clearly indicates that 39% have rated Excellent, 41% have rated Very Good, 18% have rated Good and 2% as Average in providing feedback regarding - The curriculum focuses on real-life situations.

Q7. The curriculum focuses on experiential learning.

Table 2.7

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	4%
Good	31%
Very Good	38%
Excellent	27%

Figure 2.7

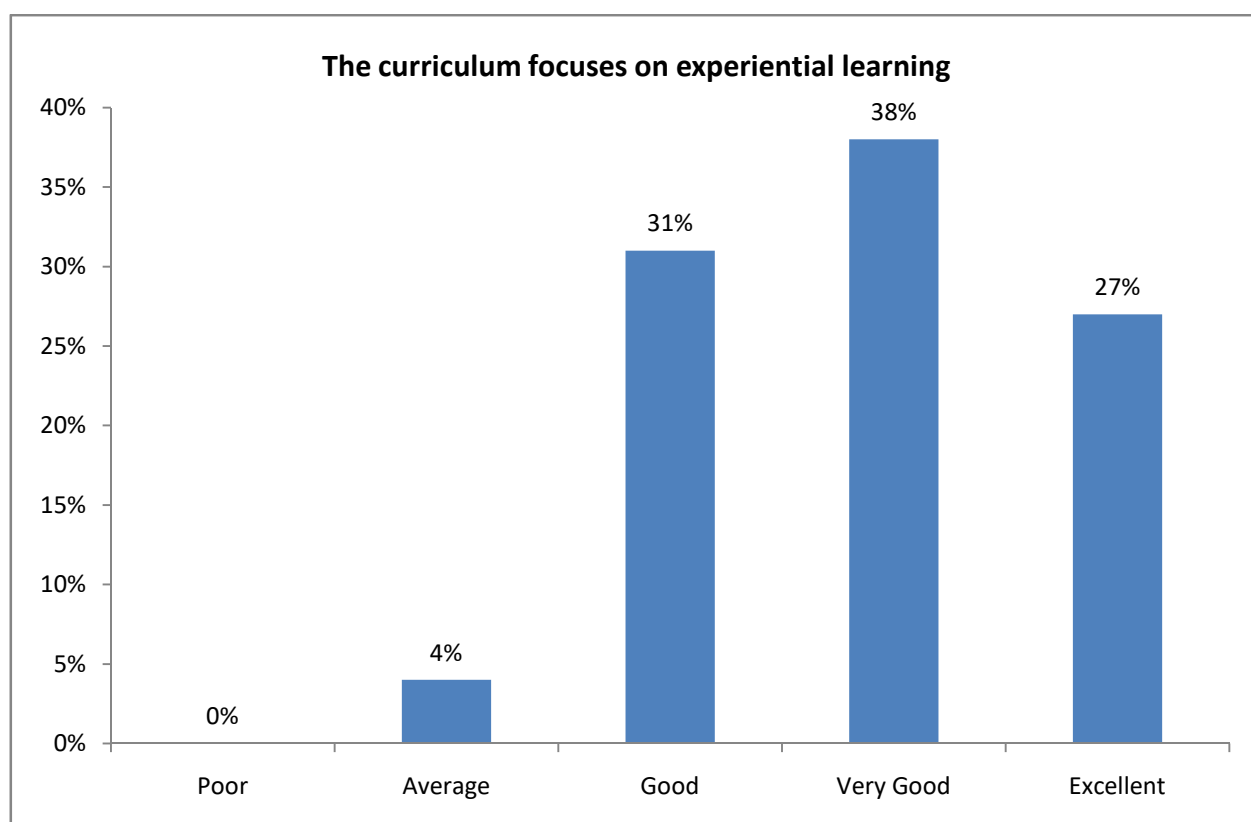


Figure 2.7 clearly indicates that 27% have rated Excellent, 38% have rated Very Good, 31% have rated Good and 4% as Average in providing feedback regarding -The curriculum focuses on experiential learning.

Recommendations: As per the responses from the faculty, the curriculum was also found to have moderate impact / rating due to which it is advised to adopt such teaching methodologies that support innovation and skill-development. It is highly recommended that experiential learning to be affected in true sense as per the curriculum. It was recommended to conduct classes online due to the Covid-19 pandemic.

Feedback from Alumni on Curriculum

The Alumni Feedback was consolidated and summary along with graphs was prepared as below.

Sl.No.	Statements	Responses
01	The course curriculum focuses on objectives and outcomes	Excellent/ Very Good/ Good/ Average/ Poor
02	The curriculum focuses problem-solving and real-life	Excellent/ Very Good/ Good/ Average/ Poor
03	The curriculum focuses on skills	Excellent/ Very Good/ Good/ Average/ Poor
04	The curriculum focuses on ICT enabled teaching	Excellent/ Very Good/ Good/ Average/ Poor
05	The curriculum focuses on creating job opportunities	Excellent/ Very Good/ Good/ Average/ Poor

Q1. The course curriculum focuses on objectives and outcomes.

Table 3.1

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	3%
Good	17%
Very Good	42%
Excellent	38%

Figure 3.1

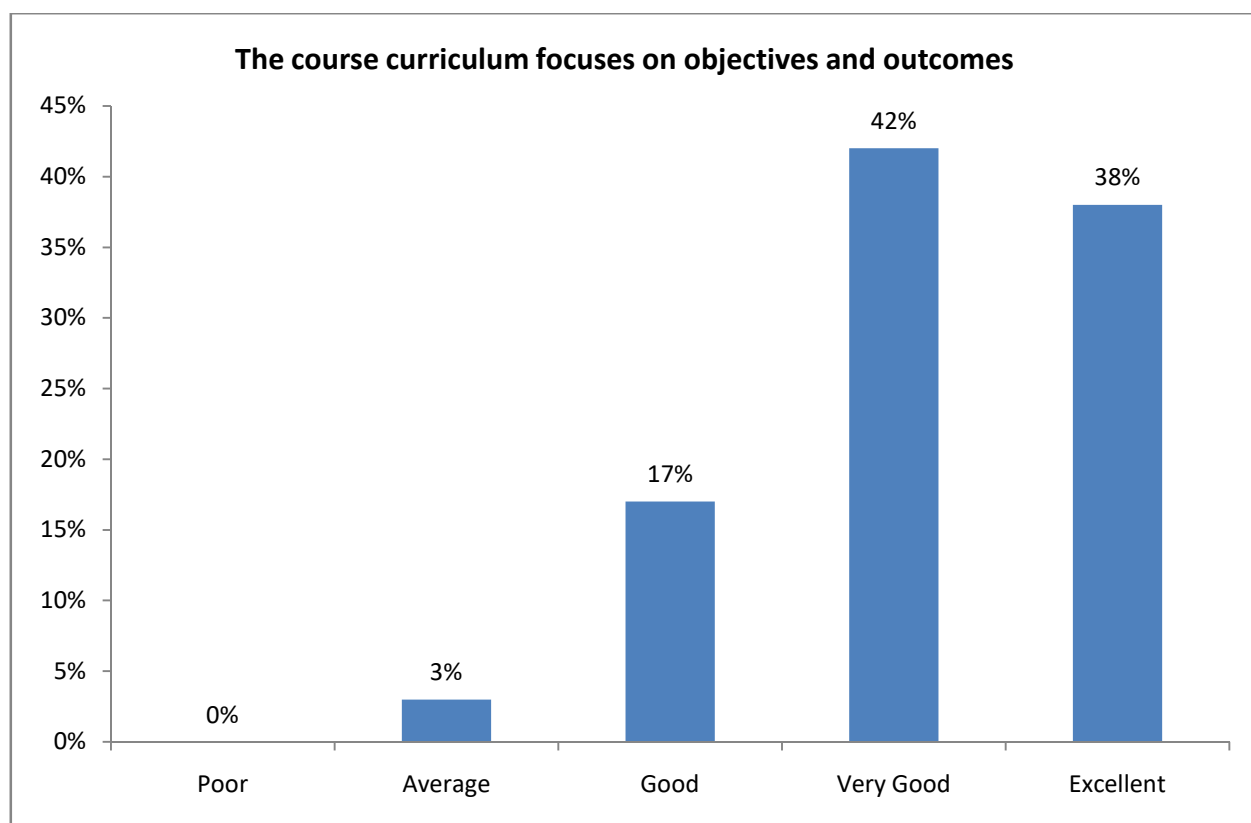


Figure 3.1 clearly indicates that 38% have rated Excellent, 42% have rated Very Good, 17% have rated Good and 3% as Average while providing feedback regarding -The course curriculum focuses on objectives and outcomes.

Q2. The curriculum focuses problem-solving and real-life situations.

Table 3.2

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	2%
Good	21%
Very Good	41%
Excellent	36%

Figure 3.2

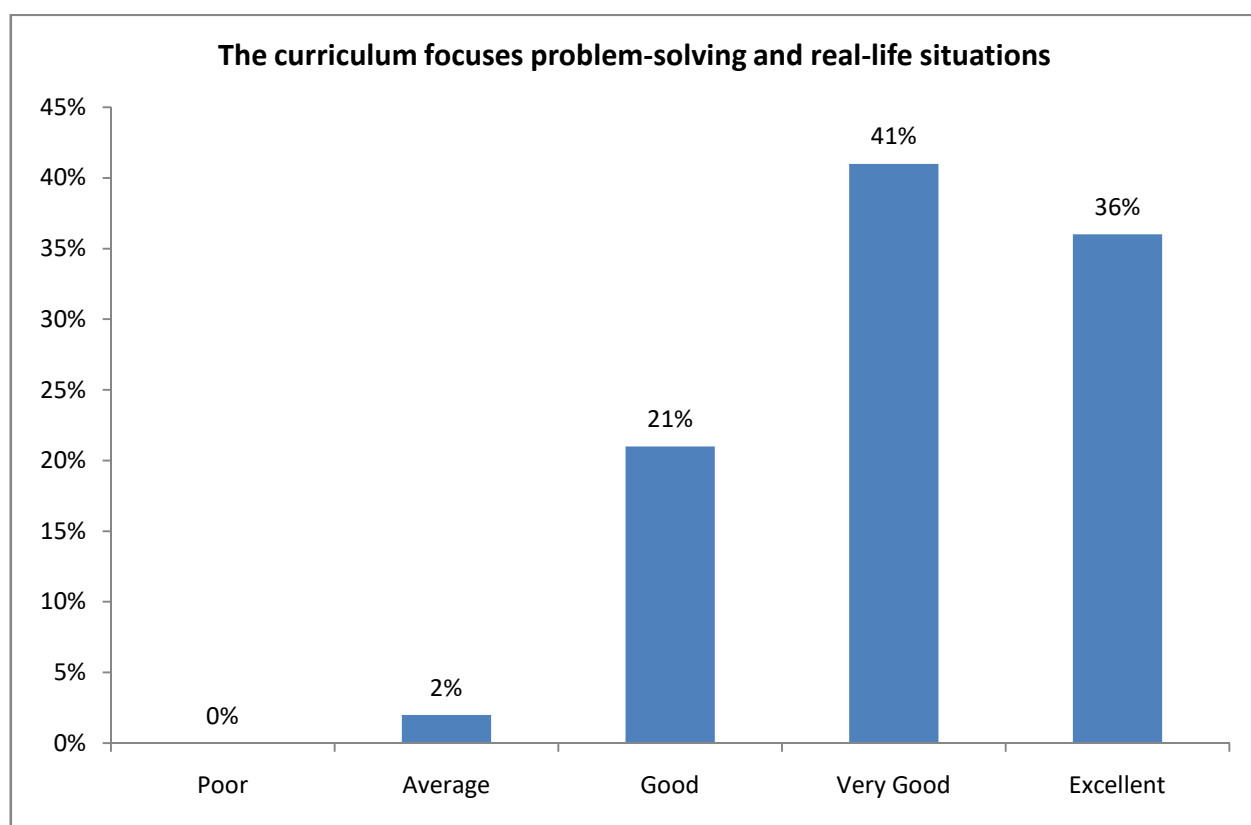


Figure 3.2 clearly indicates that 36% have rated Excellent, 41% have rated Very Good, 21% have rated Good and 2% as Average in providing data on whether or not the curriculum focuses problem-solving and real-life situations.

Q3. The curriculum focuses on skills.

Table 3.3

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	1%
Good	16%
Very Good	46%
Excellent	37%

Figure 3.3

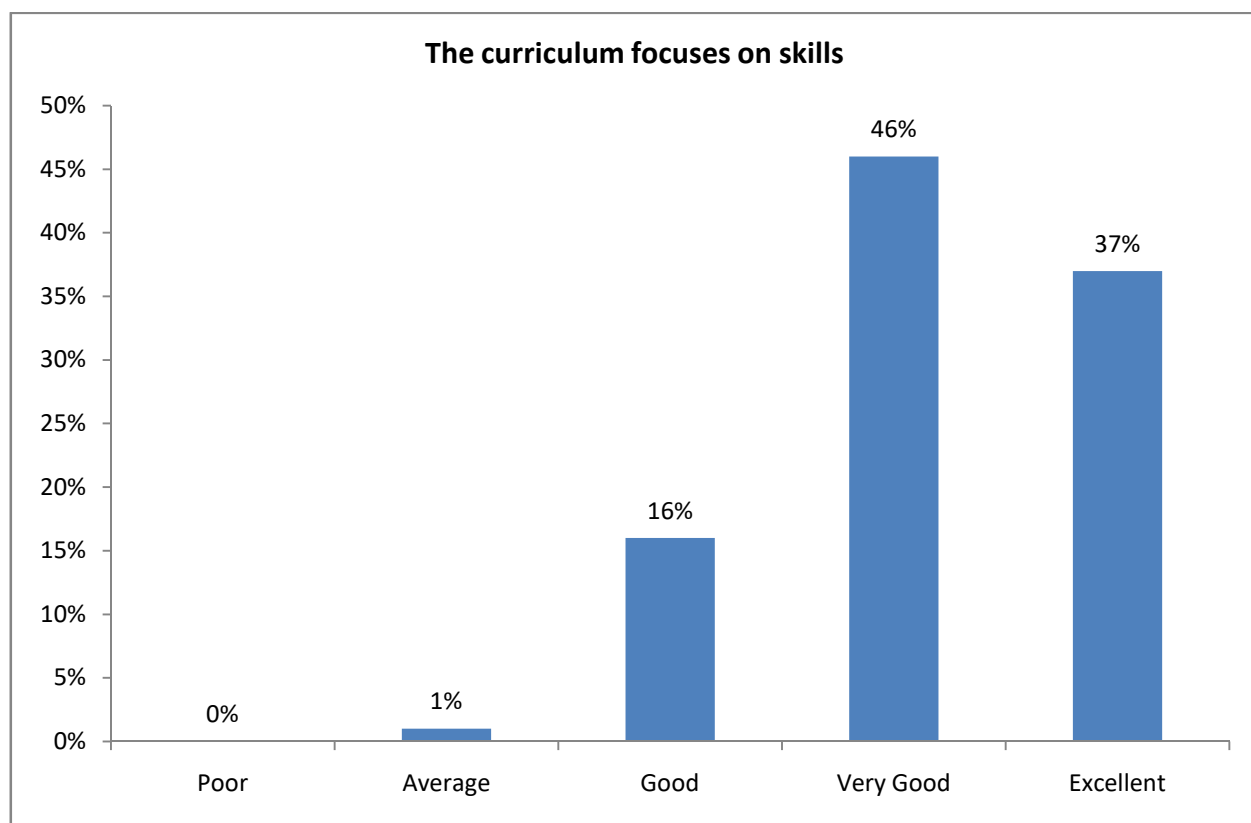


Figure 3.3 clearly indicates that 37% have rated Excellent, 46% have rated Very Good, 16% have rated Good and 1% as Average in providing feedback regarding -The curriculum focuses on skills.

Q4. The curriculum focuses on ICT enabled teaching.

Table 3.4

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	0%
Good	14%
Very Good	45%
Excellent	41%

Figure 3.4

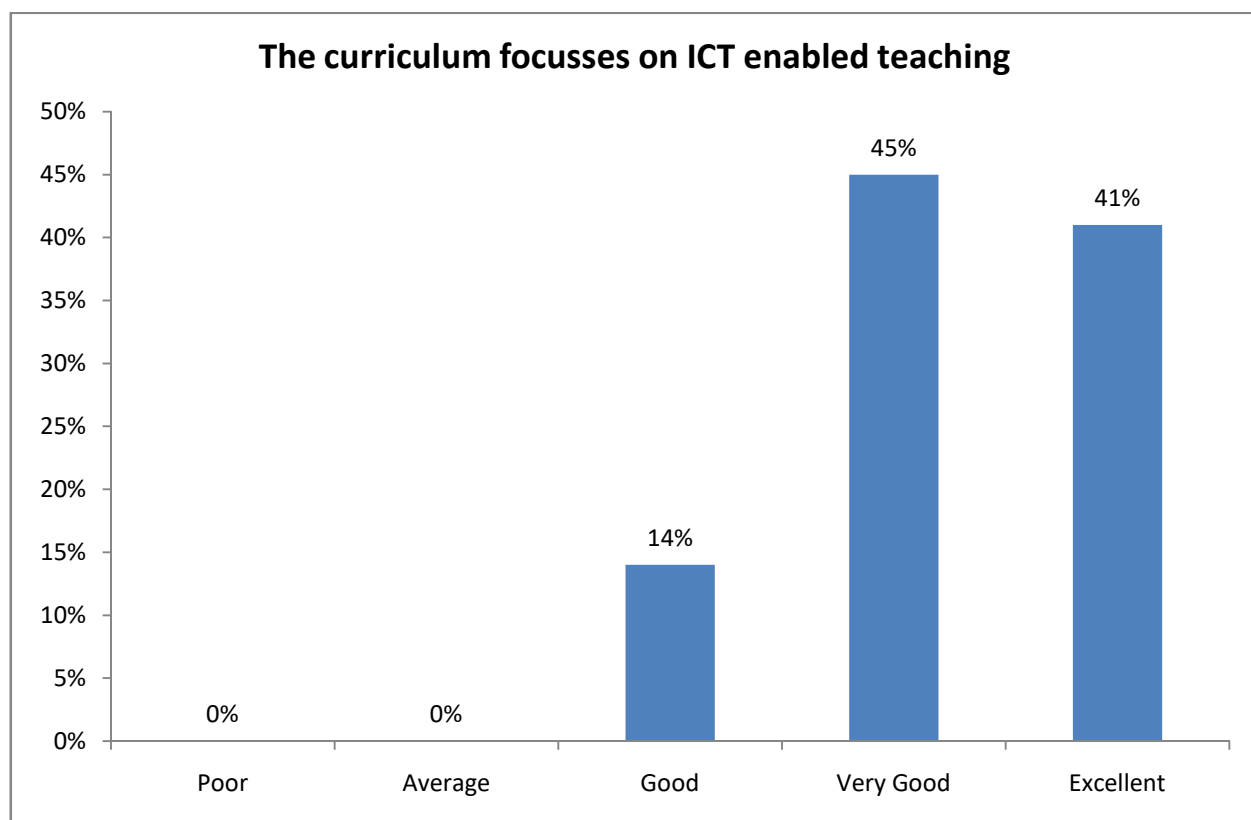


Figure 3.4 clearly indicates that 41% have rated Excellent, 45% have rated Very Good, and 14% have rated Good in providing feedback regarding – The curriculum focuses on ICT enabled teaching.

Q5. The curriculum focuses on creating job opportunities.

Table 3.5

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	3%
Good	12%
Very Good	45%
Excellent	40%

Figure 3.5

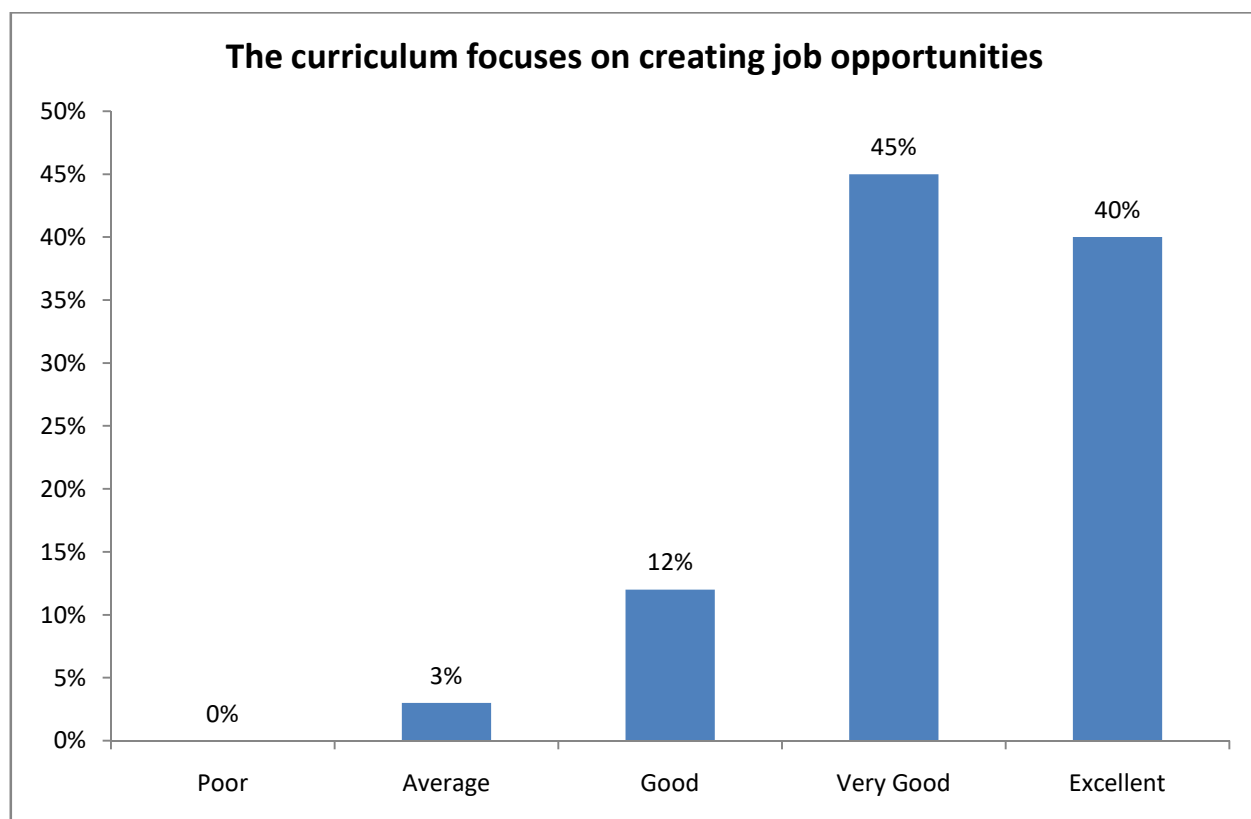


Figure 3.5 clearly indicates that 40% have rated Excellent, 45% have rated Very Good, 12% have rated Good and 3% as Average in providing feedback regarding–The curriculum focuses on creating job opportunities.

Recommendation: As per the responses from the alumni, the curriculum was found to have high impact / rating on many aspects, while few additional steps are required to evaluate the curriculum for enhancement to support critical thinking and problem-solving capabilities to meet its objectives.

4. Feedback from Employer on Curriculum

Sl. No.	Statements	Responses
1	The curriculum focuses on digital knowledge	Poor/Average/Good/Very Good/Excellent
2	The curriculum focuses on leadership, cooperation, teamwork and communication skills	Poor/Average/Good/Very Good/Excellent
3	The curriculum focuses on regional and international requirements	Poor/Average/Good/Very Good/Excellent

Q1. The curriculum focuses on digital knowledge.

Table 4.1

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	3%
Good	13%
Very Good	43%
Excellent	41%

Figure 4.1

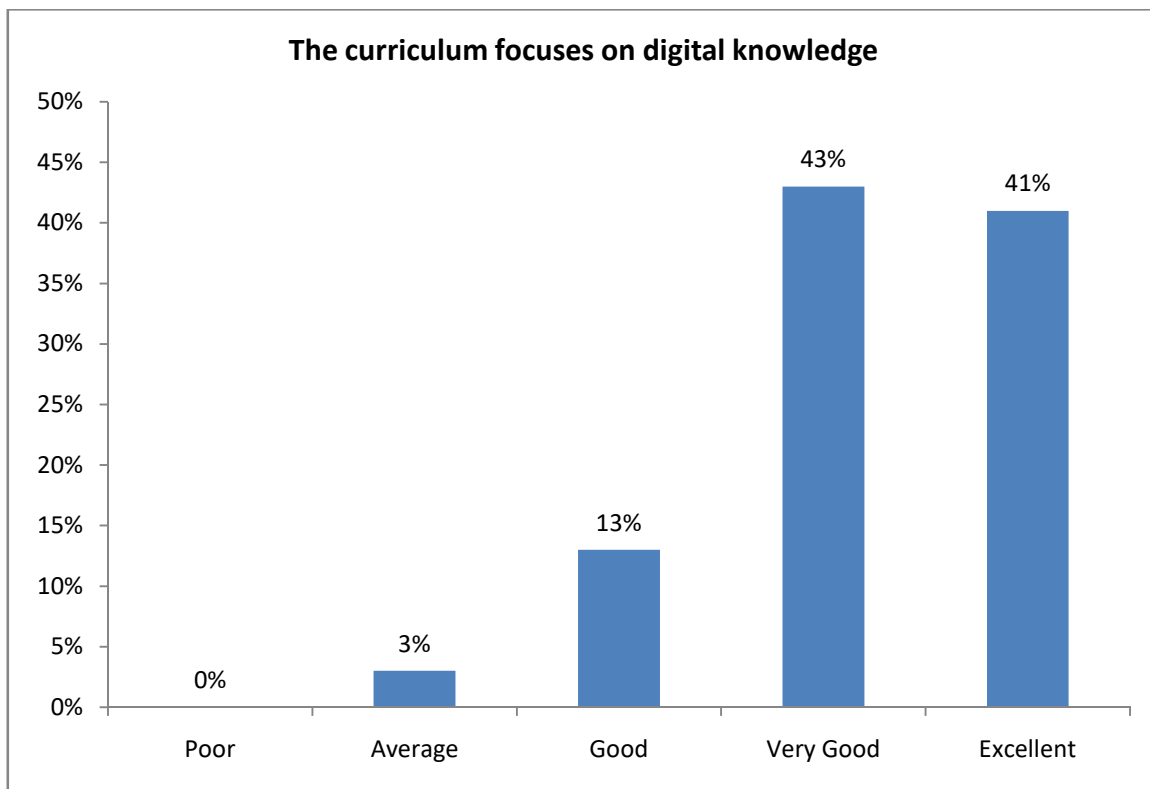


Figure 4.1 clearly indicates that 41% have rated Excellent, 43% have rated Very Good, 13% have rated Good and 3% have rated Average in providing feedback regarding -The curriculum focuses on digital knowledge.

Q2. The curriculum focuses on leadership, co-operation, teamwork, and communication skills.

Table 4.2

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	1%
Good	24%
Very Good	39%
Excellent	36%

Figure 4.2

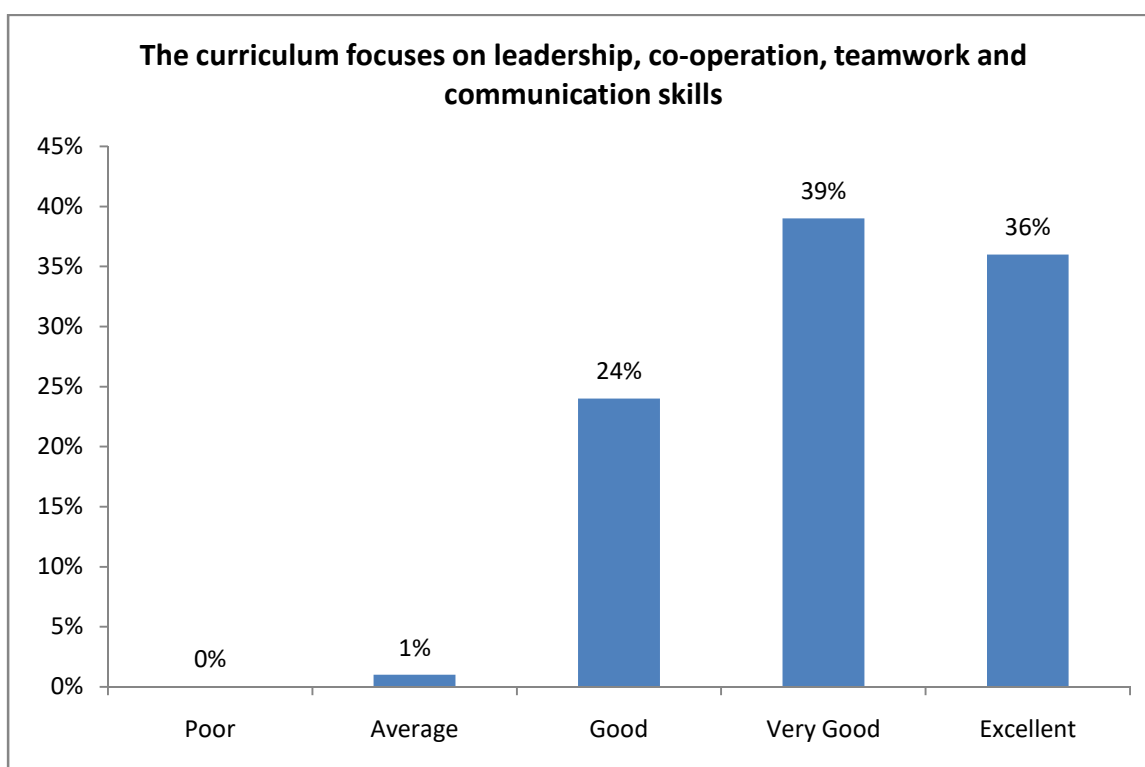


Figure 4.2 clearly indicates that 36% have rated Excellent, 39% have rated Very Good, 24% have rated Good and 1% as Average in providing feedback regarding -The curriculum focuses on leadership, co-operation, teamwork, and communication skills.

Q3. The curriculum focuses on regional and international requirements.

Table 4.3

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	7%
Good	17%
Very Good	41%
Excellent	35%

Figure 4.3

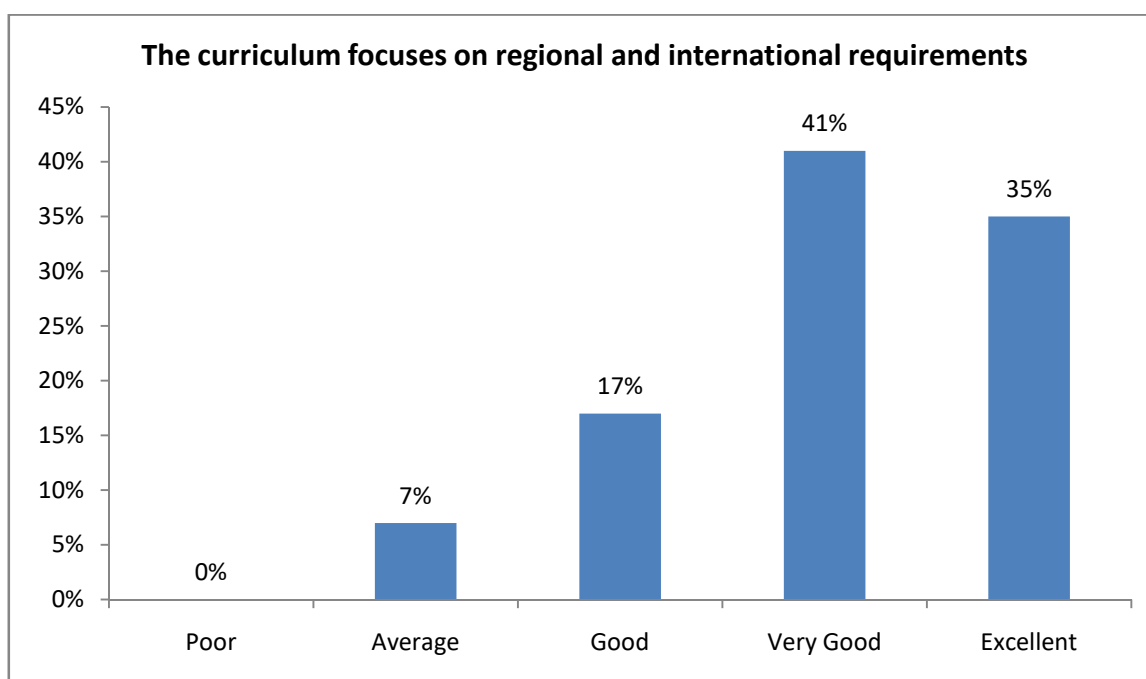


Figure 4.3 clearly indicates that 35% have rated Excellent, 41% have rated Very Good, 17% have rated Good and 7% have rated Average in providing feedback regarding -The curriculum focuses on regional and international requirements.

FEEDBACK ANALYSIS, RECOMMENDATIONS AND ACTION TAKEN REPORT 2019-2020

Recommendations: As per the responses from the employer, the curriculum was found to have satisfactory impact / rating, while it has clear indication that the teaching methodology can find the edges to instill within the students' teamwork, enhancement of communication skills and exposure to technological advancement and thus obtaining excellency.



Chairperson

Feedback Analysis Committee

KISS Deemed to be University



Registrar

KISS Deemed to be University

REGISTRAR
KISS (Deemed to be University)
BHUBANESWAR



Vice Chancellor

KISS Deemed to be University

VICE-CHANCELLOR
KISS (Deemed to be University)
BHUBANESWAR

4. Action Taken Report

Stakeholders' Feedback	Recommendations	Action Taken
Students	As per the responses from the students, the curriculum was found to have low excellence impact / rating due to improvements is desired in areas of teaching methodology; adopted to contribute more towards programme outcomes, innovation, skills and contributions. More scope needs to be provided on practical-based learning and ICT-based teaching to be ensured to make the curriculum impactful. Due to the Covid-19 pandemic it was suggested to conduct online classes.	Initiatives were taken to make the curriculum more student friendly, technology oriented and practical-based.
Faculty	As per the responses from the faculty, the curriculum was also found to have moderate impact / rating due to which it is advised to adopt such teaching methodologies that support innovation and skill-development. It is highly recommended that experiential learning to be affected in true sense as per the curriculum. It was recommended to conduct classes online due to the Covid-19 pandemic.	Initiatives were taken to organize seminars. Faculty development programmes has been scheduled to be conducted to develop teaching methodology. A platform was created to conduct online classes.
Alumni	As per the responses from the alumni, the curriculum was found to have high impact / rating on many aspects, while few additional steps are required to evaluate the curriculum for enhancement to support critical thinking and problem-solving capabilities to meet its objectives.	Initiatives were taken for obtaining expertise in fieldwork. students in their respective fields by linking to the contents of the curriculum.

FEEDBACK ANALYSIS, RECOMMENDATIONS AND ACTION TAKEN REPORT 2019-2020

Employers	As per the responses from the employer, the curriculum was found to have satisfactory impact / rating, while it has clear indication that the teaching methodology can find the edges to instill within the students' teamwork, enhancement of communication skills and exposure to technological advancement and thus obtaining excellency.	Initiatives were taken to develop teamwork by programmes for student in collaborating through activities and seminars. Training programmes were invited from other institutes.
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Chairperson

Feedback Analysis Committee

KISS Deemed to be University


Registrar

KISS Deemed to be University

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 KISS (Deemed to be University)
 BHUBANESWAR


Vice Chancellor

KISS Deemed to be University

VICE-CHANCELLOR
 KISS (Deemed to be University)
 BHUBANESWAR



KALINGA INSTITUTE OF SOCIAL SCIENCES (KISS)

Deemed to be University

(Established U/S 3 of UGC Act, 1956)
Bhubaneswar, Odisha, India



KISS, a fully free and fully residential institute,
is the only university exclusively for tribal students.