



KALINGA INSTITUTE OF SOCIAL SCIENCES (KISS)  
Deemed to be University, Bhubaneswar - 751024  
(Declared under Section 3 of UGC Act, 1956)

### 1.1.1 Learning Outcomes

**Q: Curricula developed and implemented have relevance to the local, national, regional and global developmental needs, which is reflected in the Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University**

**A:**

#### **Process of Curriculum Development**

University offers Postgraduate and Ph.D. Programmes in its seven Schools. The innovative curriculum includes indigenous knowledge system, languages, resource management, culture, heritage, science and technology.

The process of revision of the courses is done in consultation with different stakeholders –

- Formation of Board of Studies comprising members with specialised domain knowledge
- Feedback from stakeholders
- Approval from Board of Studies and Academic Council

The methodology for the assessment of the programme is followed through feedback received from stakeholders, the same is linked to the Programme Educational Outcomes (PEOs), Programme Specific Outcomes (PSOs), Programme Outcomes (POs), and Course Outcomes (COs). A structured questionnaire using Likert Scale was shared with the stakeholders for feedback. The suggestions and recommendations thus received from the feedback is recorded and analysed in the form of Action Taken Reports and placed before the Board of Studies and the Academic Council for approval. This is done to ensure that the curriculum of every programme has the relevance to the local, regional, national, and global needs.

#### **Steps during Curriculum Development:**

Schools offer courses which emphasize on various aspects of tribal culture and society. The innovative schools offering various innovative programmes have integrated both conventional and innovative courses in the curricula. These envisage a synthesis of the established pattern with indigenous systems of scientific knowledge, culture, heritage, languages and literatures, resource management and formulation of technological applications for contemporary needs.

Additionally, PEOs, POs, PSOs and COs revolve around the development of the entrepreneurship, employability, skill development, understanding of the indigenous cosmologies, tribal religious beliefs and practices, cross cutting issues like gender, professional ethics, human values, environment, and sustainability, understanding of ecology and environment and legal consciousness from the perspective of the tribal population. The curriculum revision is made every three to five years.

**Curriculum Implementation** KISS-DU has implemented the Outcome Based Education for all the PEOs, POs, PSOs and COs which are defined and mapped inter-se and are in sync with the Vision and Mission. Every course offered at KISS-DU has a set of defined COs which are aligned with Bloom's Taxonomy. KISS-DU follows a process of designing curricula keeping in mind both local, regional, national and global needs.

## **Process of Implementation**

- CBCS/Elective Courses are being implemented by the different Programmes of the respective Schools
- A mapping process is followed wherein each CO is mapped with each PO, PSO and PEO.
- Steps are also taken to map the different courses to find out the significance of Employability, Entrepreneurship and Skill Development.

The Curricula focuses on student-centric approach in participatory learning, peer-teaching learning through academic excursions, industrial trainings, internships, entrepreneurial trainings, field-based projects, student seminars, group discussions, assignments and presentations, ICT- based teaching and participation in community-based extension activities, KISS-DU always tries to produce students who shall become responsible citizens, good human beings possessing morals, values, ethics and shall fit best as per the needs of the community and society.

## **Documents Attached**

- [Book of Learning Outcomes](#)