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FEEDBACK ANALYSIS, RECOMMENDATIONS AND ACTION TAKEN REPORT 2018–2019

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Contents

1. Feedback from Students on Curriculum.....
2. Feedback from Faculty on Curriculum.....
3. Action Taken Report.....

The feedback forms were collected from the students, and faculty. The Feedback Analysis Committee of the university had designed and collected feedback from its stakeholders to evaluate and monitor the quality on curriculum.

1) Students

The students as the stakeholders of the university contributed in identifying issues related to the curriculum. Data was collected on objectives and outcomes, innovative, multi-disciplinary, well-designed, skill-oriented and usefulness, interactions, Participation, group discussions and Peer Learning in the class, focus on career planning and communication skills, understanding of community and culture? use of ICT, completion of course in time, Real-Life Situations, Experiential Learning, co-curricular activities and extramural lectures.

2) Faculty

The faculty as the stakeholders of the university further contributed by sharing issues related to the curriculum. Questionnaire was designed with the purpose of collecting information on the objectives and outcomes, and interdisciplinary approach, participation and communication skills, understanding of community and culture, digital technology, problem-solving, real-life situations, and experiential learning.

The Student Feedback conducted as per the provisional requirements were consolidated and summary along with graph was prepared as below.

1. Feedback from Students on Curriculum

Sl.No.	Statements	Responses
01	The curriculum has clearly stated objectives and outcomes	Excellent/ Very Good/ Good/ Average/ Poor
02	The course curriculum is innovative, multi-disciplinary, well-designed, skill-oriented, and useful	Excellent/ Very Good/ Good/ Average/ Poor

03	The curriculum encourages interactions, participation, group discussions and peer learning in the class	Excellent/ Very Good/ Good/ Average/ Poor
04	The curriculum focuses on career planning and communication skills	Excellent/ Very Good/ Good/ Average/ Poor
05	Do you believe that your course curriculum helps you understand your community and culture?	Excellent/ Very Good/ Good/ Average/ Poor
06	The curriculum encourages the use of ICT	Excellent/ Very Good/ Good/ Average/ Poor
07	The faculty finishes the course curriculum in time	Excellent/ Very Good/ Good/ Average/ Poor
08	The curriculum focuses on real-life situations	Excellent/ Very Good/ Good/ Average/ Poor
09	The curriculum focuses on experiential learning	Excellent/ Very Good/ Good/ Average/ Poor
10	The curriculum focuses on co-curricular activities and extramural lectures	Excellent/ Very Good/ Good/ Average/ Poor

Q1. The curriculum has clearly stated objectives and outcomes.

Table 1.1

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	0%
Good	15%
Very Good	58%
Excellent	27%

Figure 1.1

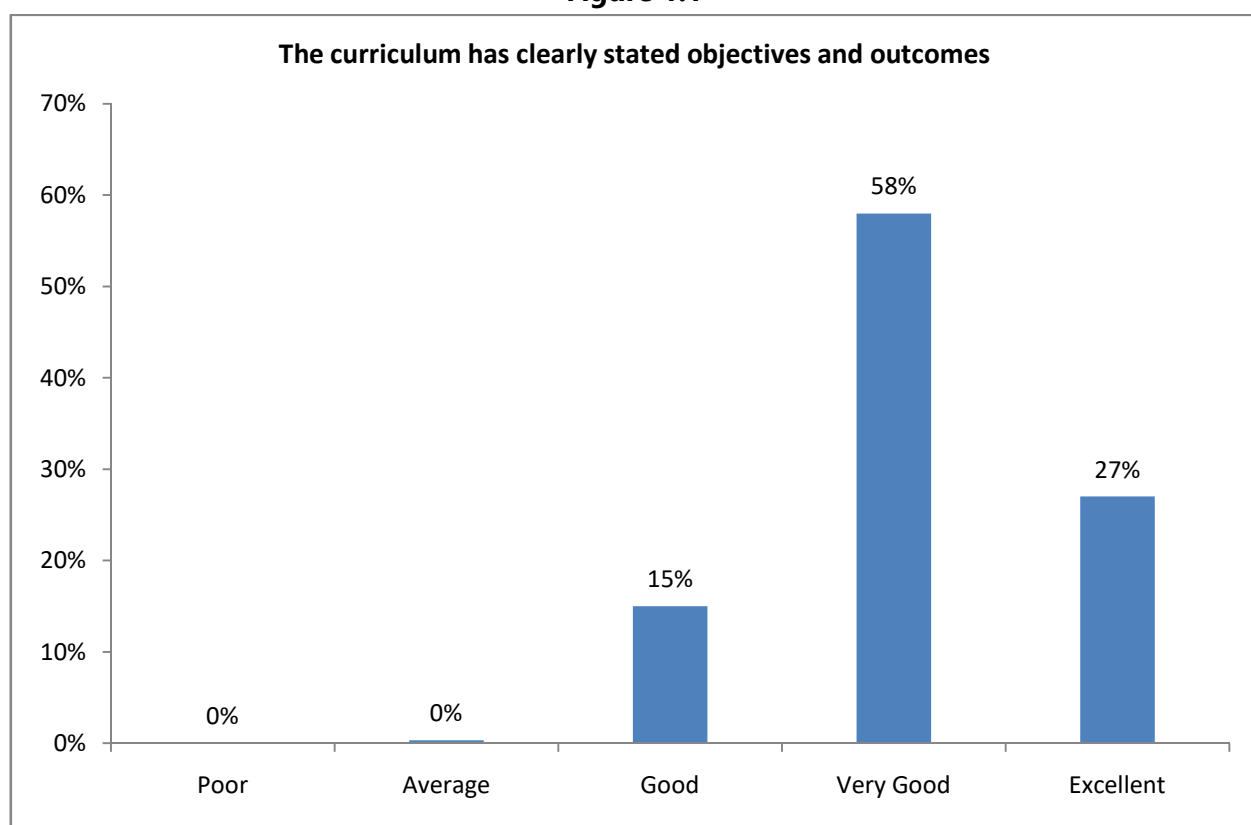


Figure 1.1 clearly indicates that 27% have rated Excellent, 58% have rated Very Good, and 15% have rated Good in providing feedback regarding -The curriculum has clearly stated objectives and outcomes.

Q2. The course curriculum is innovative, multi-disciplinary, well-designed, skill-oriented and useful.

Table 1.2

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	8%
Good	15%
Very Good	43%
Excellent	34%

Figure 1.2

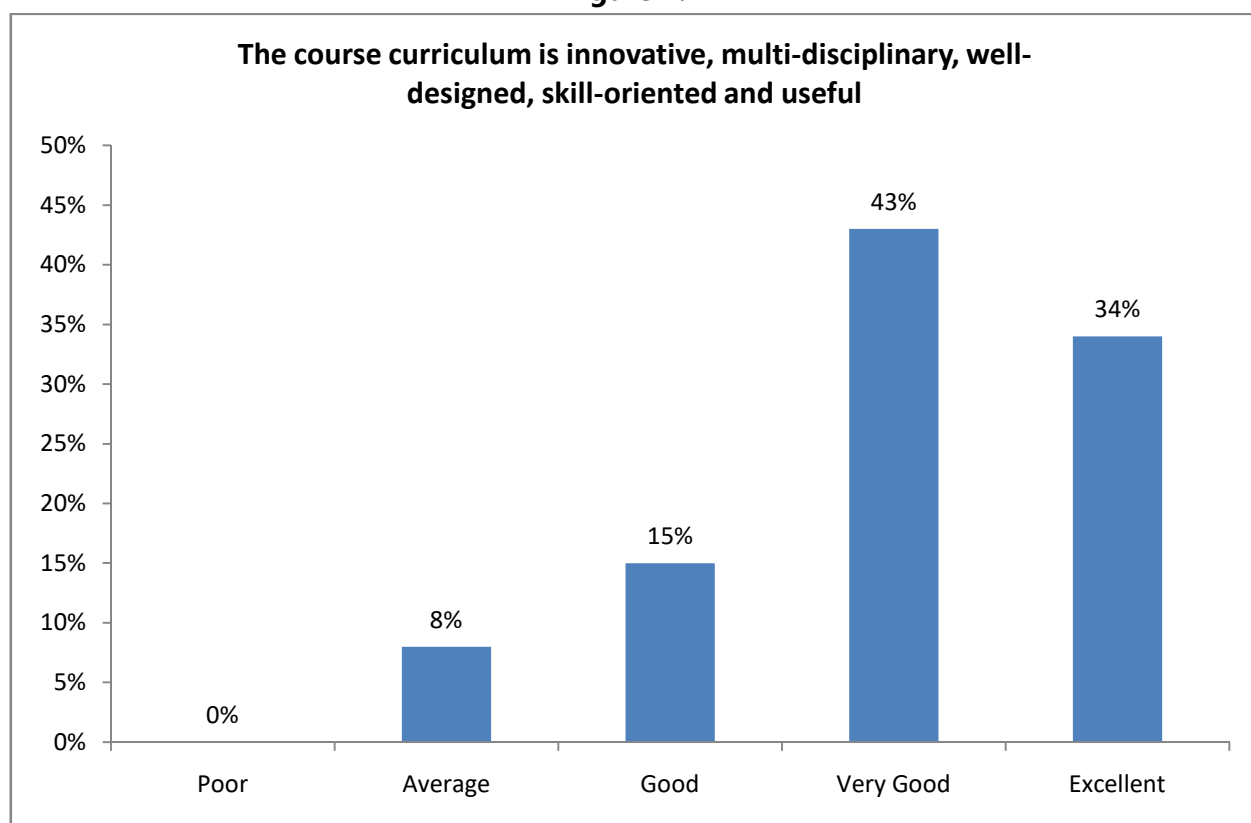


Figure 1.2 clearly indicates that 34% have rated Excellent, 43% have rated Very Good, 15% have rated Good and 8% as Average in providing feedback regarding -The course curriculum is innovative, multi-disciplinary, well-designed, skill-oriented and useful.

Q3. The curriculum encourages interactions, participation, group discussions and peer learning in the class.

Table 1.3

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	5%
Good	20%
Very Good	37%
Excellent	38%

Figure 1.3

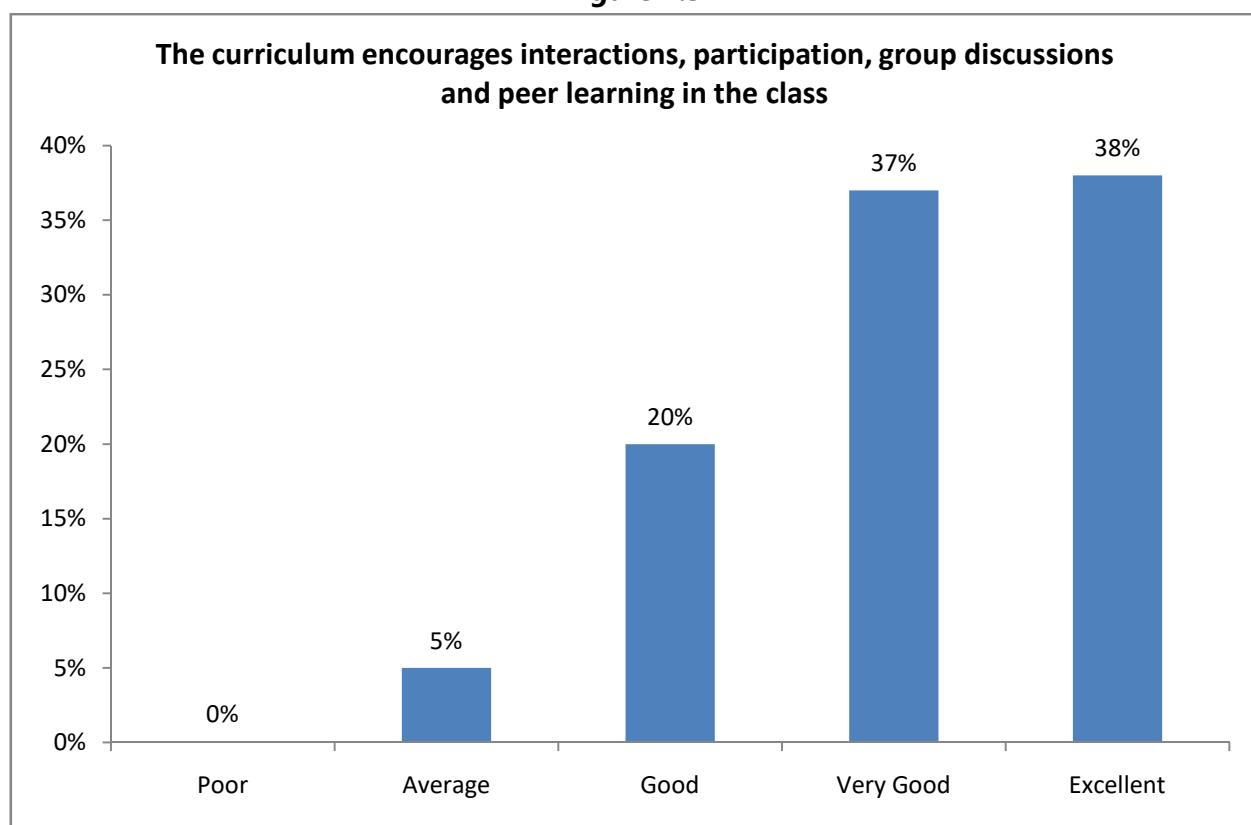


Figure 1.3 clearly indicates that 38% have rated Excellent, 37% have rated Very Good, 20% have rated Good and 5% as Average in providing feedback regarding -The curriculum encourages interactions, participation, group discussions and peer learning in the class.

Q4. The curriculum focuses on career planning and communication skills.

Table 1.4

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	6%
Good	19%
Very Good	42%
Excellent	33%

Figure 1.4

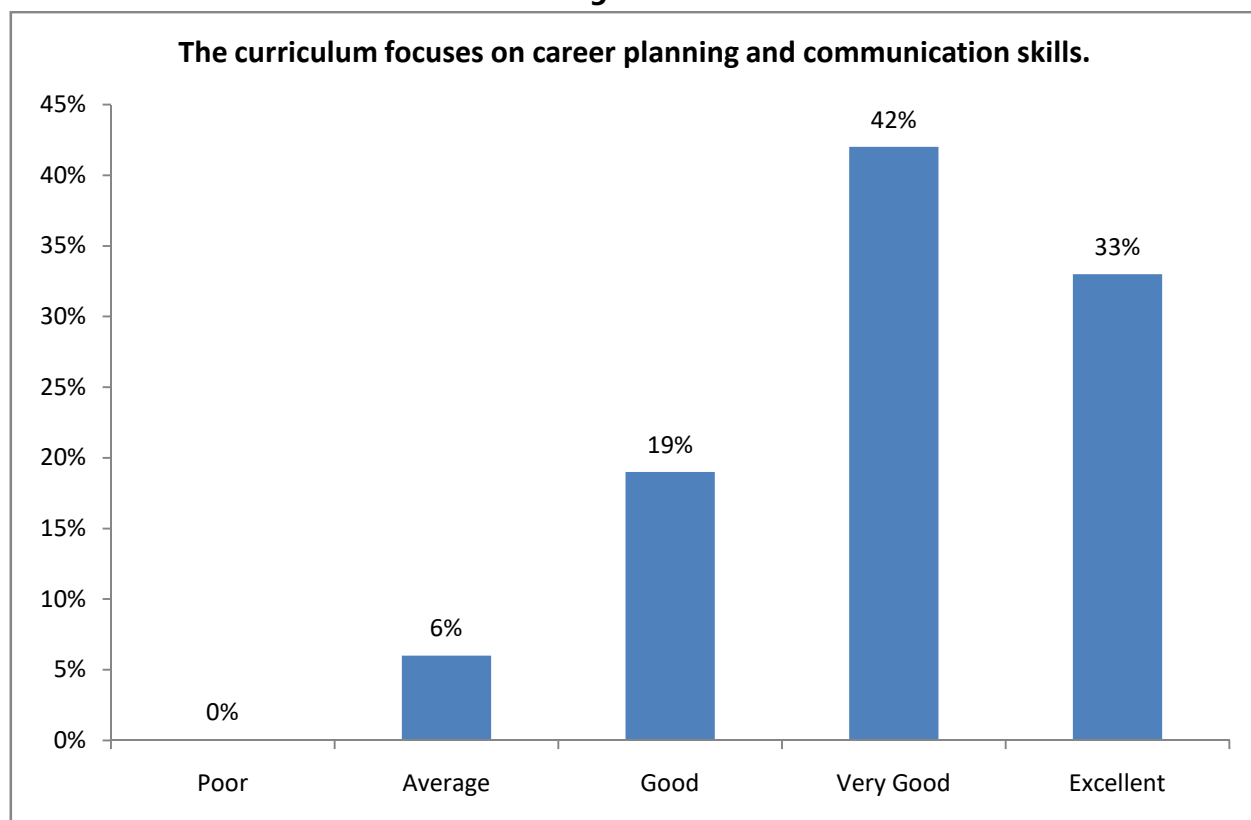


Figure 1.4 clearly indicates that 33% have rated Excellent, 42% have rated Very Good, 19% have rated Good and 6% as Average in providing feedback regarding -The curriculum focuses on career planning and communication skills.

Q5. Do you believe that your course curriculum helps you understand your community and culture?

Table 1.5

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	6%
Good	11%
Very Good	46%
Excellent	37%

Figure 1.5

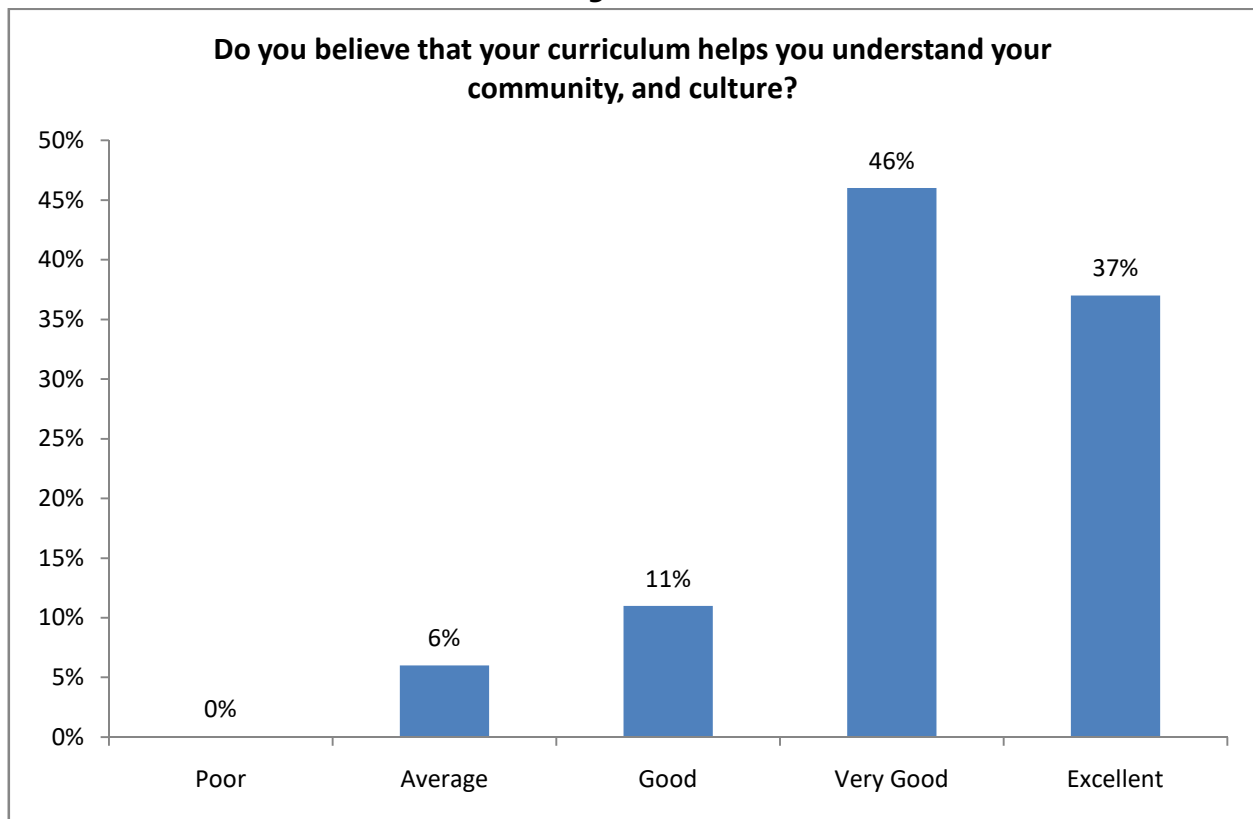


Figure 1.5 clearly indicates that 37% have rated Excellent, 46% have rated Very Good, 11% have rated Good and 6% as Average in providing feedback regarding -Do you believe that your course curriculum helps you understand your community and culture?

Q6. The curriculum encourages the use of ICT.

Table 1.6

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	7%
Good	16%
Very Good	42%
Excellent	35%

Figure 1.6

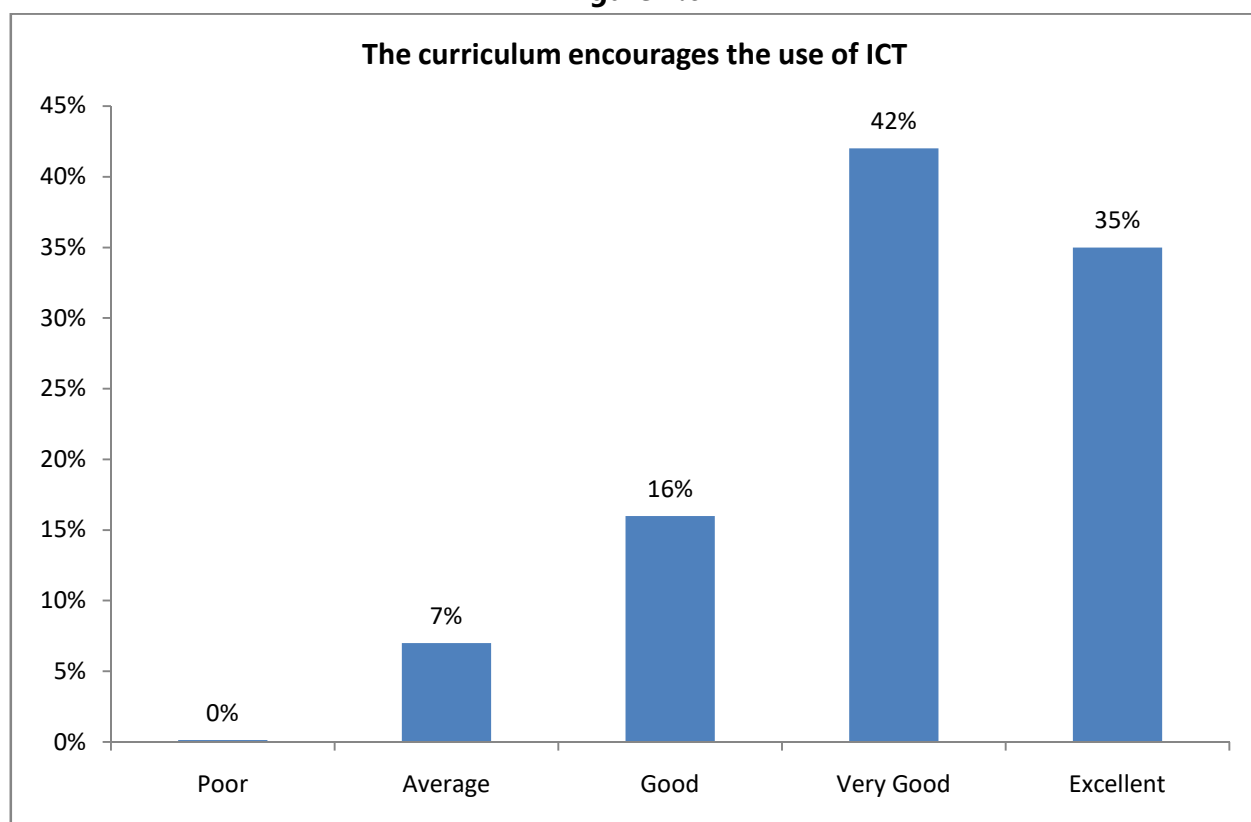


Figure 1.6 clearly indicates that 35% have rated Excellent, 42% have rated Very Good, 16% have rated Good and 7% as Average in providing feedback regarding -The curriculum encourages the use of ICT.

Q7. The faculty finishes the course curriculum in time.

Table 1.7

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	5%
Good	12%
Very Good	45%
Excellent	38%

Figure 1.7

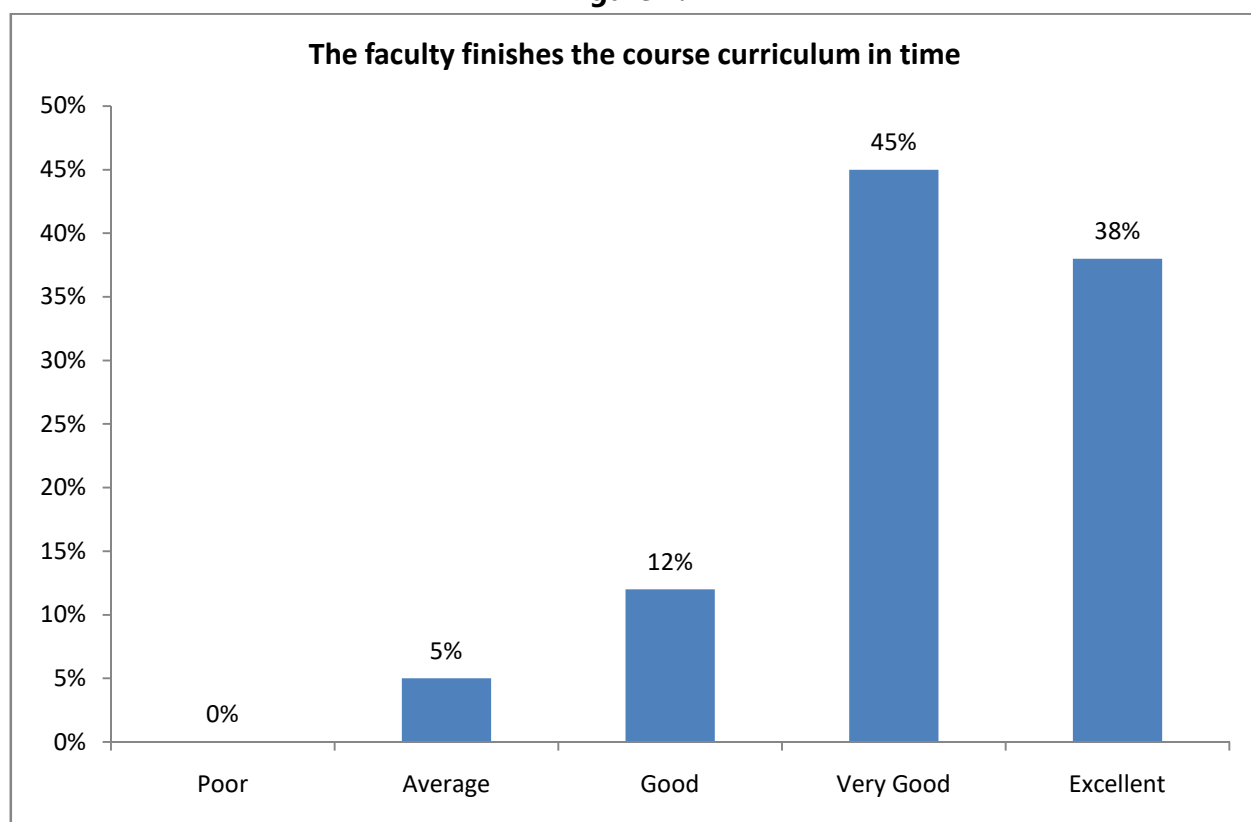


Figure 1.7 clearly indicates that 38% have rated Excellent, 45% have rated Very Good, 12% have rated Good and 5% as Average in providing feedback regarding -The faculty finishes the course curriculum in time.

Q8. The curriculum focuses on real-life situations.

Table 1.8

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	5%
Good	12%
Very Good	47%
Excellent	36%

Figure 1.8

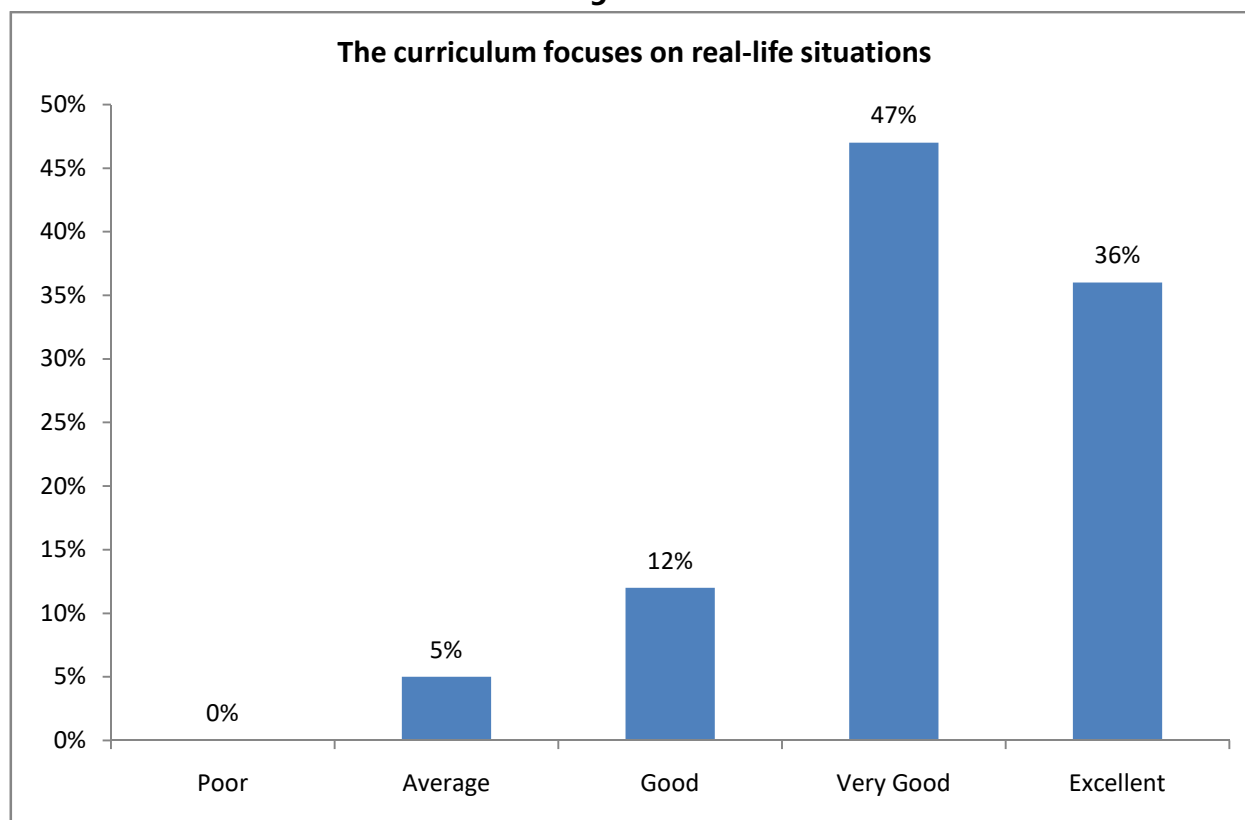


Figure 1.8 clearly indicates that 36% have rated Excellent, 47% have rated Very Good, 12% have rated Good and 5% as Average in providing feedback regarding -The curriculum focuses on real-life situations.

Q9. The curriculum focuses on experiential learning.

Table 1.9

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	10%
Good	19%
Very Good	39%
Excellent	32%

Figure 1.9

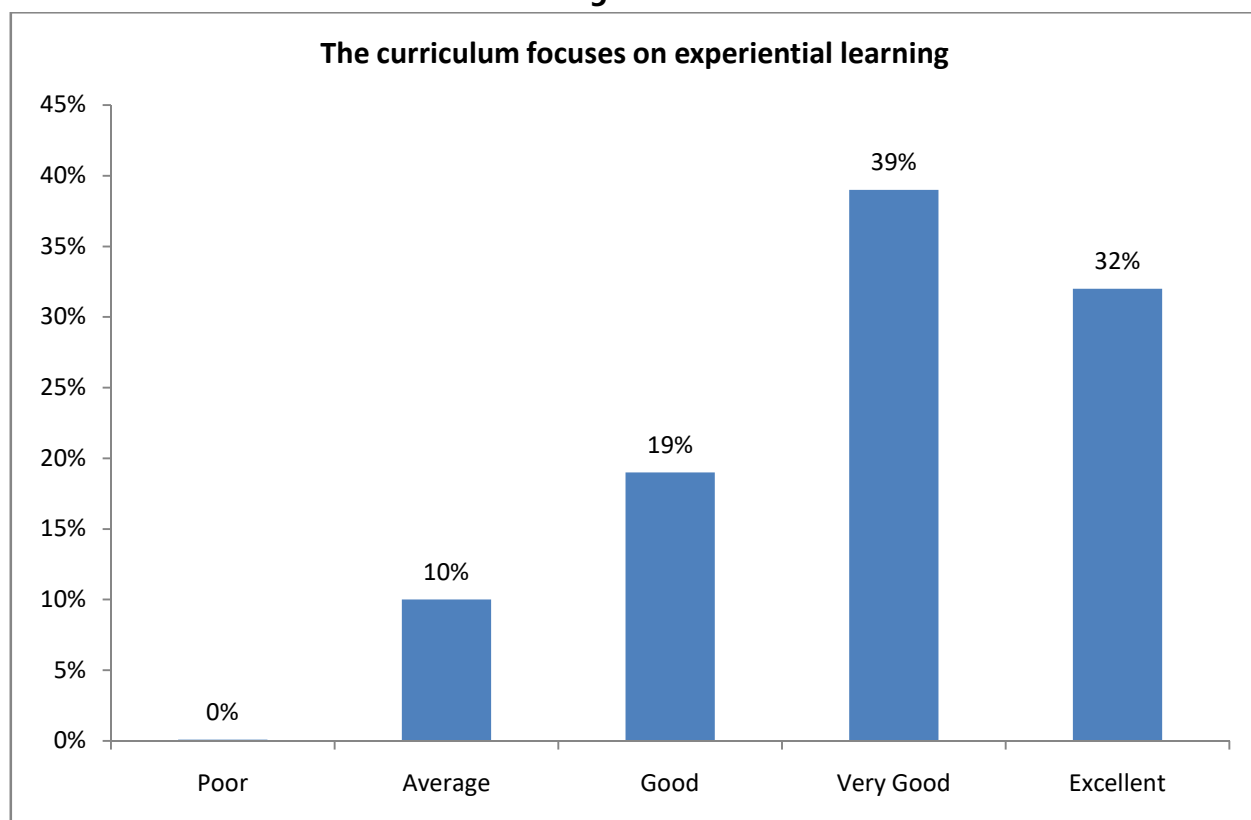


Figure 1.9 clearly indicates that 32% have rated Excellent, 39% have rated Very Good, 19% have rated Good and 10% as Average in providing feedback regarding -The curriculum focuses on experiential learning.

Q10. The curriculum focuses on co-curricular activities and extramural lectures.

Table 1.10

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	9%
Good	18%
Very Good	43%
Excellent	30%

Figure 1.10

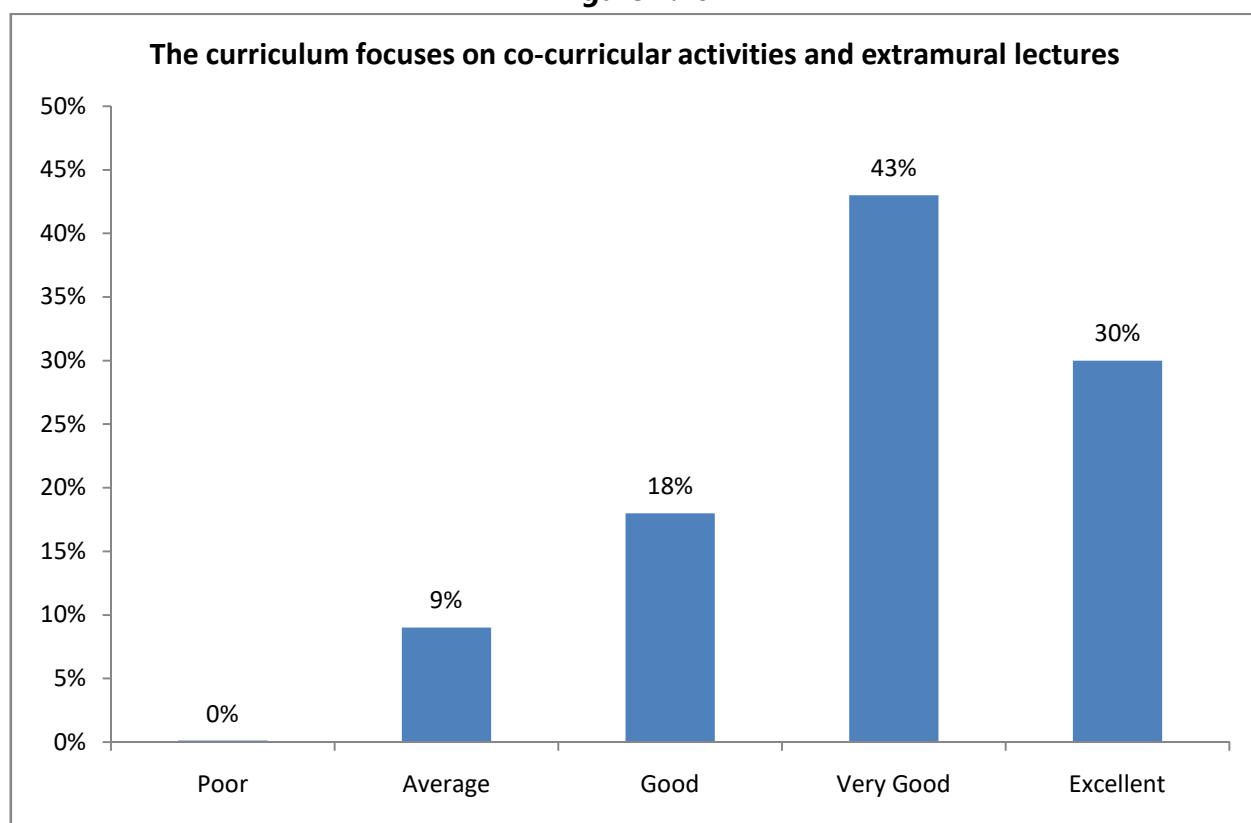


Figure 1.10 clearly indicates that 30% have rated Excellent, 43% have rated Very Good, 18% have rated Good and 9% as Average in providing feedback regarding -The curriculum focuses on co-curricular activities and extramural lectures.

Recommendations:

As per the responses from the students, the curriculum was found to be satisfactory, however as per the suggestions received from the students there isample scope for improvement. They recommended practical-oriented training andskilldevelopment through participatory learning can make the curriculum impactful.

2. Feedback from Faculty on Curriculum

The Faculty Feedback conducted as per the provisional requirements were consolidated and summary along with graph was prepared as below.

Sl.No.	Statements	Responses
01	The curriculum focuses on clear objectives and outcomes, and interdisciplinary approach	Excellent/ Very Good/ Good/ Average/ Poor
02	The curriculum encourages team participation and communication skills	Excellent/ Very Good/ Good/ Average/ Poor
03	The curriculum focuses to understand about community and culture	Excellent/ Very Good/ Good/ Average/ Poor
04	The curriculum focuses on digital technology	Excellent/ Very Good/ Good/ Average/ Poor
05	The curriculum focuses on problem-solving	Excellent/ Very Good/ Good/ Average/ Poor
06	The curriculum focuses on real-life situations	Excellent/ Very Good/ Good/ Average/ Poor
07	The curriculum focuses on experiential learning	Excellent/ Very Good/ Good/ Average/ Poor

Q1. The curriculum focuses on clear objectives and outcomes, and interdisciplinary approach.

Table 2.1

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	8%
Good	18%
Very Good	42%
Excellent	32%

Figure 2.1

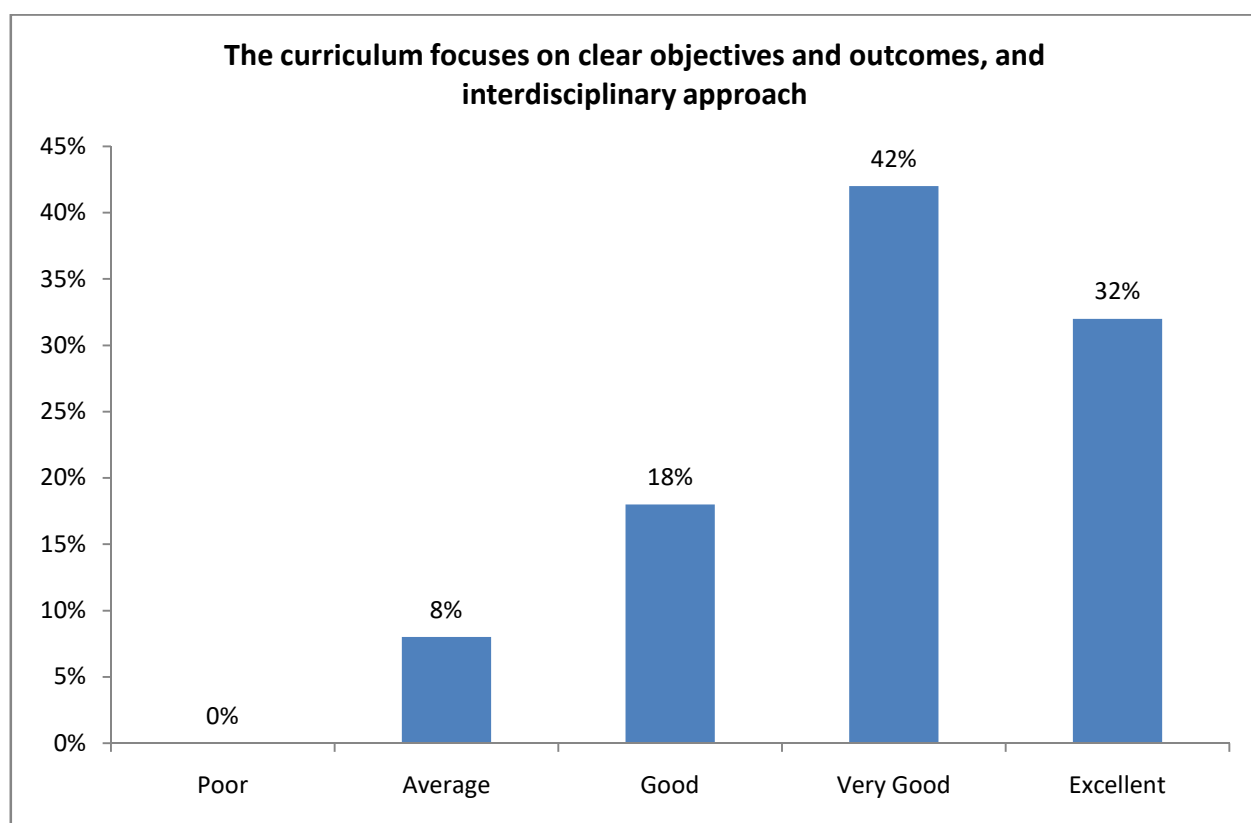


Figure 2.1 clearly indicates that 32% have rated Excellent, 42% have rated Very Good, 18% have rated Good and 8% as Average in providing feedback regarding -The curriculum focuses on clear objectives and outcomes.

Q2. The curriculum encourages team participation and communication skills.

Table 2.2

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	5%
Good	26%
Very Good	43%
Excellent	26%

Figure 2.2

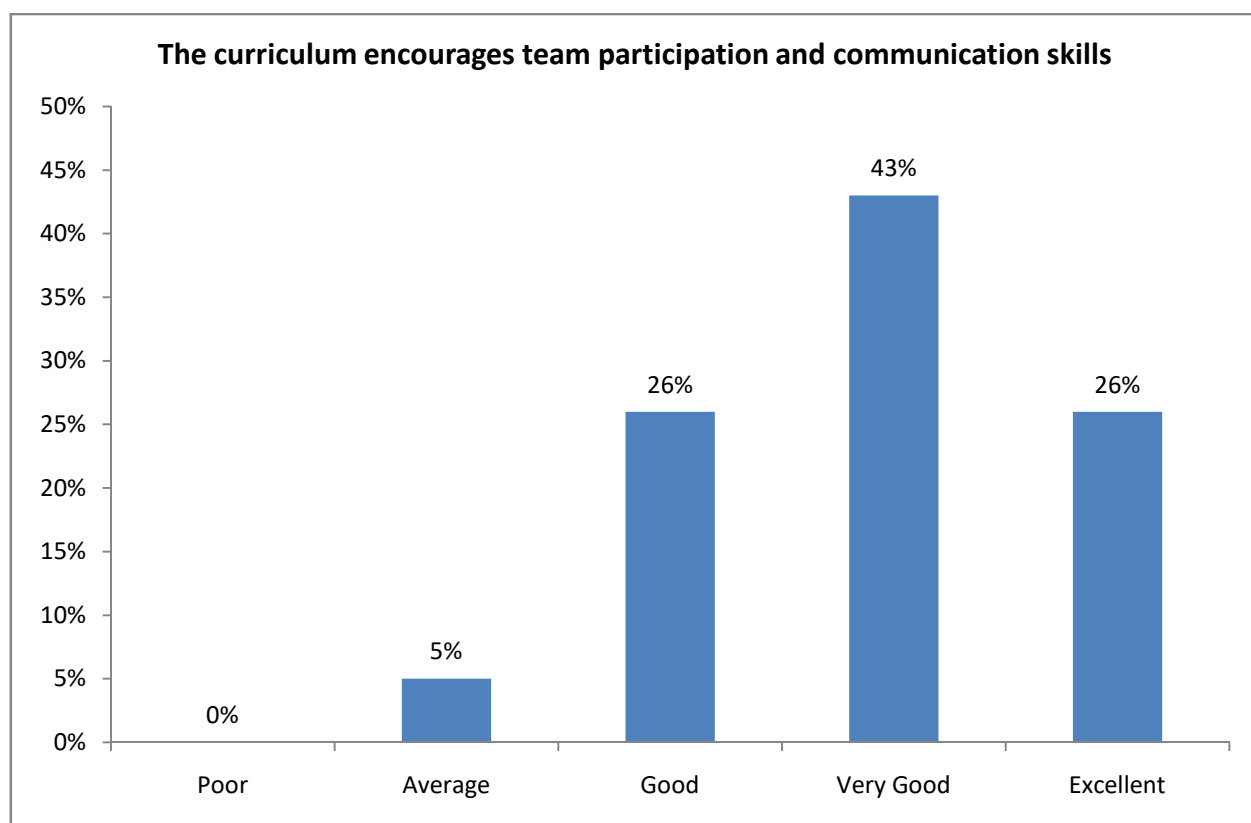


Figure 2.2 clearly indicates that 26% have rated Excellent, 43% have rated Very Good, 26% have rated Good and 5% as Average in providing feedback regarding -The curriculum encourages team participation and communication skills.

Q3. The curriculum focuses to understand about community and culture.

Table 2.3

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	7%
Good	23%
Very Good	36%
Excellent	34%

Figure 2.3

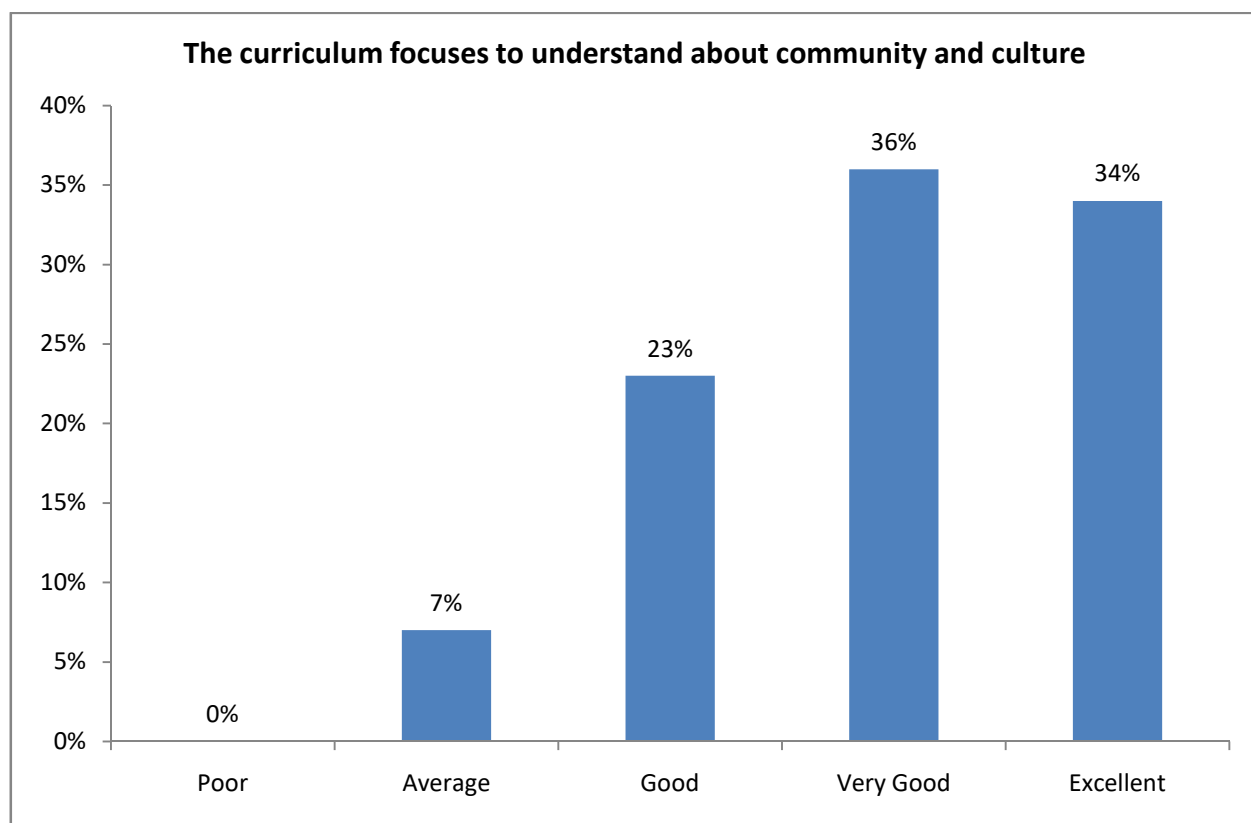


Figure 2.3 clearly indicates that 34% have rated Excellent, 36% have rated Very Good, 23% have rated Good and 7% as Average in providing feedback regarding -The curriculum focuses to understand about community and culture.

Q4. The curriculum focuses on digital technology.

Table - 2.4

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	6%
Good	18%
Very Good	46%
Excellent	30%

Figure 2.4

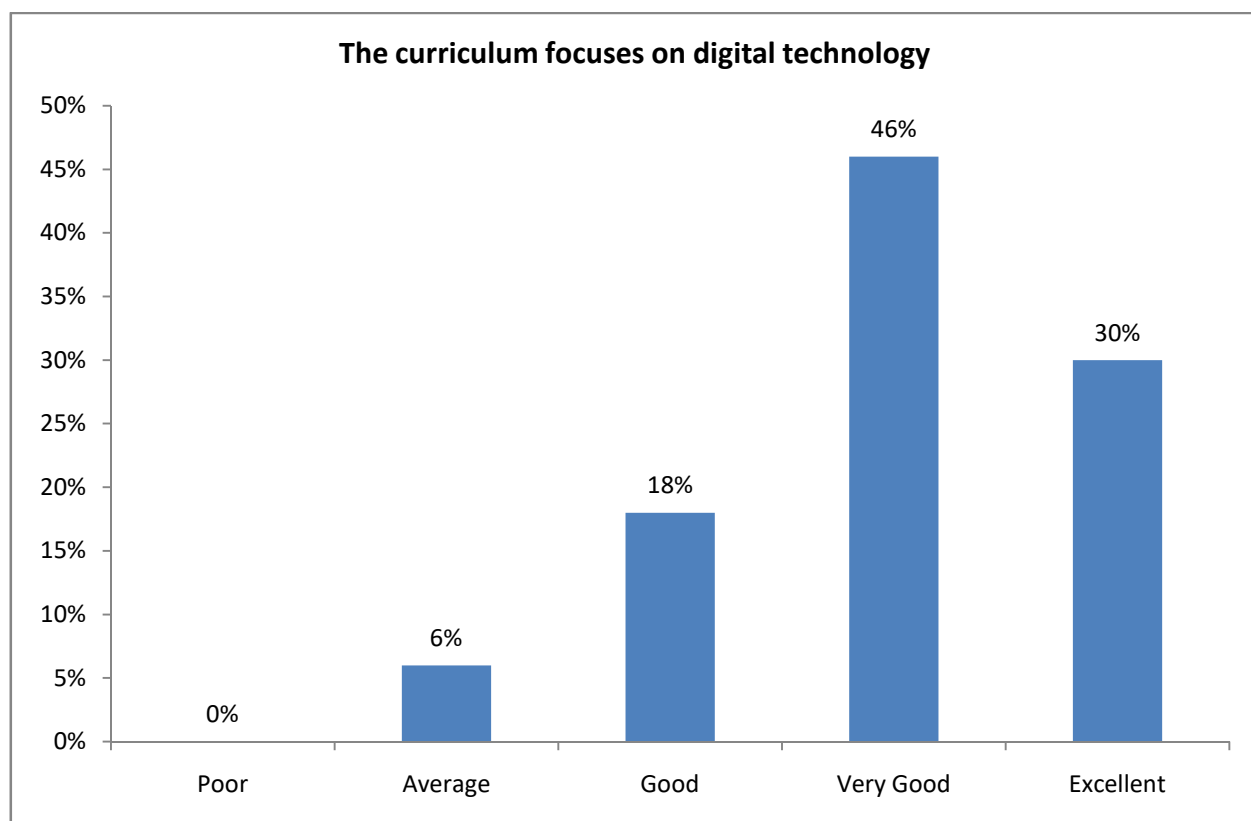


Figure 2.4 clearly indicates that 30% have rated Excellent, 46% have rated Very Good, 18% have rated Good and 6% as Average in providing feedback regarding - The curriculum focuses on digital technology.

Q5. The curriculum focuses on problem-solving.

Table 2.5

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	8%
Good	15%
Very Good	45%
Excellent	32%

Figure 2.5

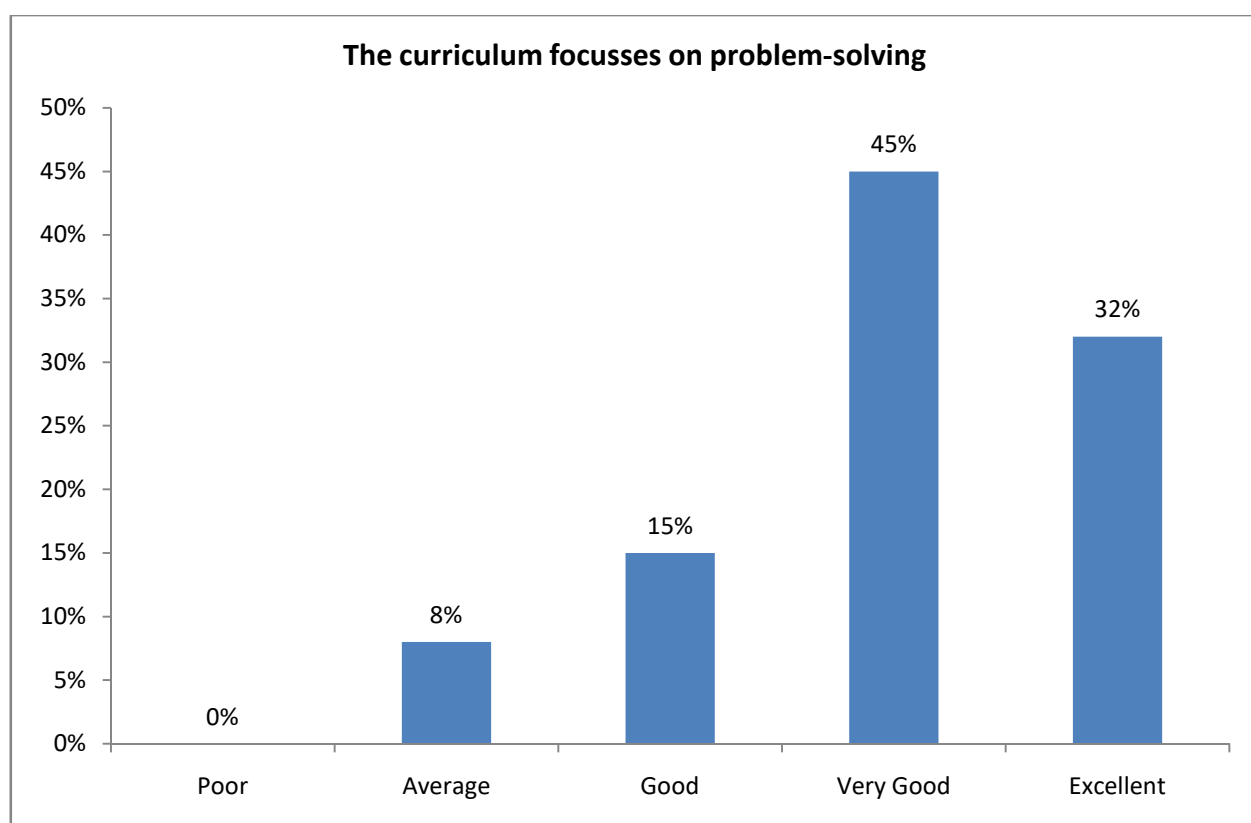


Figure 2.5 clearly indicates that 32% have rated Excellent, 45% have rated Very Good, 15% have rated Good and 8% as Average in providing feedback regarding -The curriculum focuses on problem-solving.

Q6. The curriculum focuses on real-life situations.

Table 2.6

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	5%
Good	19%
Very Good	40%
Excellent	36%

Figure 2.6

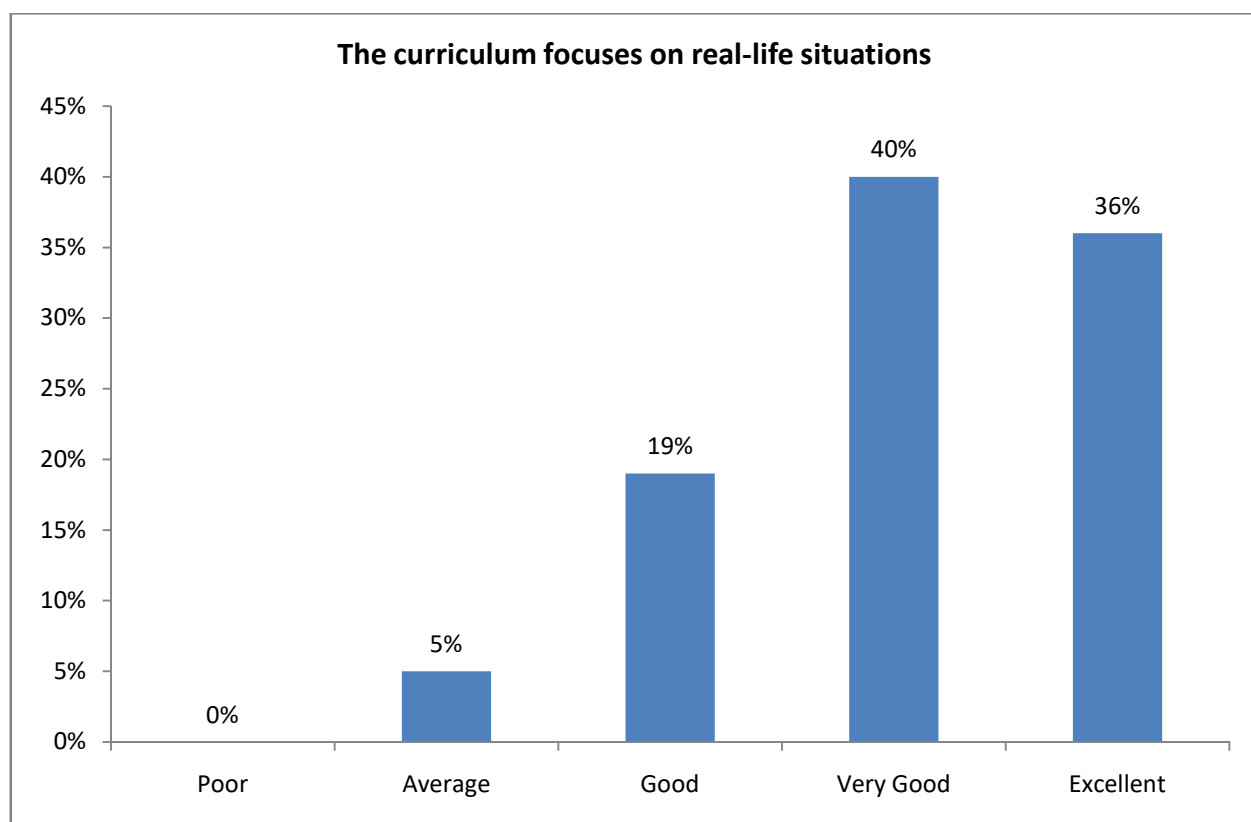


Figure 2.6 clearly indicates that 36% have rated Excellent, 40% have rated Very Good, 19% have rated Good and 5% as Average in providing feedback regarding -The curriculum focuses on real-life situations.

Q7. The curriculum focuses on experiential learning.

Table 2.7

Likert Scale Parameters	Percentage Opted
Poor	0%
Average	8%
Good	25%
Very Good	43%
Excellent	24%

Figure 2.7

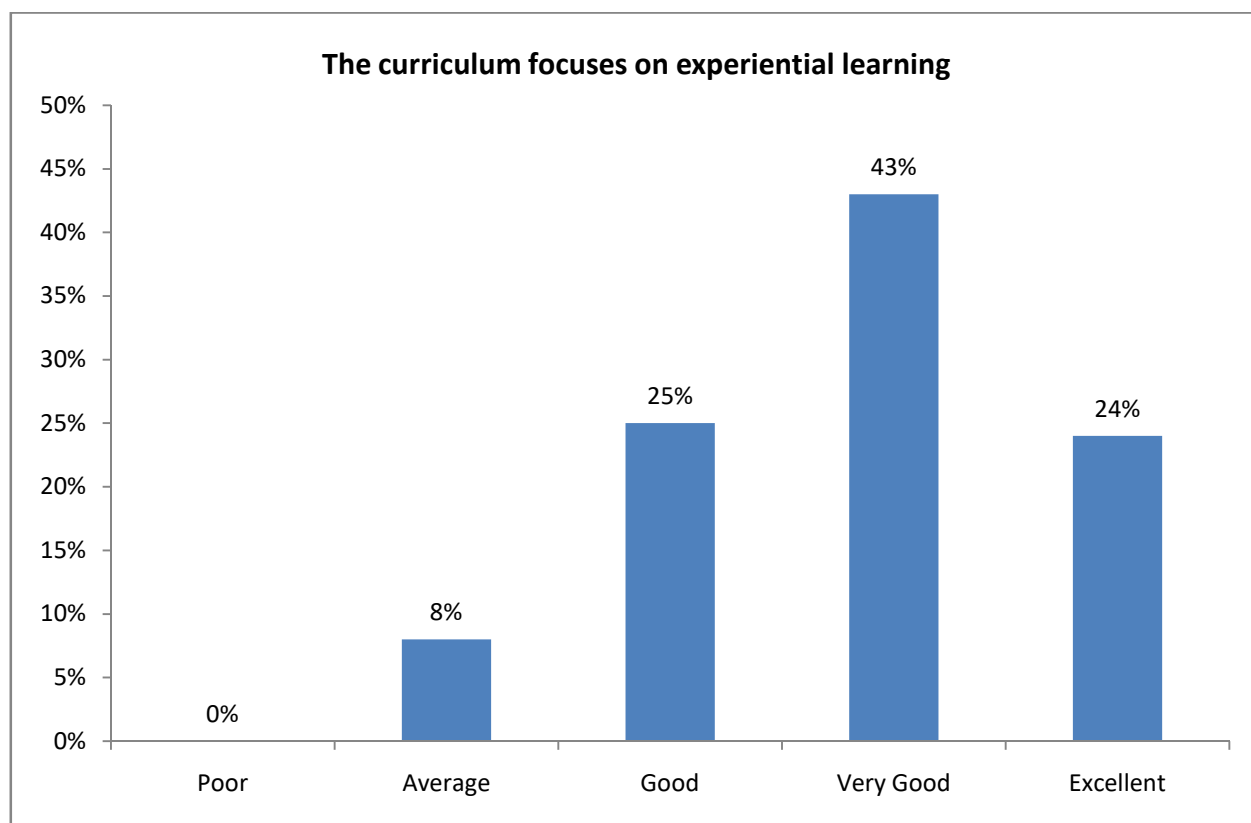


Figure 2.7 clearly indicates that 24% have rated Excellent, 43% have rated Very Good, 25% have rated Good and 8% as Average in providing feedback regarding -The curriculum focuses on experiential learning.

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Recommendations: As per the responses from the faculty, the curriculum was found to be acceptable. It was observed that there has been considerable improvement in feedback related to course outcomes, innovation, and skill-development. However, there is still scope for future improvement of the curriculum that needs to be realized.



Chairperson

Feedback Analysis

KISS Deemed to be University


Registrar

KISS Deemed to be University

REGISTRAR
KISS (Deemed to be University)
BHUBANESWAR


Vice Chancellor

KISS Deemed to be University

VICE-CHANCELLOR
KISS (Deemed to be University)
BHUBANESWAR

4. Action Taken Report

Stakeholders' Feedback	Recommendations	Action Taken
Students	As per the responses from the students, the curriculum was found to be satisfactory, however as per the suggestions received from the students there is ample scope for improvement. They recommended practical-oriented training and skill development through participatory learning can make the curriculum impactful.	Initiatives were taken to introduce new curriculum at par with the demands of recent developments to make it more student friendly, technology oriented and practical-based.
Faculty	As per the responses from the faculty, the curriculum was found to be acceptable. It was observed that there has been considerable improvement in feedback related to course outcomes, innovation, and skill-development. However, there is still scope for future improvement of the curriculum that needs to be realized.	Initiatives were taken to organize university level seminars and faculty development programmes were scheduled to be conducted to develop the content and resources for the curriculum.



Chairperson

Feedback Analysis Committee

KISS Deemed to be University



Registrar

KISS Deemed to be University
REGISTRAR

KISS (Deemed to be University)
BHUBANESWAR



Vice Chancellor

KISS Deemed to be University

VICE-CHANCELLOR
KISS (Deemed to be University)
BHUBANESWAR



KALINGA INSTITUTE OF SOCIAL SCIENCES (KISS)

Deemed to be University

(Established U/S 3 of UGC Act, 1956)
Bhubaneswar, Odisha, India

KISS, a fully free and fully residential institute,
is the only university exclusively for tribal students.