

KALINGA INSTITUTE OF SOCIAL SCIENCES (KISS)

Deemed to be University, Bhubaneswar - 751024 (Declared under Section 3 of UGC Act, 1956)

1.3.1 Cross-Cutting Issues

Q: Institution integrates cross-cutting issues relevant to Professional Ethics ,Gender, Human Values, Environment and Sustainability into the Curriculum

A:

KISS-DU has embraced inclusion and empathy as one of its core principles since its inception and the same has been defined in its Vision and Mission. In addition to the subject-specific topics, the University has also introduced cross-cutting issues to its curriculum. These issues have been incorporated into the regular curriculum, MOOC Courses and Value-Added Courses. The integration of cross-cutting issues have been mentioned below:

Professional Ethics

- Courses that contain components of Professional Ethics in the curricula Indian Society: Structure and Changes; Social Stratification in India; Social Change and Development; Languages and Literature; Culture; Communication Skills; Indian Ethics; Western Ethics; Practical Ethics; International Relations; Management Practices; CSR Business Ethics and Corporate Governance; Organizational Behaviour; Customer Relationship Management; and Human Resource Management.
- The University is also offering Value-Added Courses on Life Skills Education; Psycho-Social Development of Indigenous People, Soft Skills, and Personality Development.

Gender

• The following courses comprising gender have been incorporated in the courses - Women in Tribal Society; Family Life Education; Family, Marriage, and Kinship; Sociology of Gender; Law and Social Justice; Economic and Society; Human Growth and Development; Social Problem in India; Tribal Livelihood and Horticulture; Health and Nutritional Issues in Tribal Communities; Strategies for Economic Empowerment of Tribal Communities; Cell and Microbiology; Ecology and Wildlife, Culture, Language and Literature; Tribal Culture in India: Transition and Change; Social Philosophy; Major Issues in Indian Administration System; Nationalistic Movements in India; Socio-Cultural History of India; Management Practices and Organizational Behaviour; Legal Aspects of Business; CSR Ethics and Corporate Governance; Human Resource Planning and Development; Strategic Human Resource Management; and Tribal Sports, Nutrition and Health Management.

Human Values

Human Values is focused on Family Life Education; Family Kinship and Marriage; Indian Society: Structure and Changes; Human Growth and Development; Tribes of India: Culture, Language, Demography; Prose, Novel, Drama, Poetry; Philosophy of the Upanishads; Philosophy of Sri Aurobindo; Philosophy of Bhima Bhoi and Mahima Dharma; Organizational Behaviour; and Human Resource Planning.

Environment and Sustainability

• University focuses on the SDGs. This determination is reflected in the Mission of the University, in the courses being offered, in infrastructure, and in the initiatives taken to localize the SDGs by organizing national and international Capacity Building Programmes, Seminars/Webinars and Workshops.

• Some of the Environment and Sustainability components echoed in the courses are as follows: Environmental Education; Environmental Sociology; Economic and Society; Ecology and Wildlife; Animal Physiology and Biochemistry; Ethno Medicinal System; Tribal Livelihood and Horticulture; Health and Nutritional Issues in Tribal Communities; Strategies for Economic Empowerment of Tribal Communities; Sustainable Utilization and Management of Tribal Resources; Fisheries and Aquaculture; Plant Anatomy; Tribal Eco-spiritualism; Natural Resource Management, Managerial Economics; Sustainable Tribal Development; Tribal Entrepreneurship Development; and Environmental Chemistry.

MOOCs, Value-Added Courses, Learning through Academic Excursions; Industry/Internships/Field Visits; Students Presentations, Research, and Learning through Theme-based Movies have also been incorporated in the curriculum to address cross-cutting issues.

Documents Attached

• List of Courses integrates cross-cutting issues