

Alumni Feedback Form for design and review of syllabus

Email *

bibhuti7894@gmail.com

Personal Information

Name of the *Alumnus* *

BIBHUTI BHUSAN NAIK

Gender *

☒ Male

☐ Female

☐ Other: _____

Name of the School *

School of Indigenous Knowledge Science and Technology (SIKST) ▼

Name of the Programme *

M.Sc. in Mathematics with Specialization in IKST ▼

Year of completion of degree *

2019 ▼

Enter your Roll Number *

1705501001

Enter your Registration number *

.

Address for correspondence *

At-Gandabeda, Po-Tavasaru ps-Patna Dist-keonjhar

Contact Number *

WhatsApp number is preferable

8249617450

Feedback regarding Curriculum

Evaluation Scale

1 - Strongly Disagree, 2 - Disagree, 3 - Undecided, 4 - Agree, 5 - Strongly Agree

1. The University encourages the alumni to contribute towards Curriculum Development *

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Strongly Agree

2. The CBCS/Elective Courses of the curriculum enhances the interdisciplinary and multidisciplinary *

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Strongly Agree

3. The curriculum enhances the physical and emotional well-being, and human values *

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Strongly Disagree

4. The curriculum provides knowledge to make use of modern methods and digital literacy *

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Strongly Agree

5. The curriculum imparts knowledge on Environment and Sustainability *

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Strongly Agree

6. The curriculum develops the curiosity and inquisitiveness for continuous and lifelong learning *

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Strongly Agree

7. The curriculum focusses on employability skills *

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Strongly Agree

8. The curriculum has helped to inculcate leadership skills, cooperation and teamwork *

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Strongly Agree

Additional Feedback (If any)

.....

This form was created inside of Kalinga Institute of Social Sciences.

Google Forms